



Universitas Negeri Surabaya
Faculty of Sports and Health Sciences,
Sports Education Masters Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date																																																																																																																																																
Sociology of Sport	8510103035	Compulsory Study Program Subjects	T=3	P=0	ECTS=6.72	2	February 1, 2023																																																																																																																																																
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator																																																																																																																																																	
	Dr. Made Pramono, M.Hum		Dr. Made Pramono, S.S., M.Hum.			Dr. Taufiq Hidayat, S.Pd., M.Kes.																																																																																																																																																	
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	PO - 1	Devotion to God Almighty in the Sociology of Sports MK																																																																																																																																																					
	PO - 2	Upholding law enforcement and having the enthusiasm to prioritize the interests of the nation and wider society at the Sports Sociology Constitutional Court																																																																																																																																																					
	PO - 3	Able to manage research, research and development programs in the field of management at the Sports Sociology MK																																																																																																																																																					
	PO - 4	Able to evaluate oneself, manage one's own learning or that of one's followers, effectively communicate relevant information, ideas, arguments, analysis and solutions in various forms of media to communities appropriate to their field or the general public at MK Sociology of Sport																																																																																																																																																					
	PO - 5	Able to develop management knowledge or professional research practices in the field of management through scientific research in the field of management to produce innovative and tested work to be published in accredited national journals or international journals at the Sports Sociology MK																																																																																																																																																					
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Short Course Description	Critical explanation of the cultural and structural interrelationships between sport and society with an emphasis on issues of gender, ethnicity, religion, race, intergroup (SARA), and social classes in relation to sport.																																																																																																																																																						
References	Main :																																																																																																																																																						

1. Craig, Peter and Beedie, Paul. (Ed.). 2010. Sport Sociology (2nd Edition). London: Learning Matters Ltd.
2. Jarvie, Grant. 2006. Sport, culture and society: an introduction. New York: Routledge.
3. Smith, Earl. (Ed.). 2010. Sociology of Sport and Social Theory. North Carolina: Human Kinetics.
4. Hargreaves, Jennifer. 1994. Sporting Females: Critical Issues in The History and Sociology of Women's Sports. London: Routledge.
5. Crowell, S.G., 1998, Sport as Spectacle and as Play: Nietzschean Reflections, dalam International Studies in Philosophy, vol. 30, hal. 109-122.
6. Feezell, Randolph., 1989, Sport, Character, and Virtue, dalam Philosophy Today, vol. 33, hal. 204-220.
7. McAfee, Graham, 2004, Sport, Rules and Values: Philosophical investigations into the nature of sport, London: Routledge
8. Meier, K.V., 1995, "Embodiment, Sport and Meaning", dalam William J. Morgan dan Klaus V. Meier (ed.), Philosophic Inquiry in Sport, Second Edition, Human Kinetics, Champaign, USA.
9. Messengale, John, dan Swanson, Richard, (eds.), 1997, The History of Exercise and Sport Science, Human Kinetics, Champaign, IL.
10. Young, D.C., 1984, The Olympic Myth of Greek Amateur Athletics, Human Kinetics, Champaign, USA.
11. Pramono, Made. 2015. Filsafat Ilmu Keolahragaan. Surabaya: Unesa University Press.
12. Laker, Anthony. (ed.). 2002. The Sociology of Sport and Physical Education: An Introductory Reader. London: RoutledgeFalmer.

