



Universitas Negeri Surabaya
Faculty of Mathematics and Natural Sciences
Biology Education Masters Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date
Internships	1234502003		T=2 P=0 ECTS=4.48	3	July 17, 2024
AUTHORIZATION	SP Developer		Course Cluster Coordinator	Study Program Coordinator	
	Dr. Nur Kuswanti, M.Sc.St.		Prof. Dr. Endang Susantini, M.Pd.	Prof. Dr. Yuliani, M.Si.	

Learning model Project Based Learning

Program Learning Outcomes (PLO) PLO study program that is charged to the course

PLO-6 Able to show a responsible attitude towards work in their field of expertise by paying attention to academic ethics in carrying out their professional duties, and able to embody the character of faith, intelligence, independence, honesty, caring and toughness in daily behavior.

Program Objectives (PO)

PO - 1 Able to develop a framework of thinking as a basis for managing learning by applying innovative learning and scientific methods characterized by eduecopreneurship based on local wisdom.

PO - 2 Applying the concept of eduecopreneurship based on local wisdom and having a leadership spirit to support community independence in the era of the Industrial Revolution.

PO - 3 Able to manage learning and solve problems in the field of Biology education by developing an innovative model (HOTS or TPACK) characterized by eduecopreneurship based on local wisdom.

PO - 4 Able to demonstrate a responsible attitude in managing learning by paying attention to academic ethics and able to embody the character of faith, intelligence, independence, honesty, caring and toughness in daily behavior.

PLO-PO Matrix

	P.O	PLO-6
	PO-1	
	PO-2	
	PO-3	
	PO-4	

PO Matrix at the end of each learning stage (Sub-PO)

	P.O	Week																
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	
	PO-1																	
	PO-2																	
	PO-3																	
	PO-4																	

Short Course Description The practice of designing and managing the teaching and learning process in the classroom for both high school and undergraduate higher education levels in accordance with the student's professional background. Lectures are carried out in the form of workshops on learning design and learning management practices, as well as observations of various aspects related to learning and schools or educational institutions.

References	Main :
	<ol style="list-style-type: none"> 1. 1. Pusat Pengelolaan Pembelajaran dan Praktik Lapangan Lembaga Pengembangan Pembelajaran dan Penjaminan Mutu Unesa. 2016. Panduan Program Pengelolaan Pembelajaran (PPP). Surabaya: Pusat Pengelolaan Pembelajaran dan Praktik Lapangan Lembaga Pengembangan Pembelajaran dan Penjaminan Mutu Unesa. 2. 2. Divisi Praktik Kegiatan Lapangan Satuan Merdeka Belajar Kampus Merdeka Universitas Negeri Surabaya. 2021. Buku Pedoman Pengenalan Lapangan Persekolahan. Surabaya: Divisi Praktik Kegiatan Lapangan Satuan Merdeka Belajar Kampus Merdeka Universitas Negeri Surabaya.
	Supporters:

Supporting lecturer		Dr. Nur Kuswanti, M.Sc.St. Prof. Dr. Endang Susantini, M.Pd.					
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Mastering theories in the fields of biology education, biological sciences and learning technology to support learning characterized by eduecopreneurship and based on local content.	- Describe theories in the field of education. - Describe theories in the field of biology. - Describe the use of learning technology. - Analyze the possibility of integrating eduecopreneurship and local education in learning at schools/universities/ - Communicate with tutor teachers/lecturers.	Form of Assessment : Participatory Activities, Portfolio Assessment	Discussion. Practice field. 2 X 40 minutes		Material: 1. Curriculum 2. Characteristics of students 3. Biology material 4. Eduecopreneurship 5. Local content 6. Learning facilities and infrastructure 7. Learning tools 8. Learning methods and models 9. Learning media 10. Information technology in learning 11. Management learning 12. Learning evaluation References: 1. <i>Center for Learning Management and Field Practices, Unesa Learning Development and Quality Assurance Institute. 2016. Learning Management Program (PPP) Guide. Surabaya: Center for Learning Management and Field Practices, Institute for Learning Development and Quality Assurance, Unesa.</i> Material: 1. Curriculum 2. Characteristics of students 3. Biology material 4. Eduecopreneurship 5. Local content 6. Learning facilities and infrastructure 7. Learning tools 8. Learning methods and models 9. Learning media 10. Information technology in learning 11. Management learning 12. Evaluation of learning References: 2. <i>Field Activities Practice Division of the Independent Learning Unit, Merdeka Campus, Surabaya State University. 2021. Guidebook for Introduction to School Fields. Surabaya: Field Activities Practice Division of the Independent Learning Unit, Merdeka Campus, Surabaya State University.</i>	5%

