



Universitas Negeri Surabaya
Faculty of Social and Legal Sciences
Geography Education Masters Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date																																																																																																				
Education and Learning Innovation	8710220001	Compulsory Study Program Subjects	T=2	P=0	ECTS=4.48	1	April 28, 2023																																																																																																				
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator																																																																																																					
	Dr. Sukma Perdana Prasetya, S.Pd., MT		Dr. Muzayanah, ST. M.T			Dr. Sukma Perdana Prasetya, S.Pd., M.T.																																																																																																					
Learning model	Project Based Learning																																																																																																										
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																																																																										
	PLO-6	Able to develop curriculum, materials, planning, models and evaluation of geography education learning based on current problems and needs in universities or schools or the community																																																																																																									
	Program Objectives (PO)																																																																																																										
	PO - 1	Innovation capabilities through developing learning models																																																																																																									
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	PLO-PO Matrix																																																																																																										
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PO Matrix at the end of each learning stage (Sub-PO)																																																																																																											
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Short Course Description	Foundations of learning media: psychological, philosophical, empirical and technological foundations; learning media selection models and procedures: ASSURE model, ADDIE model, 4D model; concept acquisition learning model (Concept Attainment Model of Teaching); Direct Learning model (Direct Instruction); problem-based learning model; cooperative learning model; analyzing spatial-based learning media as Geography learning media (Remote Sensing Images, Thematic Maps, Atlas, Globe); various innovative evaluation models																																																																																																										
References	Main :																																																																																																										

1. Utama:Jacobsen D.A, Eggen P, & Kauchak, D. 2009. Methods for Teaching. New Jersey : Pearson Education. Inc, Publishings Allyn & Bacon.
2. Joyce B, Weil, M, & Calhoun, E. 2009. Models of Teaching 8nd. New Jersey : Pearson Education. Inc, Publishings Allyn & Bacon.
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11. Sindunata, (ed). 2000. Menggagas Paradigma Baru Pendidikan. Jakarta: Kanisius.
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13. Sutmaatmadja, Nursid S, 2005, Metodologi Pengajaran Geografi, Jakarta: Bumi Aksara
14. Haedin, C. J. 2004. Effective Cassroom Management. New Jersey: Merril Prentice Hall.

Supporters:

Supporting lecturer Dr. Sukma Perdana Prasetya, S.Pd., M.T.
Dr. Fahmi Fahrudin Fadirubun, M.Pd

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Innovation capabilities through developing learning models	Create learning scenarios based on learning models	Criteria: Students are able to explain, give examples and analyze conceptually and systematically	Lecturer makes presentations, and facilitates class discussions and questions and answers. Continuing with the Student Group preparing articles, presentations, the lecturer facilitates class discussions and 2 X 50 questions and answers	Lecturer makes presentations, and facilitates class discussions and questions and answers. Continuing with the Student Group preparing articles, presentations, the lecturer facilitates class discussions and 2 x 50 questions and answers	Material: learning models References: <i>Main:</i> <i>Jacobsen DA, Eggen P, & Kauchak, D. 2009. Methods for Teaching. New Jersey : Pearson Education. Inc, Allyn & Bacon Publishing.</i> Material: learning models References: <i>Joyce B, Weil, M, & Calhoun, E. 2009. Models of Teaching 8nd. New Jersey : Pearson Education. Inc, Allyn & Bacon Publishing.</i>	5%

