	Universitas Negeri Surabaya Faculty of Social and Legal Sciences Geography Education Masters Study Program	Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
ANALYSIS OF UP-TO-DATE JOURNAL ARTICLES	8710202024	Compulsory Study Program Subjects	T=2	P=0	ECTS=4.48	2	April 28, 2023

AUTHORIZATION	SP Developer	Course Cluster Coordinator	Study Program Coordinator
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Learning model	**Project Based Learning**	
Program Learning Outcomes (PLO)	**PLO study program that is charged to the course**	
	PLO-3	Develop logical, critical, systematic and creative thinking in carrying out specific work in their field of expertise and in accordance with work competency standards in the field concerned
	PLO-7	Able to carry out scientific communication through scientific journals, seminar proceedings, scientific posters, audio visuals, and general communication in various forms
	PLO-9	Mastering the dynamics of regional problems based on the concepts and approaches of geographic science to solve problems of structuring regional potential using geographic technology
	Program Objectives (PO)	
	PO - 1	Access and determine reputable national and international scientific journals
	PO - 2	Demonstrate the novelty of scientific concepts from articles in national and international scientific journals
	PO - 3	Reviewing the novelty of scientific concepts from articles in national and international scientific journals
	PO - 4	Emphasizing the novelty of scientific concepts in research design and scientific article design
	PLO-PO Matrix	

P.O	PLO-3	PLO-7	PLO-9
PO-1			
PO-2			
PO-3			
PO-4			

PO Matrix at the end of each learning stage (Sub-PO)

P.O	Week															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
PO-1																
PO-2																
PO-3																
PO-4																

Short Course Description	Discusses the scientific attitude that academics must have; understand good reading techniques, understand the reading text so that you are able to understand the meaning of the article; literature selection, interpretation, understanding and meaning of literature; summaries and comments; synthesis; scientific writing; understand various sources for publishing national and international scientific journals, technology for accessing national and international journals; How to access international journals.	
References	**Main :**	

	1. Utama:Jurnal-jurnal nasional bidang pendidikan dan bidang geografi yang relevan kebutuhan tesis 2. Jurnal-jurnal internasional bidang pendidikan dan geografi yang relevan kebutuhan tesis 3. Jurnal-jurnal willey and Sons publikasi 5 tahun terakhir. 4. Jurnal-jurnal Sage publikasi 5 tahun terakhir. 5. Jurnal-jurnal Springer publikasi 5 tahun terakhir. 6. Jurnal-jurnal internasional lain bereputasi publikasi 5 tahun terakhir. 7. Jurnal-jurnal nasional terakreditasi publikasi 10 tahun terakhir. 8. Haryatmoko, 2016. Critical Discourse Analysis (Analisis Wacana Kritis). Rajawali Press, Jakarta 9. Abdullah, Mikrajuddin, 2004. Menembus Jurnal Ilmiah Nasional dan Internasional. Gramedia Pustaka Utama, Jakarta 10. Pendukung: Zaid, Mastika; 2004. Metode Penelitian Kepustakaan. Penerbit Obor, Jakarta
	Supporters:
Supporting lecturer	Prof. Dr. Elizabeth Titiek Winanti, M.S. Dr. Bambang Sigit Widodo, M.Pd. Dr. Sukma Perdana Prasetya, S.Pd., M.T. Dr. Lidya Lestari Sitohang, S.Si., M.Sc.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (*offline*)	Online (*online*)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	1. Understand the scientific research paradigm 2. Access and determine reputable national and international scientific journals	1. Explain the scientific research paradigm 2. Explain the character of scientific research 3. Explain journal access technology 4. Explain literature selection 5. Explain the interpretation, understanding and meaning of literature	**Criteria:** able to explain, exemplify, analyze conceptually and systematically **Form of Assessment** : Project Results Assessment / Product Assessment, Portfolio Assessment	Lecturer makes presentations, and facilitates class discussions, questions and answers, and practicums. Followed by independent tasks in compiling articles, presentations, the lecturer facilitates class discussions and questions and answers. 3 X 50	Lecturer makes presentations, and facilitates class discussions, questions and answers, and practicums. Followed by independent tasks in compiling articles, presentations, the lecturer facilitates class discussions and questions and answers.	**Material:** National journals in the field of education and geography that are relevant to thesis needs . **References:** **Material:** International journals in the field of education and geography that are relevant to thesis needs . **References:**	6%