2	<p>1. Analyzing aspects of classroom learning and the possibility of implementing eduecopreneurship and local content-based learning</p> <p>2.- Communicate the results of learning observations, designing learning tools, developing learning tools and evaluating learning to civil servant teachers or civil servant lecturers at schools, universities or educational institutions.</p>	<p>- Analyzing the curriculum - Identifying the facilities and infrastructure needed for learning. - Analyzing student characteristics. - Analyze appropriate learning methods and models for students. - Analyze appropriate media/tools/materials in learning - Analyze information technology used in class. - Analyze the evaluation used in learning. - Communicate with tutor teachers/lecturers.</p>	<p>Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment</p>	<p>Field practice observations 2 x 45 minutes</p>		<p>Material: 1. Characteristics of students 2. Biology material 3. Eduecopreneurship 4. Local content 5. Learning facilities and infrastructure 6. Learning tools 7. Learning methods and models 8. Learning media 9. Information technology in learning 10. Learning management 11. Learning evaluation. References: 1. <i>Center for Learning Management and Field Practices, Institute for Learning Development and Quality Assurance, Unesa. 2016. Learning Management Program (PPP) Guide. Surabaya: Center for Learning Management and Field Practices, Institute for Learning Development and Quality Assurance, Unesa.</i></p> <hr/> <p>Material: 1. Characteristics of students 2. Biology material 3. Eduecopreneurship 4. Local content 5. Learning facilities and infrastructure 6. Learning tools 7. Learning methods and models 8. Learning media 9. Information technology in learning 10. Learning management 11. Learning evaluation. References: 2. <i>Field Activities Practice Division of the Independent Learning Unit, Merdeka Campus, Surabaya State University. 2021. Guidebook for Introduction to School Fields. Surabaya: Field Activities Practice Division of the Independent Learning Unit, Merdeka Campus, Surabaya State University.</i></p>	5%
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3	<p>1. Analyzing aspects of classroom learning and the possibility of implementing eduecopreneurship and local content-based learning</p> <p>2.- Communicate the results of learning observations, designing learning tools, developing learning tools and evaluating learning to civil servant teachers or civil servant lecturers at schools, universities or educational institutions.</p>	<p>- Analyzing the curriculum - Identifying the facilities and infrastructure needed for learning. - Analyzing student characteristics. - Analyze appropriate learning methods and models for students. - Analyze appropriate media/tools/materials in learning - Analyze information technology used in class. - Analyze the evaluation used in learning. - Communicate with tutor teachers/lecturers.</p>	<p>Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment</p>	<p>Field practice observations 2 x 45 minutes</p>	<p>Material: 1. Characteristics of students 2. Biology material 3. Eduecopreneurship 4. Local content 5. Learning facilities and infrastructure 6. Learning tools 7. Learning methods and models 8. Learning media 9. Information technology in learning 10. Learning management 11. Learning evaluation. References: 1. <i>Center for Learning Management and Field Practices, Institute for Learning Development and Quality Assurance, Unesa. 2016. Learning Management Program (PPP) Guide. Surabaya: Center for Learning Management and Field Practices, Institute for Learning Development and Quality Assurance, Unesa.</i></p> <hr/> <p>Material: 1. Characteristics of students 2. Biology material 3. Eduecopreneurship 4. Local content 5. Learning facilities and infrastructure 6. Learning tools 7. Learning methods and models 8. Learning media 9. Information technology in learning 10. Learning management 11. Learning evaluation. References: 2. <i>Field Activities Practice Division of the Independent Learning Unit, Merdeka Campus, Surabaya State University. 2021. Guidebook for Introduction to School Fields. Surabaya: Field Activities Practice Division of the Independent Learning Unit, Merdeka Campus, Surabaya State University.</i></p>	5%
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4	<p>1.Designing learning tools by implementing innovative learning models characterized by eduecopreneurship and based on local content.</p> <p>2.- Communicate the results of learning observations, designing learning tools, developing learning tools and evaluating learning to civil servant teachers or civil servant lecturers at schools, universities or educational institutions. .</p>	<p>- Analyzing the curriculum - Determining learning methods - Determining learning materials - Determining learning media - Determining tools and materials for learning. - Determine the type of information technology that will be used - Determine the type of evaluation. - Communicate with tutor teachers/lecturers.</p>	<p>Form of Assessment : Assessment of Project Results / Product Assessment, Practices / Performance</p>	<p>Field practice 2 x 45 minutes</p>		<p>Material: 1. Curriculum 2. Characteristics of students 3. Biology material 4. Eduecopreneurship 5. Local content 6. Learning facilities and infrastructure 7. Biology material 8. Biological material 9. Eduecopreneurship 10. Local content 11. Learning tools 12. Methods and learning model 13. Learning media 14. Information technology in learning 15. Learning evaluation References: 1. <i>Center for Learning Management and Field Practices, Unesa Learning Development and Quality Assurance Institute. 2016. Learning Management Program (PPP) Guide. Surabaya: Center for Learning Management and Field Practices, Institute for Learning Development and Quality Assurance, Unesa.</i> ----- Material: 1. Curriculum 2. Characteristics of students 3. Biology material 4. Eduecopreneurship 5. Local content 6. Learning facilities and infrastructure 7. Biology material 8. Biological material 9. Eduecopreneurship 10. Local content 11. Learning tools 12. Methods and learning models 13. Learning media 14. Information technology in learning 15. Learning evaluation References: 2. <i>Field Activities Practice Division of the Merdeka Learning Unit, Merdeka Campus, Surabaya State University. 2021. Guidebook for Introduction to School Fields. Surabaya: Field Activities Practice Division of the Independent Learning Unit, Merdeka Campus, Surabaya State University.</i></p>	5%