Supporters:

1. Artikel di jurnal-jurnal terkini yang relevan

Supporting lecturer

Dr. Or. Purbodjati, M.S.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Introduction to Lectures	The Learning Contract includes the rules and lecture materials	<p>Criteria: -</p> <p>Form of Assessment : Participatory Activities</p>	Lectures, discussions and questions and answers 3 X 50		<p>Material: Bibliography Introduction : Craig, Peter and Beedie, Paul. (Ed.). 2010. Sport Sociology (2nd Edition). London: Learning Matters Ltd.</p>	5%
2	Understand and study sport from a sociological perspective.	Able to explain the meaning, scope and position of Sports Sociology.	<p>Criteria: Full marks if you are able to answer all the questions correctly. Completeness of the report</p> <p>Form of Assessment : Participatory Activities</p>	Lectures, discussions, questions and answers, exercises, 3 X 50		<p>Material: sport from a sociological perspective Bibliography: Messengale, John, and Swanson, Richard, (eds.), 1997, The History of Exercise and Sport Science, Human Kinetics, Champaign, IL.</p>	5%
3	Understand and study sport from a sociological perspective.	Able to explain the meaning, scope and position of Sports Sociology.	<p>Criteria: Full marks if you are able to answer all the questions correctly. Completeness of the report</p> <p>Form of Assessment : Participatory Activities</p>	Lectures, discussions, questions and answers, exercises, 3 X 50		<p>Material: sport from a sociological perspective. Bibliography: Jarvie, Grant. 2006. Sport, culture and society: an introduction. New York: Routledge.</p> <p>Material: sports from a sociological perspective from various learning sources. Literature: Articles in relevant current journals</p>	5%
4	Understand and study sport from a sociological perspective.	Able to explain the meaning, scope and position of Sports Sociology.	<p>Criteria: Full marks if you are able to answer all the questions correctly. Completeness of the report</p> <p>Form of Assessment : Participatory Activities</p>	Lectures, discussions, questions and answers, exercises, 3 X 50		<p>Material: sport from a sociological perspective. Reference: Feezell, Randolph., 1989, Sport, Character, and Virtue, in Philosophy Today, vol. 33, p. 204-220.</p>	5%

5	Understanding the position of gender in sport	Able to explain women in sports	<p>Criteria: Full marks if you are able to answer all the questions correctly. Completeness of the report</p> <p>Form of Assessment : Participatory Activities</p>	Lectures, discussions, questions and answers, and 3 X 50 exercises		<p>Material: gender position in sport References: <i>Meier, KV, 1995, "Embodiment, Sport and Meaning", in William J. Morgan and Klaus V. Meier (ed.), Philosophic Inquiry in Sport, Second Edition, Human Kinetics, Champaign, USA.</i></p>	5%
6	Understanding the position of gender in sport	Able to explain women in sports	<p>Criteria: Full marks if you are able to answer all the questions correctly. Completeness of the report</p> <p>Form of Assessment : Participatory Activities, Portfolio Assessment</p>	Lectures, discussions, questions and answers, and 3 X 50 exercises		<p>Material: gender position in sports References: <i>Articles in relevant current journals</i></p>	5%
7	Understanding the position of gender in sport	Able to explain women in sports	<p>Criteria: Full marks if you are able to answer all the questions correctly. Completeness of the report</p> <p>Form of Assessment : Participatory Activities, Practice/Performance</p>	Lectures, discussions, questions and answers, and 3 X 50 exercises		<p>Material: gender position in sports References: <i>Articles in relevant current journals</i></p>	5%
8	UTS	-	<p>Criteria: Full marks if you are able to answer all the questions correctly. Completeness of the report</p> <p>Forms of Assessment : Participatory Activities, Portfolio Assessment, Tests</p>	- 3 X 50		<p>Material: UTS material Library: <i>Articles in relevant current journals</i></p>	15%
9	Understanding the occurrence of social crisis and social change in sports	<p>1. Able to explain the meaning of the consequences of conflicts and problems in various communities, countries & even between countries.</p> <p>2. Able to explain and identify the increasingly deteriorating image of Indonesia in various aspects of life both on a micro, macro and global scale.</p>	<p>Criteria: Full marks if you are able to answer all the questions correctly. Completeness of the report</p> <p>Form of Assessment : Participatory Activities, Portfolio Assessment</p>	Discussions, consultations, questions and answers, presentations, exercises and assignments 3 X 50		<p>Material: Social crisis and social change in sport Reference: <i>Crowell, SG, 1998, Sport as Spectacle and as Play: Nietzschean Reflections, in International Studies in Philosophy, vol. 30, p. 109-122.</i></p>	5%

