



Universitas Negeri Surabaya
Faculty of Social and Legal Sciences,
Pancasila and Citizenship Education Undergraduate Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Democracy and Democratization	8720502025	Political science	T=2	P=0	ECTS=3.18	4	April 26, 2023
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator	
	Maya Mustika Kartika Sari, S.Sos., M.IP. ; Agus Satmoko, SS., M.Si.; Mi'rojul Huda, S.IP., M.IP		Maya Mustika Kartika Sari, S.Sos., M.IP.			Maya Mustika Kartika Sari, S.Sos., M.IP.	

Learning model	Case Studies
----------------	--------------

Program Learning Outcomes (PLO)	PLO study program which is charged to the course																																																																																																					
	PLO-9	Able to identify, develop solutions, organize and participate in resolving citizenship problems through critical thinking and action in national and state life.																																																																																																				
	PLO-11	Able to master the basic and theoretical concepts of citizenship, politics, law, social, humanities, state and nation as well as Pancasila values, morals and culture.																																																																																																				
	Program Objectives (PO)																																																																																																					
	PO - 1	Have sensitivity and concern for friends and the learning environment, respect and be tolerant of existing diversity.																																																																																																				
	PO - 2	Able to master and use the concepts and mechanisms of democracy and democratization																																																																																																				
	PO - 3	Able to carry out explanatory and predictive analysis and synthesis of symptoms of democratic change																																																																																																				
	PO - 4	Able to implement democratic studies logically, systematically, critically and innovatively by utilizing technology in accordance with human values																																																																																																				
	PLO-PO Matrix																																																																																																					
		<table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>P.O</th> <th>PLO-9</th> <th>PLO-11</th> </tr> </thead> <tbody> <tr> <td>PO-1</td> <td></td> <td></td> </tr> <tr> <td>PO-2</td> <td></td> <td></td> </tr> <tr> <td>PO-3</td> <td></td> <td></td> </tr> <tr> <td>PO-4</td> <td></td> <td></td> </tr> </tbody> </table>	P.O	PLO-9	PLO-11	PO-1			PO-2			PO-3			PO-4																																																																																							
	P.O	PLO-9	PLO-11																																																																																																			
	PO-1																																																																																																					
	PO-2																																																																																																					
	PO-3																																																																																																					
	PO-4																																																																																																					
PO Matrix at the end of each learning stage (Sub-PO)																																																																																																						
	<table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th rowspan="2">P.O</th> <th colspan="16">Week</th> </tr> <tr> <th>1</th><th>2</th><th>3</th><th>4</th><th>5</th><th>6</th><th>7</th><th>8</th><th>9</th><th>10</th><th>11</th><th>12</th><th>13</th><th>14</th><th>15</th><th>16</th> </tr> </thead> <tbody> <tr> <td>PO-1</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>PO-2</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>PO-3</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>PO-4</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </tbody> </table>	P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																	PO-2																	PO-3																	PO-4																
P.O	Week																																																																																																					
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																																																																																						
PO-1																																																																																																						
PO-2																																																																																																						
PO-3																																																																																																						
PO-4																																																																																																						

Short Course Description	Examines the philosophy of democracy, democratic theory, the study of democratic practice in the country and its various implications (including: democratic consolidation, democratic anomalies, abnormalities and predatory democracy), Civil Society and civilized society, and the democratization process in Indonesia in an effort to build democratic attitudes of citizens within the framework of the dynamics of national and state life.
--------------------------	---

References	Main :
------------	--------

1. Dahl, Robert Alan, dkk, 2003. The Democracy Source Book, London : The MIT Press.
2. Dryzek, John S dan Patrick, Dunleavy, 2009. Theories of The Democratic State, New York : Palgrave Macmillan.
3. Held, David, 2004. Demokrasi dan Tatanan Global. Yogyakarta : Pustaka Pelajar.
4. Robert, 2000. Civil Islam : Muslims and Democratization in Indonesia. Princeton, NJ : Princeton University Press.
5. Hikam, AS. 2005, Demokrasi dan Civil Society. Jakarta : Bulan Bintang.
6. Kuriniawan, Luthfi J dan Puspitosari, Hesti. 2012, Negara, Civil Society dan Demokratisasi. Malang : Intrans Publishing
7. Priyono, AE, 2014. Merancang Arah Baru Demokrasi Indonesia Pasca Reformasi. Jakarta : Gramedia.
8. Wahid, Abdurrahman, 2005. Hubungan Agama dan Negara. Jakarta : Gramedia Group.
9. Drayzak dan Dunleavy. 2009. Theories of The Democratic State. Hampshire: Palgrave.
10. Dahl, Shapiro, dan Cheibub. 2003. The Democracy Source Book. London: MIT Press.
11. Levitsky, Steven, & Ziblatt, Daniel. 2018. How Democracies Die. Harvard University
12. Fukuyama, Francis. 2020. Identity: The Demand for Dignity and the Politics of Resentment. Farrar, Straus and Giroux.