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5	Developing learning tools by applying innovative models characterized by eduecopreneurship and based on local content	- Preparing lesson plans Determining learning methods - Preparing learning media - Preparing evaluation tools - Preparing teaching materials (Hand out/LKPD) - Preparing evaluation tools. - Communicate with tutor teachers/lecturers.	Form of Assessment : Assessment of Project Results / Product Assessment, Practices / Performance	Field practice 2 x 45 minutes		<p>Material: 1. Characteristics of students 2. Learning facilities and infrastructure 3. Biological material 4. Eduecopreneurship 5. Local content 6. Learning tools 8. Learning methods and models 9. Learning media 10. Information technology in learning 11. Learning evaluation</p> <p>References: 1. <i>Center for Learning Management and Field Practices, Institute for Learning Development and Quality Assurance, Unesa. 2016. Learning Management Program (PPP) Guide. Surabaya: Center for Learning Management and Field Practices, Institute for Learning Development and Quality Assurance, Unesa.</i></p> <p>Material: 1. Characteristics of students 2. Learning facilities and infrastructure 3. Biological material 4. Eduecopreneurship 5. Local content 6. Learning tools 8. Learning methods and models 9. Learning media 10. Information technology in learning 11. Learning evaluation</p> <p>References: 2. <i>Field Activities Practice Division of the Independent Learning Unit, Merdeka Campus, Surabaya State University. 2021. Guidebook for Introduction to School Fields. Surabaya: Field Activities Practice Division of the Independent Learning Unit, Merdeka Campus, Surabaya State University.</i></p>	10%
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6	<p>1. Designing learning tools by implementing innovative learning models characterized by eduecopreneurship and based on local content.</p> <p>2.- Communicate the results of learning observations, designing learning tools, developing learning tools and evaluating learning to civil servant teachers or civil servant lecturers at schools, universities or educational institutions.</p>	<p>- Analyzing the curriculum - Determining learning methods - Determining learning materials - Determining learning media - Determining learning tools and materials for learning. - Determine the type of information technology that will be used - Determine the type of evaluation. - Communicate with tutor teachers/lecturers.</p>	<p>Form of Assessment : Assessment of Project Results / Product Assessment, Practices / Performance</p>	<p>Field practice 2 x 45 minutes</p>		<p>Materials: 1. Characteristics of students 2. Learning facilities and infrastructure 3. Biological materials 4. Learning tools 5. Learning methods and models 6. Learning media 7. Information technology in learning 8. Learning evaluation</p> <p>Literature: 1. <i>Center for Learning and Practice Management Unesa Learning Development and Quality Assurance Institute Field. 2016. Learning Management Program (PPP) Guide. Surabaya: Center for Learning Management and Field Practices, Institute for Learning Development and Quality Assurance, Unesa.</i></p> <hr/> <p>Materials: 1. Characteristics of students 2. Learning facilities and infrastructure 3. Biological materials 4. Learning tools 5. Learning methods and models 6. Learning media 7. Information technology in learning 8. Learning evaluation</p> <p>References: 2. <i>Unit Field Activity Practice Division Merdeka Belajar Merdeka Campus, Surabaya State University. 2021. Guidebook for Introduction to School Fields. Surabaya: Field Activities Practice Division of the Independent Learning Unit, Merdeka Campus, Surabaya State University.</i></p>	5%
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7	<p>1. Developing learning tools by applying innovative models characterized by eduecopreneurship and based on local content.</p> <p>2.- Communicate the results of learning observations, designing learning tools, developing learning tools and evaluating learning to civil servant teachers or civil servant lecturers at schools, universities or educational institutions.</p>	<p>- Preparing lesson plans Determining learning methods - Preparing learning media - Preparing evaluation tools - Preparing teaching materials (Hand out/LKPD) - Preparing evaluation tools. - Communicate with tutor teachers/lecturers.</p>	<p>Form of Assessment : Assessment of Project Results / Product Assessment, Practices / Performance</p>	<p>Field practice 2x 45 minutes</p>		<p>Material: 1. Characteristics of students 2. Learning facilities and infrastructure 3. Biological material 4. Eduecopreneurship 5. Local content 6. Learning tools 7. Learning methods and models 8. Learning media 9. Information technology in learning 10. Learning evaluation.</p> <p>References: 1. <i>Center for Learning Management and Field Practices, Institute for Learning Development and Quality Assurance, Unesa. 2016. Learning Management Program (PPP) Guide. Surabaya: Center for Learning Management and Field Practices, Institute for Learning Development and Quality Assurance, Unesa.</i></p> <hr/> <p>Material: 1. Characteristics of students 2. Learning facilities and infrastructure 3. Biological material 4. Eduecopreneurship 5. Local content 6. Learning tools 7. Learning methods and models 8. Learning media 9. Information technology in learning 10. Learning evaluation.</p> <p>References: 2. <i>Field Activities Practice Division of the Independent Learning Unit, Merdeka Campus, Surabaya State University. 2021. Guidebook for Introduction to School Fields. Surabaya: Field Activities Practice Division of the Independent Learning Unit, Merdeka Campus, Surabaya State University.</i></p>	10%
8	UTS		<p>Form of Assessment : Project Results Assessment / Product Assessment</p>				0%

