

 <b>UNESA</b>	<b>Universitas Negeri Surabaya</b> <b>Faculty of Social and Legal Sciences</b> <b>Master of Law Study Program</b>					<b>Document Code</b>	
<b>SEMESTER LEARNING PLAN</b>							
<b>Courses</b>	<b>CODE</b>	<b>Course Family</b>	<b>Credit Weight</b>			<b>SEMESTER</b>	<b>Compilation Date</b>
Restorative Justice	7410802016		T=2	P=0	ECTS=4.48	2	July 18, 2024
<b>AUTHORIZATION</b>	<b>SP Developer</b>		<b>Course Cluster Coordinator</b>			<b>Study Program Coordinator</b>	
	.....		.....			Dr. Pudji Astuti, S.H., M.H.	
<b>Learning model</b>	<b>Case Studies</b>						
<b>Program Learning Outcomes (PLO)</b>	<b>PLO study program that is charged to the course</b>						
	<b>Program Objectives (PO)</b>						
	<b>PLO-PO Matrix</b>						
		<table border="1" style="margin: auto;"> <tr><td style="width: 100px; height: 20px;">P.O</td></tr> </table>					
P.O							
<b>Short Course Description</b>	This course discusses a new concept in resolving minor crimes through deliberation to restore the atmosphere to how it was before the crime occurred so that the perpetrator realizes his mistake and does not repeat his actions.						
	<b>References</b>	<b>Main :</b>					

1.
    1. Apong Herlina dkk, 2018, Perlindungan Terhadap Anak Yang Berhadapan Dengan Hukum, PT. Raja Grafindo Persada, Jakarta.
    2. Barda Nawawi Arief, 2020, Mediasi Penal Penyelesaian Perkara Diluar Pengadilan, Pustaka Magister, Semarang.
    3. Dwidja Priyatno, 2019, Pemidanaan untuk Anak dalam Konsep Rancangan KUHP (dalam Kerangka Restorative Justice), Lembaga Advokasi Hak Anak (LAHA), Edisi VIII/Volume III, Bandung.
    4. Eva Achjani Zulfa, 2019, Keadilan Restoratif, Jakarta:Badan Penerbit FH UI, Jakarta.
    5. John Braithwaite, 2018, Restorative Justice & Responsive Regulation, England: Oxford University Press.
    6. Nikmah Rosidah, 2014, Budaya Hukum Hakim Anak Di Indonesia, Pustaka Magister, Semarang.
    7. Rudi Rizky (ed), 2018, Refleksi Dinamika Hukum (Rangkaian Pemikiran dalam Dekade Terakhir), Perum Percetakan Negara Indonesia, Jakarta.
    8. UNODC, 2006, Handbook on Restorative Justice Programmes. Criminal Justice Handbook Series, Vienna: UN New York.
    9. Setyo Utomo, Sistem Pemidanaan Dalam Hukum Pidana Yang Berbasis Restorative Justice, Mimbar Justitia Fakultas Hukum Universitas Suryakencana, Cianjur, Vol. 5 No. 01
- Pendukung :**
1. UU No 1 Tahun2023 tentang Kitab Hukum Pidana Nasional
  2. Nota Kesepakatan Bersama Ketua Mahkamah Agung, Menteri Hukum dan Hak Asasi Manusia, Jaksa Agung, Kepala Kepolisian Negara Republik Indonesia Nomor 131/KMA/SKB/X/2012, Nomor M.HH-07.HM.03.02 Tahun 2012, Nomor KEP-06/E/EJP/10/2012, Nomor B/39/X/2012 tanggal 17 Oktober 2012 tentang Pelaksanaan Penerapan Penyesuaian Batasan Tindak Pidana Ringan dan Jumlah Denda, Acara Pemeriksaan Cepat Serta Penerapan Restorative Justice
  3. Surat Direktur Jenderal Badan Peradilan umum Nomor 301 Tahun 2015 tentang Penyelesaian Tindak Pidana Ringan
  4. Peraturan Polri Nomor 8 Tahun 2021 Tentang Penanganan Tindak Pidana berdasarkan Keadilan Restoratif
  5. Peraturan Jaksa Agung Nomor 15 Tahun 2020 tentang Penghentian Penuntutan Berdasarkan Keadilan Restorati

**Supporters:**

**Supporting lecturer**

Dr. Pudji Astuti, S.H., M.H.  
Emmilia Rusdiana, S.H., M.H.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [ Estimated time]		Learning materials [ References ]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline ( offline )	Online ( online )		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1							0%
2							0%
3							0%
4							0%
5							0%
6							0%
7							0%
8							0%
9							0%

10							0%
11							0%
12							0%
13							0%
14							0%
15							0%
16							0%

#### Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

#### Notes

- 1. Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- 2. The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- 6. Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment:** test and non-test.
- 8. Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- 9. Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- 10. Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- 11. The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- 12. TM=Face to face, PT=Structured assignments, BM=Independent study.**