



Universitas Negeri Surabaya
Faculty of Languages and Arts
Master's Program in Language and Literature Education

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Development of Language and Literature Learning Materials and Media	8811102220		T=2	P=0	ECTS=4.48	3	July 17, 2024
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator	
			Dr. Titik Indarti, M.Pd.	
Learning model	Project Based Learning						
Program Learning Outcomes (PLO)	PLO study program which is charged to the course						
	Program Objectives (PO)						
	PLO-PO Matrix						
		P.O					
Short Course Description	Discussion of the lecture system, learning processes and concepts, learning and learning resources, teaching materials and their development, objectives and benefits of preparing teaching materials, teaching materials and elements; learning media and its development; and in-depth (presentation and discussion).						
References	Main :						
	<ol style="list-style-type: none"> 1. Daryanto dan Aris Dwicahyono. 2014. Pengembangan Perangkat Pembelajaran (Silabus, RPP, PHB, Bahan Ajar). Yogyakarta: Gava Media. 2. Depdinas. 2008. Panduan Pengembangan Bahan Ajar. Jakarta : Direktorat Jendral Manajemen Pendidikan Dasar dan Menengah. 3. Lestari, Ika 2013. Pengembangan Bahan Ajar Berbasis Kompetensi (Sesuai dengan kurikulum tingkat satuan pendidikan). Padang: Akademia Permata. 4. Rusman, Deni Kurniawan, Cepi Riyana. 2015. Pembelajaran Berbasis Teknologi Informasi dan Komunikasi: Mengembangkan Profesionalitas Guru . Jakarta: Rajawali Pers. 5. Sunarti & Selly Rahmawati. 2014. Penilaian Dalam Kurikulum 2013. Yogyakarta: Andi Offset. 6. University of Wollongong, AUSTRALIA pada website-nya, WebPage last updated. 1998, Teaching is defined as the process of creating and sustaining an effective environment for learning. 						
	Supporters:						
Supporting lecturer	Prof. Dr. Udjang Pairin, M.Pd. Prof. Dr. Suyatno, M.Pd. Dr. Wisma Kurniawati, M.Pd. Miftachul Amri, M.Pd., M.Ed., Ph.D. Dr. Titik Indarti, M.Pd.						

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Introduction, lecture system, and material orientation	Students understand and agree to the lecture system and material orientation	Criteria: 1.1. Correct answer, correct reason (A) 2.2. Correct answer, wrong reason (B) 3.3. Wrong answer, correct reason (C) 4.4. Wrong answer, wrong reason (D)	Lecture, demonstration 1 X 50			0%
2	Understand learning concepts conceptually	Can explain learning concepts conceptually	Criteria: 1.1. Correct answer, correct reason (A) 2.2. Correct answer, wrong reason (B) 3.3. Wrong answer, correct reason (C) 4.4. Wrong answer, wrong reason (D)	1 X 50			0%
3	Understand and master learning resources and their types	Can explain learning resources and their types	Criteria: 1.1. Correct answer, correct reason (A) 2.2. Correct answer, wrong reason (B) 3.3. Wrong answer, correct reason (C) 4.4. Wrong answer, wrong reason (D)	1 X 50			0%
4	Understand the principles of teaching materials: and concepts	Can explain the principles of teaching materials: concepts	Criteria: 1.1. Correct answer, correct reason (A) 2.2. Correct answer, wrong reason (B) 3.3. Wrong answer, correct reason (C) 4.4. Wrong answer, wrong reason (D)	1 X 50			0%

5	Mastering the development of teaching materials	Can develop teaching materials	Criteria: 1.1. Correct answer, correct reason (A) 2.2. Correct answer, wrong reason (B) 3.3. Wrong answer, correct reason (C) 4.4. Wrong answer, wrong reason (D)	1 X 50			0%
6	Understand the purpose and benefits of preparing teaching materials	Describe the purpose and benefits of preparing teaching materials	Criteria: 1.1. Correct answer, correct reason (A) 2.2. Correct answer, wrong reason (B) 3.3. Wrong answer, correct reason (C) 4.4. Wrong answer, wrong reason (D)	1 X 50			0%
7	Principles of Teaching Material Development	Principles of Teaching Material Development	Criteria: 1.1. Correct answer, correct reason (A) 2.2. Correct answer, wrong reason (B) 3.3. Wrong answer, correct reason (C) 4.4. Wrong answer, wrong reason (D)	1 X 50			0%
8	Elements of teaching materials	Elements of teaching materials	Criteria: 1.1. Correct answer, correct reason (A) 2.2. Correct answer, wrong reason (B) 3.3. Wrong answer, correct reason (C) 4.4. Wrong answer, wrong reason (D)	1 X 50			0%
9	Understand and master the material up to half of the lecture	UTS		UTS 2 X 50			0%
10	Instructional Media	Instructional Media	Criteria: 1.1. Correct answer, correct reason (A) 2.2. Correct answer, wrong reason (B) 3.3. Wrong answer, correct reason (C) 4.4. Wrong answer, wrong reason (D)	1 X 50			0%

11	Learning Media Development	Learning Media Development	Criteria: 1.1. Correct answer, correct reason (A) 2.2. Correct answer, wrong reason (B) 3.3. Wrong answer, correct reason (C) 4.4. Wrong answer, wrong reason (D)	1 X 50			0%
12	Presentation and Discussion 1	Presentation and Discussion 1	Criteria: 1.1. Correct answer, correct reason (A) 2.2. Correct answer, wrong reason (B) 3.3. Wrong answer, correct reason (C) 4.4. Wrong answer, wrong reason (D)	1 X 50			0%
13	Presentation and Discussion 2	Presentation and Discussion 2	Criteria: 1.1. Correct answer, correct reason (A) 2.2. Correct answer, wrong reason (B) 3.3. Wrong answer, correct reason (C) 4.4. Wrong answer, wrong reason (D)	1 X 50			0%
14	Presentation and Discussion 3	Presentation and Discussion 3	Criteria: 1.1. Correct answer, correct reason (A) 2.2. Correct answer, wrong reason (B) 3.3. Wrong answer, correct reason (C) 4.4. Wrong answer, wrong reason (D)	1 X 50			0%
15	Presentation and Discussion 4	Presentation and Discussion 4	Criteria: 1.1. Correct answer, correct reason (A) 2.2. Correct answer, wrong reason (B) 3.3. Wrong answer, correct reason (C) 4.4. Wrong answer, wrong reason (D)	1 X 50			0%

16	Understand and master the material of the last half semester.	UAS	Criteria: UAS	UAS 1 X 50			0%
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Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
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Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.