9	<p>1.- Implement and manage learning by applying innovative models characterized by eduecopreneurship and based on local content. Have a responsible, disciplined, objective, caring attitude and pay attention to academic ethics in managing the teaching and learning process in the classroom.</p> <p>2.- Communicate the results of learning observations, designing learning tools, developing learning tools and evaluating learning to civil servant teachers or civil servant lecturers at schools, universities or educational institutions.</p>	<p>- Carry out learning stages based on the RPP and other learning trap components that have been prepared. - Manage classes. - Responsible, disciplined, objective and ethical.</p>	<p>Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment</p>	<p>Field practice 2 x 45 minutes</p>	<p>Material: 1. Characteristics of students 2. Learning facilities and infrastructure 3. Biological material 4. Eduecopreneurship 5. Local content 6. Learning tools 7. Learning methods and models 8. Learning media 9. Information technology in learning</p> <p>References: 1. <i>Management Center Learning and Field Practices at the Unesa Learning Development and Quality Assurance Institute. 2016. Learning Management Program (PPP) Guide. Surabaya: Center for Learning Management and Field Practices, Institute for Learning Development and Quality Assurance, Unesa.</i></p> <hr/> <p>Material: 1. Characteristics of students 2. Learning facilities and infrastructure 3. Biological material 4. Eduecopreneurship 5. Local content 6. Learning tools 7. Learning methods and models 8. Learning media 9. Information technology in learning</p> <p>References: 2. <i>Practice Division Field Activities of the Independent Learning Unit, Merdeka Campus, Surabaya State University. 2021. Guidebook for Introduction to School Fields. Surabaya: Field Activities Practice Division of the Independent Learning Unit, Merdeka Campus, Surabaya State University.</i></p>	15%
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10	<p>1.-Evaluate learning. 2.- Communicate the results of learning observations, designing learning tools, developing learning tools and evaluating learning to civil servant teachers or civil servant lecturers at schools, universities or educational institutions.</p>	<p>- - Identify the suitability of learning implementation with the learning implementation plan. - Identifying the suitability of applying methods in learning. - Identifying the suitability of media in learning.</p>	<p>Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment</p>	<p>Field practice 2 x 45 minutes</p>		<p>Material: 1. Characteristics of students 2. Learning facilities and infrastructure 3. Biological material 4. Eduecopreneurship 5. Local content 6. Learning tools 7. Learning methods and models 8. Learning media 9. Information technology in learning References: 1. <i>Management Center Learning and Field Practices at the Unesa Learning Development and Quality Assurance Institute. 2016. Learning Management Program (PPP) Guide. Surabaya: Center for Learning Management and Field Practices, Institute for Learning Development and Quality Assurance, Unesa.</i></p> <hr/> <p>Material: 1. Characteristics of students 2. Learning facilities and infrastructure 3. Biological material 4. Eduecopreneurship 5. Local content 6. Learning tools 7. Learning methods and models 8. Learning media 9. Information technology in learning References: 2. <i>Practice Division Field Activities of the Independent Learning Unit, Merdeka Campus, Surabaya State University. 2021. Guidebook for Introduction to School Fields. Surabaya: Field Activities Practice Division of the Independent Learning Unit, Merdeka Campus, Surabaya State University.</i></p>	5%