2	1. Understand the scientific research paradigm 2. Access and determine reputable national and international scientific journals	1. Explain the scientific research paradigm 2. Explain the character of scientific research 3. Explain journal access technology 4. Explain literature selection 5. Explain the interpretation, understanding and meaning of literature	**Criteria:** able to explain, exemplify, analyze conceptually and systematically **Forms of Assessment** : Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment	Lecturer makes presentations, and facilitates class discussions, questions and answers, and practicums. Followed by independent tasks in compiling articles, presentations, the lecturer facilitates class discussions and questions and answers. 3 X 50	Lecturer makes presentations, and facilitates class discussions, questions and answers, and practicums. Followed by independent tasks in compiling articles, presentations, the lecturer facilitates class discussions and questions and answers. 3 x 50	**Material:** International journals in the field of education and geography that are relevant to thesis needs **.** **References:** **Material:** Sage journals published in the last 5 years. **References:** **Material:** Springer journals published in the last 5 years. **References:** **Material:** Springer journals published in the last 5 years. **References:** *Haryatmoko, 2016. Critical Discourse Analysis (Critical Discourse Analysis). Rajawali Press, Jakarta*	6%
3	1. Understand the scientific research paradigm 2. Access and determine reputable national and international scientific journals	1. Explain the scientific research paradigm 2. Explain the character of scientific research 3. Explain journal access technology 4. Explain literature selection 5. Explain the interpretation, understanding and meaning of literature	**Criteria:** able to explain, exemplify, analyze conceptually and systematically **Form of Assessment** : Project Results Assessment / Product Assessment	Lecturer makes presentations, and facilitates class discussions, questions and answers, and practicums. Followed by independent tasks in compiling articles, presentations, the lecturer facilitates class discussions and questions and answers. 3 X 50	Lecturer makes presentations, and facilitates class discussions, questions and answers, and practicums. Followed by independent tasks in compiling articles, presentations, the lecturer facilitates class discussions and questions and answers. 3 x 50	**Material:** Other reputable international journals published in the last 5 years. **References:** **Material:** Accredited national journals published in the last 10 years. **References:**	6%

4	1. Understand the scientific research paradigm 2. Demonstrate the novelty of scientific concepts of education and geography from articles in national and international scientific journals	1. Explain the scientific research paradigm 2. Explain the character of scientific research 3. Explain journal access technology 4. Explain literature selection 5. Explain the interpretation, understanding and meaning of literature	**Criteria:** able to explain, exemplify, analyze conceptually and systematically **Form of Assessment** : Project Results Assessment / Product Assessment, Portfolio Assessment	Lecturer makes presentations, and facilitates class discussions, questions and answers, and practicums. Followed by independent tasks in compiling articles, presentations, the lecturer facilitates class discussions and questions and answers. 3 X 50	Lecturer makes presentations, and facilitates class discussions, questions and answers, and practicums. Followed by independent tasks in compiling articles, presentations, the lecturer facilitates class discussions and questions and answers. 3 x 50	**Material:** Accredited national journals published in the last 10 years. **References:** **Material:** Other reputable international journals published in the last 5 years. **References:**	6%
5	1. Understand the scientific research paradigm 2. Reviewing the novelty of scientific concepts in education and geography from articles in national and international scientific journals	1. Explain the scientific research paradigm 2. Explain the character of scientific research 3. Explain journal access technology 4. Explain literature selection 5. Explain the interpretation, understanding and meaning of literature	**Criteria:** able to explain, exemplify, analyze conceptually and systematically **Form of Assessment** : Project Results Assessment / Product Assessment, Portfolio Assessment	Lecturer makes presentations, and facilitates class discussions, questions and answers, and practicums. Followed by independent tasks in compiling articles, presentations, the lecturer facilitates class discussions and questions and answers. 3 X 50	Lecturer makes presentations, and facilitates class discussions, questions and answers, and practicums. Followed by independent tasks in compiling articles, presentations, the lecturer facilitates class discussions and questions and answers. 3 x 50	**Material:** Other reputable international journals published in the last 5 years. **References:** **Material:** Accredited national journals published in the last 10 years. **References:**	6%
6	1. Understand scientific synthesis 2. Reviewing the novelty of scientific concepts in education and geography from articles in national and international scientific journals	Explain scientific synthesis	**Criteria:** Students are able to explain, give examples, analyze conceptually and systematically **Forms of Assessment** : Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment	Lecturer makes presentations, and facilitates class discussions, questions and answers, and practicums. Followed by independent tasks in compiling articles, presentations, the lecturer facilitates class discussions and questions and answers. 3 X 50	Lecturer makes presentations, and facilitates class discussions, questions and answers, and practicums. Followed by independent tasks in compiling articles, presentations, the lecturer facilitates class discussions and questions and answers. 3 x 50	**Material:** Accredited national journals published in the last 10 years. **References:** **Material:** Other reputable international journals published in the last 5 years. **References:**	6%
7	1. Understand scientific synthesis 2. Reviewing the novelty of scientific concepts in education and geography from articles in national and international scientific journals	Explain scientific synthesis	**Criteria:** Students are able to explain, give examples, analyze conceptually and systematically **Form of Assessment** : Project Results Assessment / Product Assessment	Lecturer makes presentations, and facilitates class discussions, questions and answers, and practicums. Followed by independent tasks in compiling articles, presentations, the lecturer facilitates class discussions and questions and answers. 3 X 50	Lecturer makes presentations, and facilitates class discussions, questions and answers, and practicums. Followed by independent tasks in compiling articles, presentations, the lecturer facilitates class discussions and questions and answers. 3 x 50	**Material:** Other reputable international journals published in the last 5 years. **References:** **Material:** accredited national journals published in the last 10 years References **:**	6%

