



Universitas Negeri Surabaya
Faculty of Languages and Arts
Master's Program in Language and Literature Education

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date																																										
internship	8811102251	Compulsory Study Program Subjects	T=2	P=0	ECTS=4.48	3	July 17, 2024																																										
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator																																											
	Dr. Titik Indarti		Dr. Titik Indarti			Dr. Titik Indarti, M.Pd.																																											
Learning model	Project Based Learning																																																
Program Learning Outcomes (PLO)	PLO study program which is charged to the course																																																
	PLO-1	Able to demonstrate religious, national and cultural values, as well as academic ethics in carrying out their duties																																															
	PLO-2	Demonstrate the character of being tough, collaborative, adaptive, innovative, inclusive, lifelong learning and entrepreneurial spirit																																															
	PLO-3	Develop logical, critical, systematic and creative thinking in carrying out specific work in their field of expertise and in accordance with work competency standards in the field concerned																																															
	PLO-4	Develop yourself continuously and collaborate.																																															
	PLO-5	Able to realize affective, social, academic and life skills responsibly and professionally through the application of concepts/knowledge, research results/innovations in the field of language and literature education, as well as in the field of language and literature science.																																															
	PLO-6	Able to compile ideas, thoughts and scientific arguments that are logical, critical, systematic, creative and innovative in the field of language and literature education, as well as the field of language and literature responsibly and based on academic ethics.																																															
	PLO-7	Able to identify problems in the field of language and literature education, as well as the field of language and literature as research objects and position them on a research map developed through an interdisciplinary or multidisciplinary approach;																																															
	Program Objectives (PO)																																																
	PLO-PO Matrix																																																
	<table border="1" style="width: 100%; text-align: center;"> <tr> <td>P.O</td> <td>PLO-1</td> <td>PLO-2</td> <td>PLO-3</td> <td>PLO-4</td> <td>PLO-5</td> <td>PLO-6</td> <td>PLO-7</td> </tr> </table>							P.O	PLO-1	PLO-2	PLO-3	PLO-4	PLO-5	PLO-6	PLO-7																																		
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PO Matrix at the end of each learning stage (Sub-PO)																																																	
	<table border="1" style="width: 100%; text-align: center;"> <tr> <td rowspan="2">P.O</td> <td colspan="16">Week</td> </tr> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td> </tr> </table>																P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
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Short Course Description	This course is an assignment for students to work in a company or institution or agency for a certain period which is equivalent to 2 field credits, to carry out observations and work practices in institutions or agencies, to carry out observations and work practices in companies/institutions or agencies. This internship is an effort to increase students' understanding, insight and skills as master's candidates to complete the competencies they have acquired during their studies.																																																
References	Main :																																																
Supporting lecturer	Supporters:																																																
Supporting lecturer	Dr. Him'mawan Adi Nugroho, S.Pd., M.Pd. Dr. Titik Indarti, M.Pd. Anis Trisusana, S.S., M.Pd.																																																

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Utilizing science and technology as a tool to help solve problems in certain institutions in the field of language and literature	students are able to understand the concept of internship	Criteria: Students are able to understand the academic and administrative requirements of the internship Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Practices / Performance	offline		Material: The concept of intership Literature:	5%
2	Utilizing science and technology as a tool to help solve problems in certain institutions in the field of language and literature	students are able to understand the concept of internship	Criteria: Students are able to understand the academic and administrative requirements of the internship Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Practices / Performance	offline		Material: The concept of intership Literature:	5%
3		Submit an internship proposal to the institution/company where you are interning	Criteria: Students can understand international academic requirements Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Practices / Performance	offline			10%
4	Carrying out internship activities	Carrying out internship activities	Criteria: Carrying out internship activities Form of Assessment : Participatory Activities	offline		Material: Carrying out internship activities Library:	10%
5	Carrying out internship activities	1. Carrying out internship activities 2. Demonstrate an attitude of hard work, honesty, responsibility during the internship, be knowledgeable, critical, creative 3. Practicing knowledge and skills during the internship	Criteria: Carrying out internship activities Form of Assessment : Participatory Activities, Practice/Performance	offline		Material: Carrying out internship activities Library:	5%

6	Carrying out internship activities	1. Carrying out internship activities 2. Demonstrate an attitude of hard work, honesty, responsibility during the internship, be knowledgeable, critical, creative 3. Practicing knowledge and skills during the internship	Criteria: Carrying out internship activities Form of Assessment : Participatory Activities, Practice/Performance	offline		Material: Carrying out internship activities Library:	5%
7	Carrying out internship activities	1. Carrying out internship activities 2. Demonstrate an attitude of hard work, honesty, responsibility during the internship, be knowledgeable, critical, creative 3. Practicing knowledge and skills during the internship	Criteria: Carrying out internship activities Form of Assessment : Participatory Activities, Practice/Performance	offline		Material: Carrying out internship activities Library:	5%
8		UTS	Criteria: UTS Form of Assessment : Participatory Activities, Practice/Performance	offline			20%
9		Practicing knowledge and skills during the internship	Criteria: Practicing knowledge and skills during the internship Form of Assessment : Participatory Activities, Practice/Performance	offline			5%
10		Practicing knowledge and skills during the internship	Form of Assessment : Participatory Activities, Practice/Performance	offline			5%
11		Practicing knowledge and skills during the internship	Form of Assessment : Participatory Activities, Practice/Performance	offline			5%
12		Practicing knowledge and skills during the internship	Form of Assessment : Participatory Activities, Practice/Performance	offline			5%
13		Practicing knowledge and skills during the internship	Form of Assessment : Participatory Activities, Practice/Performance	offline			0%
14			Form of Assessment : Participatory Activities	offline			10%
15		Practicing knowledge and skills during the internship	Criteria: Practicing knowledge and skills during the internship Form of Assessment : Participatory Activities, Practice/Performance	offline			4%

16		Practicing knowledge and skills during the internship	Criteria: Practicing knowledge and skills during the internship Form of Assessment : Participatory Activities, Practice/Performance	offline			0%
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Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Participatory Activities	56.17%
2.	Project Results Assessment / Product Assessment	6.67%
3.	Practice / Performance	36.17%
		99.01%

Notes

- 1. Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- 2. The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
- 6. Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment:** test and non-test.
- 8. Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- 9. Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- 10. Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- 11. The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- 12. TM=Face to face, PT=Structured assignments, BM=Independent study.**