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11	<p>1.- Implement and manage learning by applying innovative models characterized by eduecopreneurship and based on local content.</p> <p>2.- Communicate the results of learning observations, designing learning tools, developing learning tools and evaluating learning to civil servant teachers or civil servant lecturers at schools, universities or educational institutions.</p> <p>3.- Have a responsible, disciplined, objective, caring attitude by paying attention to academic ethics in managing the teaching and learning process in the classroom.</p>	<p>- Carry out learning stages based on the RPP and other learning trap components that have been prepared.</p> <p>- Manage classes.</p> <p>- Responsible, disciplined, objective and ethical.</p>	<p>Forms of Assessment :</p> <p>Participatory Activities, Project Results Assessment / Product Assessment</p>	<p>Field practice 2 x 45 minutes</p>		<p>Material: 1. Characteristics of students 2. Learning facilities and infrastructure 3. Biological material 4. Eduecopreneurship 5. Local content 6. Learning tools 7. Learning methods and models 8. Learning media 9. Information technology in learning</p> <p>References: 1. <i>Management Center Learning and Field Practices at the Unesa Learning Development and Quality Assurance Institute. 2016. Learning Management Program (PPP) Guide. Surabaya: Center for Learning Management and Field Practices, Institute for Learning Development and Quality Assurance, Unesa.</i></p> <hr/> <p>Material: 1. Characteristics of students 2. Learning facilities and infrastructure 3. Biological material 4. Eduecopreneurship 5. Local content 6. Learning tools 7. Learning methods and models 8. Learning media 9. Information technology in learning</p> <p>References: 2. <i>Practice Division Field Activities of the Independent Learning Unit, Merdeka Campus, Surabaya State University. 2021. Guidebook for Introduction to School Fields. Surabaya: Field Activities Practice Division of the Independent Learning Unit, Merdeka Campus, Surabaya State University.</i></p>	14%
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12	<p>1.- Evaluate learning.</p> <p>2.- Communicate the results of learning observations, designing learning tools, developing learning tools and evaluating learning to civil servant teachers or civil servant lecturers at schools, universities or educational institutions.</p>	<p>1.- Carry out learning stages based on the RPP and other learning trap components that have been prepared. - Manage classes. - Responsible, disciplined, objective and ethical.</p> <p>2.- Identifying the suitability of learning implementation with the learning implementation plan. - Identifying the suitability of applying methods in learning. - Identifying the suitability of media in learning.</p>	<p>Form of Assessment : Project Results Assessment / Product Assessment</p>	<p>Field practice 2 x 45 minutes</p>	<p>Material: 1. Characteristics of students 2. Learning facilities and infrastructure 3. Biological material 4. Eduecopreneurship 5. Local content 6. Learning tools 7. Learning methods and models 8. Learning media 9. Information technology in learning</p> <p>References: 1. <i>Management Center Learning and Field Practices at the Unesa Learning Development and Quality Assurance Institute. 2016. Learning Management Program (PPP) Guide. Surabaya: Center for Learning Management and Field Practices, Institute for Learning Development and Quality Assurance, Unesa.</i></p> <hr/> <p>Material: 1. Characteristics of students 2. Learning facilities and infrastructure 3. Biological material 4. Eduecopreneurship 5. Local content 6. Learning tools 7. Learning methods and models 8. Learning media 9. Information technology in learning</p> <p>References: 2. <i>Practice Division Field Activities of the Independent Learning Unit, Merdeka Campus, Surabaya State University. 2021. Guidebook for Introduction to School Fields. Surabaya: Field Activities Practice Division of the Independent Learning Unit, Merdeka Campus, Surabaya State University.</i></p>	5%
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13	<p>1.- Evaluate learning.</p> <p>2.- Communicate the results of learning observations, designing learning tools, developing learning tools and evaluating learning to civil servant teachers or civil servant lecturers at schools, universities or educational institutions.</p>	<p>- Identifying the suitability of the internship implementation with its objectives. - Prepare internship implementation reports.</p>	<p>Form of Assessment : Project Results Assessment / Product Assessment</p>	<p>Field practice 2 x 45 minutes</p>	<p>Material: 1. Characteristics of students 2. Learning facilities and infrastructure 3. Biological material 4. Eduecopreneurship 5. Local content 6. Learning tools 7. Learning methods and models 8. Learning media 9. Information technology in learning</p> <p>References: 1. <i>Management Center Learning and Field Practices at the Unesa Learning Development and Quality Assurance Institute. 