Supporters:

1. Przeworski, Adam. 2021.
2. Norris, Pippa. (2022).
3. nglehart, Ronald, & Welzel, Christian. (2018). "How Development Leads to Democracy: What We Know About Modernization." Foreign Affairs, 97(2), 74-85.

Supporting lecturer

Agus Satmoko Adi, S.S., M.Si.
 Maya Mustika Kartika Sari, S.Sos., M.IP.
 Mi'rojul Huda, S.IP., M.IP.
 Dr. Wahyudi, S.Pd., M.Si. (Han).

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Ability to explain the nature of democracy	1.Can explain the meaning of democracy 2.Can explain thoughts about democracy	Criteria: Presents variations in conceptions of democracy according to democratic figures Form of Assessment : Participatory Activities	cooperative 2 X 50	Presenting the reading and verifying the results of the 2 x 50 reading	Material: Democracy An Introduction to Literature: Dahl, Shapiro, and Cheibub. 2003. The Democracy Source Book. London: MIT Press.	3%
2	Ability to describe democratic philosophy	1.- Can mention the democratic philosophy 2.- Can explain the meaning of each democratic philosophy	Criteria: Present opinions and thoughts based on cases presented critically and logically Form of Assessment : Participatory Activities	Case Study 2 X 50	case study	Material: Understanding the Philosophy of Democracy References: Held, David, 2004. Democracy and Global Order. Yogyakarta: Student Library.	3%
3	Ability to explain the substance of democracy	1.- Can identify the characteristics of democracy 2.- Can describe democratic actions	Criteria: Presents reports on democratic political behavior and democratic political systems Form of Assessment : Participatory Activities, Portfolio Assessment	Discovery Learning 2 X 50	Discovery Learning 2 x 50	Material: The Substance of Democracy Bibliography: Drayzak and Dunleavy. 2009. Theories of the Democratic State. Hampshire: Palgrave.	3%
4	Ability to explain the mechanisms of democracy	1.Can explain the purpose of democratic mechanisms 2.Can explain democratic procedures	Criteria: Conceptual accuracy Form of Assessment : Participatory Activities, Project Results Assessment / Product Assessment	Cooperative, 2 X 50 case study	online media case study	Material: Democratic Mechanisms References: Drayzak and Dunleavy. 2009. Theories of the Democratic State. Hampshire: Palgrave.	3%
5	Ability to explain the dynamics of democracy	1.Can identify the strengths and weaknesses of a democratic system 2.Can identify the development of deliberative democracy	Criteria: Conceptual accuracy Form of Assessment : Participatory Activities	Cooperative 2 X 50	-	Material: Advantages and Disadvantages of Democratic Systems References: Drayzak and Dunleavy. 2009. Theories of the Democratic State. Hampshire: Palgrave.	3%