8	UTS		**Form of Assessment** : Test	offline test 3 X 50	online test 3 x 50		4%
9	1. Understand the synthesis of integrated geographic concepts 2. Emphasizing the novelty of scientific concepts of education and geography in research design and scientific article design	1. Explain the synthesis of integrated geographic concepts. 2. Explain the synthesis of geographic information science in research	**Criteria:** Students are able to submit to accredited journals **Forms of Assessment** : Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment	Lecturer makes presentations, and facilitates class discussions, questions and answers, and practicums. Continued with the independent task of compiling and submitting articles, presentations, the lecturer facilitates class discussions and questions and answers. 3 X 50	Lecturer makes presentations, and facilitates class discussions, questions and answers, and practicums. Continued with the independent task of compiling and submitting articles, presentations, the lecturer facilitates class discussions and questions and answers. 3 x 50	**Material:** accredited national journals published in the last 10 years. **Reference:** *Abdullah, Mikrajuddin, 2004. Penetrating National and International Scientific Journals. Gramedia Pustaka Utama, Jakarta*	6%
10	1. Understand the synthesis of integrated geographic concepts 2. Emphasizing the novelty of scientific concepts of education and geography in research design and scientific article design	1. Explain the synthesis of integrated geographic concepts. 2. Explain the synthesis of geographic information science in research	**Criteria:** Students are able to submit to accredited journals **Forms of Assessment** : Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment	Lecturer makes presentations, and facilitates class discussions, questions and answers, and practicums. Continued with the independent task of compiling and submitting articles, presentations, the lecturer facilitates class discussions and questions and answers. 3 X 50	Lecturer makes presentations, and facilitates class discussions, questions and answers, and practicums. Continued with the independent task of compiling and submitting articles, presentations, the lecturer facilitates class discussions and questions and answers. 3 x 50		6%
11	1. Understand scientific writing 2. Emphasizing the novelty of scientific concepts of education and geography in research design and scientific article design	1. Explain the stages of scientific writing. 2. Understand accredited journals	**Criteria:** Students are able to submit to accredited journals **Forms of Assessment** : Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment	Lecturer makes presentations, and facilitates class discussions, questions and answers, and practicums. Continued with the independent task of compiling and submitting articles, presentations, the lecturer facilitates class discussions and questions and answers. 3 X 50	Lecturer makes presentations, and facilitates class discussions, questions and answers, and practicums. Continued with the independent task of compiling and submitting articles, presentations, the lecturer facilitates class discussions and questions and answers. 3 x 50	**Material:** Other reputable international journals published in the last 5 years. **References:** *Abdullah, Mikrajuddin, 2004. Penetrating National and International Scientific Journals. Gramedia Pustaka Utama, Jakarta*	6%

