



Universitas Negeri Surabaya
Faculty of Sports and Health Sciences,
Sports Education Masters Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Sports Journalism	8510103005		T=3	P=0	ECTS=6.72	3	July 18, 2024
AUTHORIZATION		SP Developer		Course Cluster Coordinator		Study Program Coordinator	
			Dr. Taufiq Hidayat, S.Pd., M.Kes.	
Learning model	Case Studies						
Program Learning Outcomes (PLO)	PLO study program that is charged to the course						
	Program Objectives (PO)						
	PLO-PO Matrix						
		P.O					
Short Course Description	Introduction and understanding of the basics of journalism and mastery of the ability to write news and sports articles in mass and electronic media. Lectures are carried out with presentations and discussions, practice, project assignments and reflection.						
	References						
References	Main :						
	<ol style="list-style-type: none"> 1. Kustadi Suhandang, Pengantar Jurnalistik: Seputar Organisasi, Produk, & Kode Etik, 2010, Jakarta: Nuansa Cendekia 2. Romli, Asep Syamsul M. 2003. Jurnalistik Praktis untuk Pemula. Bandung: Remaja Rosdakarya. 3. Iswara, Luwi. 2005. Catatan Jurnalistik Dasar. Jakarta: Kompas. 4. Sports Journalism: An Introduction to Reporting and Writing. 2010. Kathryn T. Stofer. United States of America: Rowman & Littlefield Publishers, Inc. 						
Supporting lecturer	Supporters:						
	Dr. Made Pramono, S.S., M.Hum. Dr. Amrozi Khamidi, S.Pd., M.Pd.						
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)

1	Understand the meaning, scope of discussion, history and position of sports journalism	1. Identify the history and position of journalism 2. Identify the meaning and scope of sports journalism	Criteria: A score of 20 if you can answer the question correctly	Lectures, discussions, assignments and questions and answers 4 X 50			0%
2	Understand the meaning, scope of discussion, history and position of sports journalism	1. Identify the history and position of journalism 2. Identify the meaning and scope of sports journalism	Criteria: A score of 20 if you can answer the question correctly	Lectures, discussions, assignments and questions and answers 4 X 50			0%
3	Get to know the types of media in journalism	1. Explain the types of media 2. Identify the types of mass communication	Criteria: The value is 25 if you can answer the question correctly	Lectures, discussions, questions and answers, assignments and presentations 2 X 50			0%
4	Understand the characteristics of journalistic language in news writing	1. Analyze the characteristics of journalistic language 2. Analyze the principles of using journalistic language in news writing	Criteria: The value is 20 if you can answer the question correctly.	Lectures, discussions, questions and answers, assignments and presentations 4 X 50			0%
5	Understand the characteristics of journalistic language in news writing	1. Analyze the characteristics of journalistic language 2. Analyze the principles of using journalistic language in news writing	Criteria: The value is 20 if you can answer the question correctly.	Lectures, discussions, questions and answers, assignments and presentations 4 X 50			0%
6	Get to know news search techniques	1. Identifying news search techniques (reportage) 2. Carrying out news search techniques	Criteria: A score of 20 if you can answer the question correctly	Lectures, discussions, questions and answers, assignments and presentations 2 X 50			0%
7	Mastering news writing in journalism	1. Do a news search 2. Writing sports news using 5W1H	Criteria: weight value 85, if you can prepare assignments in accordance with the provisions of 5W1H	Lectures, discussions, questions and answers, assignments and presentations 2 X 50			0%
8				2 X 50			0%
9	Mastering news writing in journalism	1. Planning the writing of straight news 2. Writing straight news 3. Planning for writing features 4. Writing features	Criteria: weight score 85, if you can compile news according to the 5W1H criteria	Lectures, discussions, questions and answers, assignments and presentations 2 X 50			0%

10	Mastering news writing in journalism	1.Planning the writing of straight news 2.Writing straight news 3.Planning for writing features 4.Writing features	Criteria: Score weight 85, if you can compile news according to news writing criteria	Lectures, discussions, questions and answers, assignments and presentations 2 X 50		0%
11	Mastering writing views in journalism	1.Create an opinion outline 2.Do opinion writing 3.Do planning or grid articles 4.Doing article writing	Criteria: weight score 85, if you can compose opinions and articles according to the rules for writing views.	Lectures, discussions, questions and answers, assignments and presentations 2 X 50		0%
12	Mastering writing views in journalism	1.Create an opinion outline 2.Do opinion writing 3.Do planning or grid articles 4.Doing article writing	Criteria: weight score 85, if you can compose opinions and articles according to the rules for writing views.	Lectures, discussions, questions and answers, assignments and presentations 2 X 50		0%
13	Mastering writing views in journalism	1.Create an opinion outline 2.Do opinion writing 3.Do planning or grid articles 4.Doing article writing	Criteria: weight score 85, if you can compose opinions and articles according to the rules for writing views.	Lectures, discussions, questions and answers, assignments and presentations 2 X 50		0%
14	Mastering writing views in journalism	1.Create an opinion outline 2.Do opinion writing 3.Do planning or grid articles 4.Doing article writing	Criteria: weight score 85, if you can compose opinions and articles according to the rules for writing views.	Lectures, discussions, questions and answers, assignments and presentations 2 X 50		0%
15	Get to know organizations in journalism	1.Explain about journalistic organizations 2.Identify journalistic organizations	Criteria: A score of 5 is given if you can answer the question correctly	Lectures, discussions, questions and answers, assignments and presentations 2 X 50		0%
16	UAS			2 X 50		0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.

7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.