



<b>Short Course Description</b>		Mastering aspects of the BIPA curriculum by utilizing the concept of curriculum development through class meetings, laboratory training and simulations to produce reports on the results of BIPA curriculum studies and the BIPA syllabus to be presented in class discussions and exhibitions/department work.					
<b>References</b>		<b>Main :</b>					
		<b>Supporters:</b>					
<b>Supporting lecturer</b>		Dr. Mintowati, M.Pd. Dr. Syamsul Sodik, M.Pd. Dr. Fafi Inayatillah, S.Pd., M.Pd.					
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [ Estimated time]		Learning materials [ References ]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline ( offline )	Online ( online )		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1			<b>Form of Assessment :</b> Participatory Activities	Lectures and questions and answers 100			2%
2			<b>Form of Assessment :</b> Participatory Activities				2%
3			<b>Form of Assessment :</b> Participatory Activities				2%
4			<b>Form of Assessment :</b> Participatory Activities				2%
5			<b>Form of Assessment :</b> Participatory Activities				2%
6			<b>Form of Assessment :</b> Participatory Activities, Practice/Performance				2%
7			<b>Form of Assessment :</b> Participatory Activities				2%
8			<b>Form of Assessment :</b> Assessment of Project Results / Product Assessment, Practices / Performance				20%
9			<b>Form of Assessment :</b> Participatory Activities				2%
10			<b>Form of Assessment :</b> Participatory Activities				2%
11			<b>Form of Assessment :</b> Participatory Activities				2%
12			<b>Form of Assessment :</b> Participatory Activities				2%
13			<b>Form of Assessment :</b> Practice / Performance				4%
14			<b>Form of Assessment :</b> Practice / Performance				4%

15			Form of Assessment : Project Results Assessment / Product Assessment				20%
16			Form of Assessment : Project Results Assessment / Product Assessment				30%

#### Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Participatory Activities	21%
2.	Project Results Assessment / Product Assessment	60%
3.	Practice / Performance	19%
		100%

#### Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.