2	Innovation capabilities through developing learning models	Create learning scenarios based on learning models	Criteria: Students are able to explain, give examples and analyze conceptually and systematically	Lecturer makes presentations, and facilitates class discussions and questions and answers. Continuing with the Student Group preparing articles, presentations, the lecturer facilitates class discussions and 2 X 50 questions and answers	Lecturer makes presentations, and facilitates class discussions and questions and answers. Continuing with the Student Group preparing articles, presentations, the lecturer facilitates class discussions and 2 x 50 questions and answers	Material: Lecturer makes presentations, and facilitates class discussions and questions and answers. Continuing with the Student Group preparing articles, presentations, the lecturer facilitates class discussions and questions and answers. References: <i>Main:</i> <i>Jacobsen DA, Eggen P, & Kauchak, D. 2009. Methods for Teaching. New Jersey : Pearson Education. Inc, Allyn & Bacon Publishing.</i> <hr/> Material: Lecturer makes presentations, and facilitates class discussions and questions and answers. Followed by Student Groups preparing articles, presentations, lecturers facilitating class discussions and questions and answers. Reference: <i>Joyce B, Weil, M, & Calhoun, E. 2009. Models of Teaching 8nd. New Jersey: Pearson Education. Inc, Allyn & Bacon Publishing.</i>	0%
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3	Innovation capabilities through developing learning models	Create learning scenarios based on learning models	<p>Criteria: Students are able to explain, give examples and analyze conceptually and systematically</p> <p>Form of Assessment : Participatory Activities</p>	Lecturer makes presentations, and facilitates class discussions and questions and answers. Continuing with the Student Group preparing articles, presentations, the lecturer facilitates class discussions and 2 X 50 questions and answers	Lecturer makes presentations, and facilitates class discussions and questions and answers. Continuing with the Student Group preparing articles, presentations, the lecturer facilitates class discussions and 2 x 50 questions and answers	<p>Material: learning models References: <i>Joyce B, Weil, M, & Calhoun, E. 2009. Models of Teaching 8nd. New Jersey : Pearson Education. Inc, Allyn & Bacon Publishing.</i></p> <hr/> <p>Material: learning models References: <i>Main: Jacobsen DA, Eggen P, & Kauchak, D. 2009. Methods for Teaching. New Jersey : Pearson Education. Inc, Allyn & Bacon Publishing.</i></p>	10%
4	Innovation capabilities through developing learning models	Create learning scenarios based on learning models	<p>Criteria: Students are able to explain, give examples and analyze conceptually and systematically</p> <p>Form of Assessment : Participatory Activities</p>	Lecturer makes presentations, and facilitates class discussions and questions and answers. Continuing with the Student Group preparing articles, presentations, the lecturer facilitates class discussions and 2 X 50 questions and answers	Lecturer makes presentations, and facilitates class discussions and questions and answers. Continuing with the Student Group preparing articles, presentations, the lecturer facilitates class discussions and 2 x 50 questions and answers	<p>Material: learning models References: <i>Main: Jacobsen DA, Eggen P, & Kauchak, D. 2009. Methods for Teaching. New Jersey : Pearson Education. Inc, Allyn & Bacon Publishing.</i></p> <hr/> <p>Material: learning models References: <i>Joyce B, Weil, M, & Calhoun, E. 2009. Models of Teaching 8nd. New Jersey : Pearson Education. Inc, Allyn & Bacon Publishing.</i></p>	10%

5	Innovation capabilities through integrating media into learning strategies	Analyzing the integration of media into learning strategies	<p>Criteria: Students are able to explain, give examples and analyze conceptually and systematically</p> <p>Form of Assessment : Participatory Activities</p>	Lecturer makes presentations, and facilitates class discussions and questions and answers. Continuing with the Student Group preparing articles, presentations, the lecturer facilitates class discussions and 2 X 50 questions and answers	Lecturer makes presentations, and facilitates class discussions and questions and answers. Continuing with the Student Group preparing articles, presentations, the lecturer facilitates class discussions and 2 x 50 questions and answers	<p>Material: integrating media into learning strategies Reader: <i>Prasetya. SP 2014. Geography Learning Media. Yogyakarta: Waves.</i></p> <hr/> <p>Material: integrating media into learning strategies References: <i>Smaldino, SE, Lowther, DL & Russell, JD, 2012. Instructional Media and Technology for Learning. 9th Edition. Upper Saddle Rive, NJ: Pearson Education. Inc.</i></p>	0%
6	Innovation capabilities through integrating media into learning strategies	Analyzing the integration of media into learning strategies	<p>Criteria: Students are able to explain, give examples and analyze conceptually and systematically</p>	Lecturer makes presentations, and facilitates class discussions and questions and answers. Continuing with the Student Group preparing articles, presentations, the lecturer facilitates class discussions and 2 X 50 questions and answers	Lecturer makes presentations, and facilitates class discussions and questions and answers. Continuing with the Student Group preparing articles, presentations, the lecturer facilitates class discussions and 2 x 50 questions and answers	<p>Material: integrating media into learning strategies References: <i>Smaldino, SE, Lowther, DL & Russell, JD, 2012. Instructional Media and Technology for Learning. 9th Edition. Upper Saddle Rive, NJ: Pearson Education. Inc.</i></p> <hr/> <p>Material: integrating media into learning strategies Reader: <i>Prasetya. SP 2014. Geography Learning Media. Yogyakarta: Waves.</i></p>	10%

