



Universitas Negeri Surabaya
Faculty of Economics and Business
Islamic Economics Undergraduate Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date																																																																																			
Thesis	6020206051	Compulsory Study Program Subjects	T=6	P=0	ECTS=9.54	8	March 24, 2021																																																																																			
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator																																																																																				
		Dr. Ahmad Ajib Ridlwan, S.Pd, M.SEI			Dr. Ahmad Ajib Ridlwan, S.Pd., M.SEI.																																																																																				
Learning model	Project Based Learning																																																																																									
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																																																									
	PLO-6	Able to master the basic concepts of research methodology and data analysis techniques in the fields of Islamic Economics, Islamic Business and Islamic Finance.																																																																																								
	Program Objectives (PO)																																																																																									
	PO - 1	Able to compose a thesis correctly																																																																																								
	PO - 2	Able to compose scientific articles from thesis results																																																																																								
	PO - 3	Able to communicate research results to the thesis assessment team																																																																																								
	PLO-PO Matrix																																																																																									
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PO Matrix at the end of each learning stage (Sub-PO)																																																																																										
	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td rowspan="2">P.O</td> <td colspan="16">Week</td> </tr> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td> </tr> <tr> <td>PO-1</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>PO-2</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>PO-3</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>						P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																	PO-2																	PO-3																
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Short Course Description	The thesis is a mandatory subject that must be taken by all students of the Islamic Economics study program. The scope of this thesis course includes: preparation of thesis proposals, examination of thesis proposals, research and thesis examinations, as well as revision of thesis examination results. The final scope is proven by the thesis examination revision validation sheet which has been signed by the team of thesis examiners/evaluators, the head of the study program, and the dean.																																																																																									
References	Main :																																																																																									
	<ol style="list-style-type: none"> 1. Buku Panduan Proposal & Skripsi. 2018. Fakultas Ekonomi , Universitas Negeri Surabaya. 2. Sekaran, U. & Bougie, R., 2016, Research Methods For Business: A Skill Building Approach, 7th Edition, West Sussex, UK: John Wiley & Sons. 3. Sugiono, 2019, Metode Penelitian Kuantitatif, Kualitatif dan R&D, Edisi Kedua, Bandung: Alfabeta 																																																																																									

	Supporters:						
Supporting lecturer	Dr. H. Moch. Khoiril Anwar, S.Ag., MEI. Dr. Sri Abidah Suryaningsih, S.Ag., M.Pd. Dr. A'rasy Fahrullah, S.Sos., M.Si. Ach. Yasin, S.Pd., M.SEI. Dr. Ahmad Ajib Ridlwan, S.Pd., M.SEI. Khusnul Fikriyah, S.E., M.SEI. Clarashinta Canggih, S.E., CIPP. Dr. Maryam Bte Badrul Munir, S.Pd, M.Si. Rachma Indrarini, S.El., M.SEI. Dr. Moh Farih Fahmi, S.Pd., M.Pd. Fira Nurafini, S.El., M.SEI. Fitriah Dwi Susilowati, S.Sos., M.SM.						
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Able to compile and explain Chapter 1 of the thesis		Form of Assessment : Project Results Assessment / Product Assessment				4%
2	Able to compile and explain Chapter 1 of the thesis		Form of Assessment : Project Results Assessment / Product Assessment				4%
3	Able to compile and explain Chapter 1 of the thesis		Form of Assessment : Project Results Assessment / Product Assessment				5%
4	Able to compose and present Chapter 2 of the thesis		Form of Assessment : Portfolio Assessment				3%
5	Able to compose and present Chapter 2 of the thesis		Form of Assessment : Project Results Assessment / Product Assessment				5%
6	Able to prepare and explain Chapter 3 of the thesis		Form of Assessment : Portfolio Assessment				7%
7	Able to prepare and explain Chapter 3 of the thesis		Form of Assessment : Project Results Assessment / Product Assessment				5%
8	Able to present a thesis proposal chapters 1-3		Form of Assessment : Practice / Performance				15%
9	Able to compose and present Chapter 4 of the thesis		Form of Assessment : Portfolio Assessment				3%

10	Able to compose and present Chapter 4 of the thesis		Form of Assessment : Project Results Assessment / Product Assessment				6%
11	Able to compose and present Chapter 4 of the thesis		Form of Assessment : Project Results Assessment / Product Assessment				6%
12	Able to compose and present Chapter 4 of the thesis		Form of Assessment : Project Results Assessment / Product Assessment				5%
13	Able to compose and present Chapter 4 of the thesis		Form of Assessment : Project Results Assessment / Product Assessment				5%
14	Able to compose and present Chapter 5 of the thesis		Form of Assessment : Portfolio Assessment				7%
15	Able to compose articles from chapters 1-5 of the thesis		Form of Assessment : Project Results Assessment / Product Assessment				5%
16	Able to communicate research results		Form of Assessment : Practice / Performance				15%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Project Results Assessment / Product Assessment	50%
2.	Portfolio Assessment	20%
3.	Practice / Performance	30%
		100%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.

8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.