2016. Learning Management Program (PPP) Guide. Surabaya: Center for Learning Management and Field Practices, Institute for Learning Development and Quality Assurance, Unesa.</i></p> <hr/> <p>Material: 1. Characteristics of students 2. Learning facilities and infrastructure 3. Biological material 4. Eduecopreneurship 5. Local content 6. Learning tools 7. Learning methods and models 8. Learning media 9. Information technology in learning</p> <p>References: 2. <i>Practice Division Field Activities of the Independent Learning Unit, Merdeka Campus, Surabaya State University. 2021. Guidebook for Introduction to School Fields. Surabaya: Field Activities Practice Division of the Independent Learning Unit, Merdeka Campus, Surabaya State University.</i></p>	5%
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14	<p>- Communicate the results of learning observations, designing learning tools, developing learning tools and evaluating learning to civil servant teachers or civil servant lecturers at schools, universities or educational institutions.</p>	<p>- Presenting the results of the internship.</p>	<p>Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment</p>	<p>Presentation of results from 2 x 45 minute field practice</p>		<p>Material: 1. Characteristics of students 2. Learning facilities and infrastructure 3. Biological material 4. Eduecopreneurship 5. Local content 6. Learning tools 7. Learning methods and models 8. Learning media 9. Information technology in learning References: 1. <i>Management Center Learning and Field Practices at the Unesa Learning Development and Quality Assurance Institute. 2016. Learning Management Program (PPP) Guide. Surabaya: Center for Learning Management and Field Practices, Institute for Learning Development and Quality Assurance, Unesa.</i></p> <hr/> <p>Material: 1. Characteristics of students 2. Learning facilities and infrastructure 3. Biological material 4. Eduecopreneurship 5. Local content 6. Learning tools 7. Learning methods and models 8. Learning media 9. Information technology in learning References: 2. <i>Practice Division Field Activities of the Independent Learning Unit, Merdeka Campus, Surabaya State University. 2021. Guidebook for Introduction to School Fields. Surabaya: Field Activities Practice Division of the Independent Learning Unit, Merdeka Campus, Surabaya State University.</i></p>	5%
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15	- Communicate the results of learning observations, designing learning tools, developing learning tools and evaluating learning to civil servant teachers or civil servant lecturers at schools, universities or educational institutions.	- Presenting the results of the internship.	Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment	Field practice 2 x 45 minutes		Material: 1. Characteristics of students 2. Learning facilities and infrastructure 3. Biological material 4. Eduecopreneurship 5. Local content 6. Learning tools 7. Learning methods and models 8. Learning media 9. Information technology in learning References: 1. <i>Management Center Learning and Field Practices at the Unesa Learning Development and Quality Assurance Institute. 2016. Learning Management Program (PPP) Guide. Surabaya: Center for Learning Management and Field Practices, Institute for Learning Development and Quality Assurance, Unesa.</i> Material: 1. Characteristics of students 2. Learning facilities and infrastructure 3. Biological material 4. Eduecopreneurship 5. Local content 6. Learning tools 7. Learning methods and models 8. Learning media 9. Information technology in learning References: 2. <i>Practice Division Field Activities of the Independent Learning Unit, Merdeka Campus, Surabaya State University. 2021. Guidebook for Introduction to School Fields. Surabaya: Field Activities Practice Division of the Independent Learning Unit, Merdeka Campus, Surabaya State University.</i>	5%
16			Form of Assessment : Practice / Performance	Field Practice			0%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Participatory Activities	27.84%
2.	Project Results Assessment / Product Assessment	50.34%
3.	Portfolio Assessment	5.84%
4.	Practice / Performance	15%
		99.02%

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.