10	Understanding the occurrence of social crisis and social change in sports	<p>1.Able to explain the meaning of the consequences of conflicts and problems in various communities, countries & even between countries.</p> <p>2.Able to explain and identify the increasingly deteriorating image of Indonesia in various aspects of life both on a micro, macro and global scale.</p>	<p>Criteria: Full marks if you are able to answer all the questions correctly. Completeness of the report</p> <p>Form of Assessment : Participatory Activities</p>	Discussions, consultations, questions and answers, presentations, exercises and assignments 3 X 50		<p>Material: Social crisis and social change in sports</p> <p>Reference: <i>Young, DC, 1984, The Olympic Myth of Greek Amateur Athletics, Human Kinetics, Champaign, USA.</i></p>	5%
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12	Understand how to rebuild a winning spirit and national character	Able to explain the increasingly eroded and faded winning spirit and national character	<p>Criteria: Full marks if you are able to answer all the questions correctly. Report Completeness</p> <p>Form of Assessment : Participatory Activities</p>	Lectures, discussions, questions and answers, and 3 X 50 exercises		<p>Material: winning spirit and national character</p> <p>Reader: <i>Laker, Anthony. (ed.). 2002. The Sociology of Sport and Physical Education: An Introductory Reader. London: RoutledgeFalmer.</i></p>	5%
13	Understand how to rebuild a winning spirit and national character	Able to explain the increasingly eroded and faded winning spirit and national character	<p>Criteria: Full marks if you are able to answer all the questions correctly. Report Completeness</p> <p>Form of Assessment : Participatory Activities</p>	Lectures, discussions, questions and answers, and 3 X 50 exercises		<p>Material: conscious winning spirit and national character.</p> <p>Reference: <i>Young, DC, 1984, The Olympic Myth of Greek Amateur Athletics, Human Kinetics, Champaign, USA.</i></p>	5%

14	Understand how to rebuild a winning spirit and national character	Able to explain the increasingly eroded and faded winning spirit and national character	<p>Criteria: Full marks if you are able to answer all the questions correctly. Report Completeness</p> <p>Form of Assessment : Participatory Activities</p>	Lectures, discussions, questions and answers, and 3 X 50 exercises		<p>Material: winning spirit and national character with sport characteristics. References: <i>Messengale, John, and Swanson, Richard, (eds.), 1997, The History of Exercise and Sport Science, Human Kinetics, Champaign, IL.</i></p> <p>Material: winning spirit and national character References: <i>Articles in relevant current journals</i></p>	5%
15	Understand how to rebuild a winning spirit and national character	Able to explain the increasingly eroded and faded winning spirit and national character	<p>Criteria: Full marks if you are able to answer all the questions correctly. Report Completeness</p> <p>Form of Assessment : Participatory Activities</p>	Lectures, discussions, questions and answers, and 3 X 50 exercises		<p>Material: winning spirit and national character References: <i>Feezell, Randolph., 1989, Sport, Character, and Virtue, in Philosophy Today, vol. 33, p. 204-220.</i></p> <p>Material: winning souls of sportsmen References: <i>Articles in relevant current journals</i></p>	5%
16	UAS	Able to explain the increasingly eroded and faded winning spirit and national character	<p>Criteria: Full marks if you are able to answer all the questions correctly. Report Completeness</p> <p>Form of Assessment : Participatory Activities, Portfolio Assessment</p>	3 X 50		<p>Material: UAS material Literature: <i>Articles in the latest relevant journals</i></p>	15%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	72.5%
2.	Portfolio Assessment	20%
3.	Practice / Performance	2.5%
4.	Test	5%
		100%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.