7	Innovation capabilities through integrating media into learning strategies	Analyzing the integration of media into learning strategies	<p>Criteria: Students are able to explain, give examples and analyze conceptually and systematically</p> <p>Form of Assessment : Participatory Activities, Project Results Assessment / Product Assessment</p>	Lecturer makes presentations, and facilitates class discussions and questions and answers. Continuing with the Student Group preparing articles, presentations, the lecturer facilitates class discussions and 2 X 50 questions and answers	Lecturer makes presentations, and facilitates class discussions and questions and answers. Continuing with the Student Group preparing articles, presentations, the lecturer facilitates class discussions and 2 x 50 questions and answers	<p>Material: integrating media into learning strategies Reader: <i>Prasetya. SP 2014. Geography Learning Media. Yogyakarta: Waves.</i></p> <hr/> <p>Material: integrating media into learning strategies References: <i>Smaldino, SE, Lowther, DL & Russell, JD, 2012. Instructional Media and Technology for Learning. 9th Edition. Upper Saddle Rive, NJ: Pearson Education. Inc.</i></p>	10%
8	UTS		<p>Criteria: Students are able to explain, give examples and analyze conceptually and systematically</p>	UTS 2 X 50	UTA 2 x 50	<p>Material: curriculum development in learning models Reference: <i>Oosterhof, A. 2003. Developing and Using Classroom Assessments. New York: Merrill Prentice Hall</i></p>	6%

9	Innovation capabilities through integrating media into learning strategies	Analyzing the integration of media into learning strategies	<p>Criteria: Students are able to explain, give examples and analyze conceptually and systematically</p> <p>Form of Assessment : Participatory Activities</p>	Lecturer makes presentations, and facilitates class discussions and questions and answers. Continuing with the Student Group preparing articles, presentations, the lecturer facilitates class discussions and 2 X 50 questions and answers	Lecturer makes presentations, and facilitates class discussions and questions and answers. Continuing with the Student Group preparing articles, presentations, the lecturer facilitates class discussions and 2 x 50 questions and answers	<p>Material: integrating media into learning strategies Reader: <i>Prasetya. SP 2014. Geography Learning Media. Yogyakarta: Waves.</i></p> <hr/> <p>Material: integrating media into learning strategies References: <i>Smaldino, SE, Lowther, DL & Russell, JD, 2012. Instructional Media and Technology for Learning. 9th Edition. Upper Saddle Rive, NJ: Pearson Education. Inc.</i></p> <hr/> <p>Material: integrating media into learning strategies References: <i>Haedin, CJ 2004. Effective Cassroom Management. New Jersey: Merrill Prentice Hall.</i></p>	10%
10	Innovation capabilities through e-learning based media studies	Analyzing E-learning based learning media as a Geography learning media	<p>Criteria: Students are able to explain, give examples and analyze conceptually and systematically</p> <p>Form of Assessment : Participatory Activities</p>	Lecturer makes presentations, and facilitates class discussions and questions and answers. Continuing with the Student Group preparing articles, presentations, the lecturer facilitates class discussions and 2 X 50 questions and answers	Lecturer makes presentations, and facilitates class discussions and questions and answers. Continuing with the Student Group preparing articles, presentations, the lecturer facilitates class discussions and 2 x 50 questions and answers	<p>Material: e-learning based media References: <i>Smaldino, SE, Lowther, DL & Russell, JD, 2012. Instructional Media and Technology for Learning. 9th Edition. Upper Saddle Rive, NJ: Pearson Education. Inc.</i></p>	10%

