



Universitas Negeri Surabaya
Faculty of Sports and Health Sciences,
Sports Education Masters Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
APPLIED COMPUTERS	8510100042		T=0	P=0	ECTS=0	1	July 18, 2024
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator	
			Dr. Taufiq Hidayat, S.Pd., M.Kes.	
Learning model	Case Studies						
Program Learning Outcomes (PLO)	PLO study program that is charged to the course						
	Program Objectives (PO)						
	PLO-PO Matrix						
		P.O					
Short Course Description	The explanation of the implementation of applied computer skills for sports education includes the practice of operating various relevant computer features and applications such as optimizing email functions, weblogging, elearning, and data processing applications						
	References						
References	Main :						
	1. Tim Unesa. 2014. Pedoman Pengembangan Modul Pembelajaran Daring (tidak diterbitkan) 2. Tim E-learning Unesa. 2015. Pengembangan E-Materi Virtual Learning. Surabaya: Unesa University Press. 3. Tim PDITT Dikti. 2011. Panduan Pengembangan dan Penyelenggaraan KDITT. Direktorat Pembelajaran dan Kemahasiswaan DirjenDikti. 4. Tim PDITT Dikti. 2011. Panduan Netiket. Direktorat Pembelajaran dan Kemahasiswaan DirjenDikti.						
Supporting lecturer	Supporters:						
	Dr. Atik Wintarti, M.Kom. Dr. Made Pramono, S.S., M.Hum.						
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)

1	Able to optimize email management	<ol style="list-style-type: none"> 1.Explain the meaning and types of email 2.Skilled in creating and managing emails 3.Explain the functions of email 4.Optimize email functions 5.Demonstrate a spirit of honesty in managing email 	Criteria: Full marks (10% of the total) are obtained if you practice correspondence correctly and on time	Pulpit lecture and questions and answers Playback of slide activities/screenshots on email management Email management practices 2 X 50			0%
2	Able to optimize email management	<ol style="list-style-type: none"> 1.Explain the meaning and types of email 2.Skilled in creating and managing emails 3.Explain the functions of email 4.Optimize email functions 5.Demonstrate a spirit of honesty in managing email 	Criteria: Full marks (10% of the total) are obtained if you practice correspondence correctly and on time	Pulpit lecture and questions and answers Playback of slide activities/screenshots on email management Email management practices 2 X 50			0%
3	Able to optimize web/blog for learning	<ol style="list-style-type: none"> 1.Explain the meaning and types of web/blog 2.Explain the functions of blogs 3.Skilled at creating blogs 4.Optimizing web/blog facilities for sports education 5.Demonstrate a spirit of honesty in managing the blog 	Criteria: Full marks are obtained (35% of the total) if submitted correctly and on time	1. Lecture from the pulpit and questions and answers 2. Playing slide activities/screenshots of blog management 3. Practice 3 X 50 blog management			0%
4	Able to optimize web/blog for learning	<ol style="list-style-type: none"> 1.Explain the meaning and types of web/blog 2.Explain the functions of blogs 3.Skilled at creating blogs 4.Optimizing web/blog facilities for sports education 5.Demonstrate a spirit of honesty in managing the blog 	Criteria: Full marks are obtained (35% of the total) if submitted correctly and on time	1. Lecture from the pulpit and questions and answers 2. Playing slide activities/screenshots of blog management 3. Practice 3 X 50 blog management			0%

5	Able to optimize web/blog for learning	<ol style="list-style-type: none"> 1.Explain the meaning and types of web/blog 2.Explain the functions of blogs 3.Skilled at creating blogs 4.Optimizing web/blog facilities for sports education 5.Demonstrate a spirit of honesty in managing the blog 	<p>Criteria: Full marks are obtained (35% of the total) if submitted correctly and on time</p>	<ol style="list-style-type: none"> 1. Lecture from the pulpit and questions and answers 2. Playing slide activities/screenshots of blog management 3. Practice 3 X 50 blog management 			0%
6	Able to manage online learning materials	<ol style="list-style-type: none"> 1.Explain the ethics and rules of searching for online information 2.Explains various types of information and online learning materials 3.Skilled at maximizing SEO (Search Engine Optimization) 4.Optimizing social media functions for managing learning materials 5.Get to know tips and tricks for searching for online information 	<p>Criteria: Completeness of results reports and class presentations (max 20% of the total)</p>	<ol style="list-style-type: none"> Pulpit lecture (slides) and questions and answers Online information search practice Online information storage practice Productive social media interaction simulation 3 X 50 			0%
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9	UTS			1 X 50			0%
10	Able to develop and maximize online learning models (elearning)	<ol style="list-style-type: none"> 1.Explain the meaning and types of elearning 2.Using elearning as a medium and learning model 3.Optimizing elearning functions and features 	Criteria: Full marks are obtained if you practice correspondence correctly and on time	Pulpit lectures (slides) and questions and answers Practice using elearning Online lectures and interactions 3 X 50			0%
11	Able to develop and maximize online learning models (elearning)	<ol style="list-style-type: none"> 1.Explain the meaning and types of elearning 2.Using elearning as a medium and learning model 3.Optimizing elearning functions and features 	Criteria: Full marks are obtained if you practice correspondence correctly and on time	Pulpit lectures (slides) and questions and answers Practice using elearning Online lectures and interactions 3 X 50			0%
12	Able to develop and maximize online learning models (elearning)	<ol style="list-style-type: none"> 1.Explain the meaning and types of elearning 2.Using elearning as a medium and learning model 3.Optimizing elearning functions and features 	Criteria: Full marks are obtained if you practice correspondence correctly and on time	Pulpit lectures (slides) and questions and answers Practice using elearning Online lectures and interactions 3 X 50			0%
13	Able to develop and maximize online learning models (elearning)	<ol style="list-style-type: none"> 1.Explain the meaning and types of elearning 2.Using elearning as a medium and learning model 3.Optimizing elearning functions and features 	Criteria: Full marks are obtained if you practice correspondence correctly and on time	Pulpit lectures (slides) and questions and answers Practice using elearning Online lectures and interactions 3 X 50			0%

14	Able to develop and maximize online learning models (elearning)	1.Explain the meaning and types of elearning 2.Using elearning as a medium and learning model 3.Optimizing elearning functions and features	Criteria: Full marks are obtained if you practice correspondence correctly and on time	Pulpit lectures (slides) and questions and answers Practice using elearning Online lectures and interactions 3 X 50			0%
15							0%
16							0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

- 1. Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- 2. The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- 6. Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment:** test and non-test.
- 8. Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- 9. Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- 10. Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- 11. The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- 12. TM=Face to face, PT=Structured assignments, BM=Independent study.**