



Universitas Negeri Surabaya
Faculty of Social and Legal Sciences
Master of Law Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date										
Government Law and Economic Development	7410800007	Compulsory Study Program Subjects	T=2	P=0	ECTS=4.48	1	January 1, 2024										
AUTHORIZATION		SP Developer	Course Cluster Coordinator			Study Program Coordinator											
		Dr. Sulaksono, S.H., M.H.			Dr. Pudji Astuti, S.H., M.H.											
Learning model	Case Studies																
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																
	Program Objectives (PO)																
	PLO-PO Matrix																
		P.O															
	PO Matrix at the end of each learning stage (Sub-PO)																
	P.O	Week															
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Short Course Description	This course discusses the concept, scope, approach methods, position and role of law; theory, function and relationship between legal systems and legal systems and economic systems; the role of the state (government) in economic activities; economic law in a normative (prescriptive) perspective; Economic legal institutions and institutions; economic law from an empirical perspective (descriptive), and aspects of international economic law.																
References	Main :																
	1. Asshiddiqie, Jimly.2010. Konstitusi Ekonomi.Jakarta:Kompas 2. Ismail, Munawar, dkk.2002. Sistem Ekonomi Indonesia, Tafsiran Pancasila & UUD 1945.Jakarta:Erlangga 3. Manan, Abdul.2014.Peran Hukum dalam Pembangunan Ekonomi.Jakarta:Prenada Media 4. S.P, Sugeng, dkk.2023.Peranan Hukum dalam Pembangunan Ekonomi .Yogyakarta:Bintang Semesta Media																
	Supporters:																
Supporting lecturer	Dr. Sulaksono, S.H., M.H. Eny Sulistyowati, S.H., M.H.																
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)										
		Indicator	Criteria & Form	Offline (offline)	Online (online)												
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)										

1	Students are able to analyze Law and Economics		<p>Criteria: Students' ability to analyze the relationship between law and economics and the meaning of law for economic development</p> <p>Form of Assessment : Practice / Performance</p>	Lectures and questions and answers			5%
2	Students are able to analyze the Economic Constitution		<p>Criteria: Students' ability to analyze the economic constitution clearly and precisely</p> <p>Form of Assessment : Practice / Performance</p>	Lectures and questions and answers			5%
3	Students are able to understand the Economic System	Students' ability to analyze economic systems	<p>Criteria: Students' ability to analyze Economic Systems precisely and clearly</p> <p>Form of Assessment : Practice / Performance</p>	discussion and question and answer		<p>Material: Understanding the Economic System The Role of Values in the Economic System Functions of the Economic System Components of the Economic System Building the Economic System Basics of the Indonesian Economic System Joins of the Indonesian Economic System Principles of Implementing the Indonesian Economic System</p> <p>Library: <i>Manan, Abdul.2014. The Role of Law in Economic Development. Jakarta: Prenada Media</i></p>	5%
4	Students are able to understand the Economic System	Students' ability to analyze Economic Systems	<p>Criteria: Students' ability to analyze the Economic System accurately, carefully and clearly</p> <p>Form of Assessment : Practice / Performance</p>	Lectures, discussions and questions and answers			5%

5	Students are able to analyze the Supporting Indonesian Economic System	Students' ability to analyze the Supporting Indonesian Economic System	<p>Criteria: Students' ability to analyze the Supporting Indonesian Economic System accurately and clearly</p> <p>Form of Assessment : Practice / Performance</p>	Lectures, discussions and questions and answers		<p>Material: Financial and Monetary Systems, Physical Systems, Agricultural Development Systems, Industry and Trade</p> <p>Literature: <i>Ismail, Munawar, et al. 2002. Indonesian Economic System, Interpretation of Pancasila & the 1945 Constitution. Jakarta: Erlangga</i></p>	5%
6	Students are able to analyze the Building of the Indonesian Economic System		<p>Criteria: Students' ability to analyze the Indonesian Economic System Building accurately and clearly</p> <p>Form of Assessment : Practice / Performance</p>	Lectures, discussions and questions and answers		<p>Material: Ideological Foundations of the Indonesian Economic System, Welfare Components, Resource Ownership Components, Economic Actor Components, and Management Mechanism Components</p> <p>Library: <i>Asshiddiqie, Jimly.2010. Economic Constitution. Jakarta: Kompas</i></p>	5%
7	Students are able to analyze the Direction of Legal and Economic Development	Students' ability to analyze the Direction of Legal and Economic Development	<p>Criteria: Students' ability to analyze the direction of legal and economic development in detail, clearly and precisely</p> <p>Form of Assessment : Practice / Performance</p>	Lectures, discussions and questions and answers		<p>Material: Students are able to analyze the Direction of Legal and Economic Development</p> <p>Literature: -----</p> <p>Material: Direction of National Economic Development, Direction of National Legal Development, and the Role of Government in Economic Development</p> <p>References: <i>SP, Sugeng, et al. 2023. The Role of Law in Economic Development. Yogyakarta: Bintang Semesta Media</i></p>	5%