11	Innovation capabilities through Blended Learning-based media studies	Analyzing Blended Learning-based learning media as a Geography learning media	<p>Criteria: Students are able to explain, give examples and analyze conceptually and systematically</p> <p>Form of Assessment : Participatory Activities</p>	Lecturer makes presentations, and facilitates class discussions and questions and answers. Continuing with the Student Group preparing articles, presentations, the lecturer facilitates class discussions and 2 X 50 questions and answers	Lecturer makes presentations, and facilitates class discussions and questions and answers. Continuing with the Student Group preparing articles, presentations, the lecturer facilitates class discussions and 2 x 50 questions and answers	<p>Material: e-learning based media</p> <p>References: <i>Smaldino, SE, Lowther, DL & Russell, JD, 2012. Instructional Media and Technology for Learning, 9th Edition. Upper Saddle Rive, NJ: Pearson Education. Inc.</i></p>	0%
12	Innovation capabilities through the study of special-based media for Geography learning	Analyzing spatial-based learning media as a Geography learning media	<p>Criteria: Students are able to explain, give examples and analyze conceptually and systematically</p> <p>Form of Assessment : Participatory Activities, Project Results Assessment / Product Assessment</p>	Lecturer makes presentations, and facilitates class discussions and questions and answers. Continuing with the Student Group preparing articles, presentations, the lecturer facilitates class discussions and 2 X 50 questions and answers	Lecturer makes presentations, and facilitates class discussions and questions and answers. Continuing with the Student Group preparing articles, presentations, the lecturer facilitates class discussions and 2 x 50 questions and answers	<p>Material: Sapcial-based media for learning Geography</p> <p>Library: <i>Prasetya. SP 2014. Geography Learning Media. Yogyakarta: Waves.</i></p>	10%
13	Innovation capabilities through studying social-based media for Geography learning	Analyzing spatial-based learning media as a Geography learning media	<p>Criteria: Students are able to explain, give examples and analyze conceptually and systematically</p> <p>Form of Assessment : Participatory Activities, Project Results Assessment / Product Assessment</p>	Lecturer makes presentations, and facilitates class discussions and questions and answers. Continuing with the Student Group preparing articles, presentations, the lecturer facilitates class discussions and 2 X 50 questions and answers	Lecturer makes presentations, and facilitates class discussions and questions and answers. Continuing with the Student Group preparing articles, presentations, the lecturer facilitates class discussions and 2 x 50 questions and answers	<p>Material: Lecturer makes presentations, and facilitates class discussions and questions and answers. Continuing with the Student Group preparing articles, presentations, the lecturer facilitates class discussions and questions and answers</p> <p>Reader: <i>Prasetya. SP 2014. Geography Learning Media. Yogyakarta: Waves.</i></p>	10%

14	Innovation capabilities through studying the foundations, principles and models of media selection	Analyze the foundations, development models, and procedures for selecting learning media	<p>Criteria: Students are able to explain, give examples and analyze conceptually and systematically</p> <p>Form of Assessment : Participatory Activities, Project Results Assessment / Product Assessment</p>	Lecturer makes presentations, and facilitates class discussions and questions and answers. Continuing with the Student Group preparing articles, presentations, the lecturer facilitates class discussions and 2 X 50 questions and answers	Lecturer makes presentations, and facilitates class discussions and questions and answers. Continuing with the Student Group preparing articles, presentations, the lecturer facilitates class discussions and 2 x 50 questions and answers	<p>Material: study of the foundations, principles and models of media selection Reader: <i>Prasetya. SP 2014. Geography Learning Media. Yogyakarta: Waves.</i></p>	10%
15	Innovation capabilities through studying the foundations, principles and models of media selection	Analyze the foundations, development models, and procedures for selecting learning media	<p>Criteria: Students are able to explain, give examples and analyze conceptually and systematically</p> <p>Form of Assessment : Participatory Activities</p>	Lecturer makes presentations, and facilitates class discussions and questions and answers. Continuing with the Student Group preparing articles, presentations, the lecturer facilitates class discussions and 2 X 50 questions and answers	Lecturer makes presentations, and facilitates class discussions and questions and answers. Continuing with the Student Group preparing articles, presentations, the lecturer facilitates class discussions and 2 x 50 questions and answers	<p>Material: study of the foundations, principles and models of media selection Reader: <i>Prasetya. SP 2014. Geography Learning Media. Yogyakarta: Waves.</i></p>	10%
16	UAS		<p>Criteria: Students are able to explain, give examples and analyze conceptually and systematically</p>	UAS 2 X 50	UAS 2 x 50	<p>Material: innovation in learning models and media References: <i>Supporting: Arends, RI 2007. Learning to Teach (7thed). New York: McGraw-Hill Companies. Inc.</i></p>	10%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Participatory Activities	70%
2.	Project Results Assessment / Product Assessment	20%
		90%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.

4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.