

		Universitas Negeri Surabaya Faculty of Social Sciences and Law Study Program					Document Code																																																																																				
SEMESTER LEARNING PLAN																																																																																											
Courses		CODE	Course Family	Credit Weight			SEMESTER	Compilation Date																																																																																			
Public Administration Theory		6310103002	Compulsory Curriculum	T=3	P=0	ECTS=4.77	1	February 26, 2024																																																																																			
AUTHORIZATION		SP Developer	Subjects - National	Course Cluster Coordinator			Study Program Coordinator																																																																																				
		TIM MBKM		TIM MBKM			Dr. Tjitjik Rahaju, M.Si.																																																																																				
Learning model	Case Studies																																																																																										
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																																																										
	Program Objectives (PO)																																																																																										
	PO - 1	Mastering the concept of administrative theory, comparing public administration paradigms and public administration theory.																																																																																									
	PO - 2	Able to compare public administration theories with various approaches at all levels of government																																																																																									
	PO - 3	Able to integrate the theoretical position of public administration which is the object of research into a research map developed through an interdisciplinary and multidisciplinary approach																																																																																									
	PLO-PO Matrix																																																																																										
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PO Matrix at the end of each learning stage (Sub-PO)																																																																																											
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Short Course Description	This course discusses administrative concepts and theories, comparison and integration of administrative concepts and public administration theory, comparison and integration of bureaucratic political control theory, comparison of public administration paradigms, bureaucratic political control theory, decision theory, rational choice theory, public institution theory, theory post modern, new state administration theory, public choice theory, agency theory, New Institutionalism Theory, New Public Management Theory, Governance Theory and Public Administration Environment and Locality.																																																																																										
References	Main :																																																																																										

1. Bevir Mark. 2011. Governance. New York. Sage Publications. 2. Denhart JV and Denhart RB. 2003. The New Public Service. USA. M.E. Sharpe. 3. Frederickson HG and Smith KB. 2003. The Public Administration Theory primer. USA. Westview Press. 4. Mttalib MA and Khan Ali MA. 1982. Theory of Local Government. New Delhi. SK. Ghai, Managing, Sterling Publisher.							
Supporters: 1. Farazmand Ali. 2002. Administrative Reform in Developing Nations. USA. Prager Publishers. 2. Fox CJ and Miller HT. 1995. Postmodern Public Administration Toward Discourse. USA. Sage Publications. 3. Grindle Merilee S. 2009. Going Local. USA. Princeton University Press. 4. Henderson Keith and Dwivwdi OP. Bureaucracy and Alternatives in World Perspective. New York. St. Martin's Press INC. 5. Savas ES. 1982. Privatizing The Public Sector. New Jersey. Chatam House Publishers. 6. Sthyre Alexander. 2007. The Innovative Bureaucracy. New York. Routledge. 7. Stivers C and King CS. Government Is US. California. SAGE Publications. 8. Utmo Warsito. 2006. Adminsitasi Publik Baru Indoensia. Yogyakarta. Pustaka Pelajar.							
Supporting lecturer							
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1							0%
2							0%
3							0%
4							0%
5							0%
6							0%
7							0%
8							0%
9							0%
10							0%
11							0%
12							0%
13							0%
14							0%
15							0%
16							0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
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Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.