

		Universitas Negeri Surabaya Faculty of Economics and Business Islamic Economics Undergraduate Study Program					Document Code																																											
SEMESTER LEARNING PLAN																																																		
Courses		CODE	Course Family	Credit Weight			SEMESTER	Compilation Date																																										
Sharia Strategic Management		6020202071		T=2	P=0	ECTS=3.18	6	July 18, 2024																																										
AUTHORIZATION		SP Developer		Course Cluster Coordinator			Study Program Coordinator																																											
				Dr. Ahmad Ajib Ridlwan, S.Pd., M.SEI.																																											
Learning model	Case Studies																																																	
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																	
	Program Objectives (PO)																																																	
	PLO-PO Matrix																																																	
		<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="width: 100px; height: 20px;">P.O</td> <td colspan="16"></td> </tr> </table>							P.O																																									
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	PO Matrix at the end of each learning stage (Sub-PO)																																																	
	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td rowspan="2" style="width: 30px; height: 20px;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 20px; height: 20px;">1</td> <td style="width: 20px; height: 20px;">2</td> <td style="width: 20px; height: 20px;">3</td> <td style="width: 20px; height: 20px;">4</td> <td style="width: 20px; height: 20px;">5</td> <td style="width: 20px; height: 20px;">6</td> <td style="width: 20px; height: 20px;">7</td> <td style="width: 20px; height: 20px;">8</td> <td style="width: 20px; height: 20px;">9</td> <td style="width: 20px; height: 20px;">10</td> <td style="width: 20px; height: 20px;">11</td> <td style="width: 20px; height: 20px;">12</td> <td style="width: 20px; height: 20px;">13</td> <td style="width: 20px; height: 20px;">14</td> <td style="width: 20px; height: 20px;">15</td> <td style="width: 20px; height: 20px;">16</td> </tr> </table>																	P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
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Short Course Description	<p>This course provides students with knowledge about strategic management processes in general and those based on sharia, so that later it can be useful for students when they work and become managers. This course will discuss the vision and mission based on the rules and sharia of an organization, analysis of the environment, both the external environment and the internal environment of the organization, several strategic alternatives both at the corporate level, business unit level and functional level. Managers in carrying out their functions will be concerned with planning and control, both operational and strategic. Therefore, it is necessary to have knowledge about planning and controlling activities (business) that will be carried out based on sharia.</p>																																																	
References	Main :																																																	
	1.		1. Fred R. David, <i>Strategic Management</i> , 9th ed. Internat. Ed., Prentice Hall, 2003. 2. Hafidhudin, Didin, <i>Pengantar Manajemen Islam</i> , Gema Insani Press, 2001 3. Hafidhudin, Didin, <i>Manajemen Syari'ah dalam Praktek</i> . Gema Insani Press, 2003 4. Boseman, Phatak, <i>Strategic Management.....</i> 1997. 5. Yusanto, Ismail . dan Karebet Wira Kusuma, <i>Pengantar Manajemen Syari'ah</i> , Penerbit Al-Bayan, 2000																																															
	Supporters:																																																	
Supporting lecturer																																																		
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]				Learning materials [References]	Assessment Weight (%)																																									
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																													

(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Examining Strategic Management	1. Able to examine the nature of strategic management 2. Able to examine strategic management models 3. Able to examine the benefits of strategic management		2 X 50			0%
2	Examining Criticism of Modern Management Theory	1. Able to examine the strategic management framework 2. Able to examine criticism of strategic management 3. Able to examine sharia strategic management		2 X 50			0%
3	Creating a Business Vision and Mission	1. Able to explain the important values of vision and mission statements 2. Able to explain mission statements 3. Able to explain the components of mission statements 4. Able to create vision and mission		2 X 50			0%
4	Analyze external assessments and internal assessments	1. Able to analyze the nature of external audit 2. Able to analyze the five forces model 3. Able to analyze external sources of information 4. Able to analyze industry: evaluation matrix 1. Able to analyze the nature of internal audit 2. Able to analyze internal factor evaluation matrix		2 X 50			0%

5	Analyze external assessments and internal assessments	1. Able to analyze the nature of external audit 2. Able to analyze the five forces model 3. Able to analyze external sources of information 4. Able to analyze industry: evaluation matrix 1. Able to analyze the nature of internal audit 2. Able to analyze internal factor evaluation matrix		2 X 50			0%
6	Examining strategies in Action	1. Able to study long-term goals 2. Able to study types of strategies 3. Able to study means to achieve strategy 4. Able to study strategic management in non-profit organizations 5. Able to study strategic management in small companies		2 X 50			0%
7	Analyzing Strategy Options	1. Able to analyze strategy options		2 X 50			0%
8	UTS	UTS		2 X 50			0%
9							0%
10							0%
11							0%
12							0%
13							0%
14							0%
15							0%
16							0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.