12	1. Understand scientific writing 2. Emphasizing the novelty of scientific concepts of education and geography in research design and scientific article design	1. Explain the stages of scientific writing. 2. Understand accredited journals	**Criteria:** Students are able to submit to accredited journals **Form of Assessment** : Participatory Activities, Project Results Assessment / Product Assessment	Lecturer makes presentations, and facilitates class discussions, questions and answers, and practicums. Continued with the independent task of compiling and submitting articles, presentations, the lecturer facilitates class discussions and questions and answers. 3 X 50	Lecturer makes presentations, and facilitates class discussions, questions and answers, and practicums. Continued with the independent task of compiling and submitting articles, presentations, the lecturer facilitates class discussions and questions and answers. 3 x 50	**Material:** Other reputable international journals published in the last 5 years. **References:** *Abdullah, Mikrajuddin, 2004. Penetrating National and International Scientific Journals. Gramedia Pustaka Utama, Jakarta*	10%
13	1. Understand submitting to accredited journals 2. Emphasizing the novelty of scientific concepts of education and geography in research design and scientific article design	1. Explain the selection of accredited journals. 2. Explain the stages of submitting to an accredited journal	**Criteria:** Students are able to submit to accredited journals **Form of Assessment** : Participatory Activities	Lecturer makes presentations, and facilitates class discussions, questions and answers, and practicums. Continued with the independent task of compiling and submitting articles, presentations, the lecturer facilitates class discussions and questions and answers. 3 X 50	Lecturer makes presentations, and facilitates class discussions, questions and answers, and practicums. Continued with the independent task of compiling and submitting articles, presentations, the lecturer facilitates class discussions and questions and answers. 3 x50	**Material:** Other reputable international journals published in the last 5 years. **References:** *Abdullah, Mikrajuddin, 2004. Penetrating National and International Scientific Journals. Gramedia Pustaka Utama, Jakarta*	5%
14	Understand submitting to accredited journals	1. Explain the selection of accredited journals. 2. Explain the stages of submitting to an accredited journal	**Criteria:** Students are able to submit to accredited journals **Form of Assessment** : Participatory Activities	Lecturer makes presentations, and facilitates class discussions, questions and answers, and practicums. Continued with the independent task of compiling and submitting articles, presentations, the lecturer facilitates class discussions and questions and answers. 3 X 50	presentation sessions, as well as facilitating class discussions, questions and answers, and practicums. Continued with the independent task of compiling and submitting articles, presentations, the lecturer facilitates class discussions and questions and answers. 3 x 50	**Material:** Other reputable international journals published in the last 5 years. **References:** *Abdullah, Mikrajuddin, 2004. Penetrating National and International Scientific Journals. Gramedia Pustaka Utama, Jakarta*	8%

15	Understand submitting to accredited journals	1. Explain the selection of accredited journals. 2. Explain the stages of submitting to an accredited journal	**Criteria:** Students are able to submit to accredited journals **Form of Assessment** : Project Results Assessment / Product Assessment	Lecturer makes presentations, and facilitates class discussions, questions and answers, and practicums. Continued with the independent task of compiling and submitting articles, presentations, the lecturer facilitates class discussions and questions and answers. 3 X 50	Lecturer makes presentations, and facilitates class discussions, questions and answers, and practicums. Continued with the independent task of compiling and submitting articles, presentations, the lecturer facilitates class discussions and questions and answers. 3 x 50	**Material:** Other reputable international journals published in the last 5 years. **References:** *Abdullah, Mikrajuddin, 2004. Penetrating National and International Scientific Journals. Gramedia Pustaka Utama, Jakarta*	8%
16	UAS		**Criteria:** 1.Benchmark assessment criteria 2.Knowledge 45% Skills 45% Attitude 10% **Form of Assessment** : Test	3 X 50 offline test	online test	**Material:** Other reputable international journals published in the last 5 years. **References:** *Abdullah, Mikrajuddin, 2004. Penetrating National and International Scientific Journals. Gramedia Pustaka Utama, Jakarta*	5%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Participatory Activities	28%
2.	Project Results Assessment / Product Assessment	44%
3.	Portfolio Assessment	19%
4.	Test	9%
		100%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.

11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.