8	Students' ability to solve UTS questions	Students' ability to complete written tests	<p>Criteria: Students' ability to solve UTS questions correctly</p> <p>Form of Assessment : Practice / Performance</p>	writing test		<p>Material: Lecture material for meetings 1 to 7</p> <p>References: <i>Asshiddiqie, Jimly.2010. Economic Constitution. Jakarta: Kompas</i></p>	10%
9	Students are able to analyze the role of law in development	Students' ability to analyze the role of law in development	<p>Criteria: Students' ability to analyze the role of law in development correctly</p> <p>Form of Assessment : Practice / Performance</p>	Lectures, discussions and questions and answers		<p>Material: The Role of Law in Economic Activities and the Role of Law in</p> <p>Library Development:</p>	5%
10	Students are able to analyze the role of law in development	Students' ability to analyze the role of law in development	<p>Criteria: Students' ability to analyze the role of law in development clearly and precisely</p> <p>Form of Assessment : Practice / Performance</p>	Lectures, discussions and questions and answers		<p>Material: The Role of Law in Economic Activities The Role of Law in Development:- Law as a</p> <p>Library: <i>SP, Sugeng, et al. 2023. The Role of Law in Economic Development. Yogyakarta: Bintang Semesta Media</i></p>	5%
11	Students are able to analyze the role of law in economic development	Students' ability to analyze the role of law in economic development	<p>Criteria: Students' ability to analyze the role of law in economic development correctly</p> <p>Form of Assessment : Practice / Performance</p>	Lectures, discussions and questions and answers		<p>Material: The role of law in national economic development, the role of law in regional economic development, regional economic development strategies, and problems in regional economic development.</p> <p>Reference: <i>Manan, Abdul. 2014. The role of law in economic development. Jakarta: Prenada Media</i></p>	5%

12	Students are able to analyze the role of law in economic development		Form of Assessment : Practice / Performance	Discussions, lectures and questions and answers		Material: The role of law in national economic development, the role of law in regional economic development, regional economic development strategies, and problems in regional economic development. Reference: Manan, Abdul. 2014. <i>The role of law in economic development.</i> Jakarta: Prenada Media	5%
13	Students are able to analyze the role of law in economic globalization	Students' ability to analyze the role of law in economic globalization	Criteria: Students' ability to analyze the role of law in economic globalization clearly and precisely Form of Assessment : Practice / Performance	Lectures, discussions and questions and answers		Material: Aspects of Globalization in Legal Change and National Legal Development in the Era of Globalization Reference: Ismail, Munawar, et al. 2002. <i>Indonesian Economic System, Interpretation of Pancasila & the 1945 Constitution.</i> Jakarta: Erlangga	5%

14	Students are able to analyze the role of law in investment	Students' ability to analyze the role of law in investment	<p>Criteria: Students' ability to analyze the role of law in investment correctly</p> <p>Form of Assessment : Practice / Performance</p>	Lectures, discussions and questions and answers	<p>Material: Investment Objectives, Types of Investment, Principles of Investment Law, Importance of Investment in the Regions, Investment Regulations at the National Level, Investment Regulations at the Regional Level, Investment Policy before Regional Autonomy, and Investment Policy after Regional Autonomy</p> <p>Readers: <i>Ismail, Munawar, et al. 2002. Indonesian Economic System, Interpretation of Pancasila & the 1945 Constitution. Jakarta: Erlangga</i></p>	5%
15	Students are able to analyze the role of law in investment	Students' abilities are able to analyze the role of law in investment	<p>Criteria: Students' ability to analyze the role of law in investment correctly</p> <p>Form of Assessment : Practice / Performance</p>	Lectures, discussions and questions and answers	<p>Material: Investment Objectives, Types of Investment, Principles of Investment Law, The Importance of Investment in the Regions, Investment Regulations at the National Level, Investment Regulations at the Regional Level, Investment Policy before Regional Autonomy, and Investment Policy after Regional Autonomy</p> <p>References: <i>Ismail, Munawar, et al. 2002. Indonesian Economic System, Interpretation of Pancasila & the 1945 Constitution. Jakarta: Erlangga</i></p>	5%

16	Students' ability to solve UAS questions	Student's ability to solve all UAS questions	Criteria: Students' ability to solve all UAS questions correctly Form of Assessment : Practice / Performance	writing test		Material: all lecture materials Reference: Asshiddiqie, Jimly.2010. <i>Economic Constitution.</i> Jakarta: Kompas	20%
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Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Practice / Performance	100%
		100%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.