6	Ability to analyze democratic life in society.	<ol style="list-style-type: none"> 1.Can identify the characteristics of a democratic society 2.Can explain participation as the essence of democracy 3.Can analyze democratic and undemocratic behavior 	Criteria: Conceptual accuracy Form of Assessment : Participatory Activities, Portfolio Assessment	Case Study, Expository 2 X 50	-	Material: Deliberative democracy Bibliography: <i>Dryzek, John S and Patrick, Dunleavy, 2009. Theories of the Democratic State, New York : Palgrave Macmillan.</i>	3%
7	Ability to analyze democratic life in society.	<ol style="list-style-type: none"> 1.- Can identify the characteristics of a democratic society - Can explain participation as the essence of democracy - Can analyze democratic and undemocratic behavior 2.Can identify the characteristics of a democratic society 3.Can explain participation as the essence of democracy 4.Can analyze democratic and undemocratic behavior 	Criteria: Conceptual accuracy Form of Assessment : Participatory Activities, Portfolio Assessment	Direct instruction, Expository 2 X 50	-	Material: Characteristics of a Democratic Society References: <i>Dryzek, John S and Patrick, Dunleavy, 2009. Theories of The Democratic State, New York ; Palgrave Macmillan.</i>	3%
8	UTS	Confluence indicators 1-7	Criteria: Conceptual accuracy Form of Assessment : Participatory Activities, Tests	Evaluation of Learning through 2 X 50 Tests	-	Material: UTS Bibliography: <i>Drayzak and Dunleavy, 2009. Theories of the Democratic State. Hampshire: Palgrave.</i>	20%
9	Ability to explain the process of becoming a democratic country	<ol style="list-style-type: none"> 1.ability to describe the concept of democratization 2.Ability to explain the democratization process 3.ability to explain democratic consolidation 	Criteria: Conceptual accuracy Form of Assessment : Participatory Activities	Discovery Learning 2x50	Discovery Learning	Material: Democracy as a political process Reference: <i>Priyono, AE, 2014. Designing a New Direction for Post-Reformation Indonesian Democracy. Jakarta: Gramedia.</i>	5%
10	ability to explain democratic consolidation	<ol style="list-style-type: none"> 1.ability to describe the concept of democratization 2.Ability to explain the democratization process 3.Ability to explain democratic consolidation 	Criteria: Conceptual accuracy Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment	Discovery Learning 2x50	Discovery Learning	Material: Democracy as a political process Reference: <i>Priyono, AE, 2014. Designing a New Direction for Post-Reformation Indonesian Democracy. Jakarta: Gramedia.</i>	5%
11	Ability to explain deviations from democratization	<ol style="list-style-type: none"> 1.Ability to explain the philosophy of democracy 2.the ability to explain each meaning of democratic philosophy 	Criteria: <ol style="list-style-type: none"> 1.Explains the philosophy of democracy well 2.understand in depth each democratic philosophy Form of Assessment : Participatory Activities	Direct and cooperative instruction 2x50	-	Material: democratic philosophy Bibliography: <i>Dryzek, John S and Patrick, Dunleavy, 2009. Theories of The Democratic State, New York ; Palgrave Macmillan.</i>	5%

12	Ability to analyze the importance of civil society	<ol style="list-style-type: none"> 1.Can identify the characteristics of civil society 2.Can explain the function of civil society 3.Can explain the factors that encourage the emergence of civil society 4.Can show examples of civil society and their criteria 	<p>Criteria: Presents thoughts and opinions regarding civil society and its role in society</p> <p>Form of Assessment : Participatory Activities, Tests</p>	Direct instruction and 2x50 group discussions	-	<p>Material: Civil Society as a motor for democratization</p> <p>Readers: <i>Kuriniawan, Luthfi J and Puspitosari, Hesti. 2012, State, Civil Society and Democratization. Malang: Intrans Publishing</i></p>	5%
13	Ability to analyze the importance of civil society	<ol style="list-style-type: none"> 1.Can identify the characteristics of civil society 2.Can explain the function of civil society 3.Can explain the factors that encourage the emergence of civil society 4.Can show examples of civil society and their criteria 	<p>Criteria: concept accuracy</p> <p>Form of Assessment : Participatory Activities, Practice/Performance</p>	Direct instruction and 2x50 group discussions	-	<p>Material: Civil Society as a motor for democratization</p> <p>Readers: <i>Kuriniawan, Luthfi J and Puspitosari, Hesti. 2012, State, Civil Society and Democratization. Malang: Intrans Publishing</i></p>	5%
14	Ability to analyze democratization in Indonesia	<ol style="list-style-type: none"> 1.Can explain the democratic process in Indonesia 2.Can explain the direction of the development of democracy in Indonesia 3.Can describe the dynamics of democracy in Indonesia 4.Can provide alternative solutions to democratic problems in Indonesia 	<p>Criteria: 1.Presents thoughts and opinions regarding the condition of democracy in Indonesia 2.Providing alternative solutions to democracy problems in Indonesia</p> <p>Form of Assessment : Participatory Activities, Portfolio Assessment</p>	discovery learning and discussion 2x50	discovery learning	<p>Material: Democratization in Indonesia</p> <p>Reference: <i>Wahid, Abdurrahman, 2005. Relations between Religion and the State. Jakarta: Gramedia Group.</i></p>	5%
15	Ability to analyze democratization in Indonesia	<ol style="list-style-type: none"> 1.Can explain the democratic process in Indonesia 2.Can explain the direction of the development of democracy in Indonesia 3.Can describe the dynamics of democracy in Indonesia 4.Can provide alternative solutions to democratic problems in Indonesia 	<p>Criteria: 1.Presents thoughts and opinions regarding the dynamics of democracy in Indonesia 2.Providing alternative democratic solutions in Indonesia</p> <p>Forms of Assessment : Participatory Activities, Portfolio Assessment, Practice / Performance</p>	discovery learning and discussion 2x50	discovery learning	<p>Material: Democratization in Indonesia</p> <p>Reference: <i>Priyono, AE, 2014. Designing a New Direction for Post-Reformation Indonesian Democracy. Jakarta: Gramedia.</i></p>	4%
16	Sub CPMK meeting 9-15	Ability to answer questions and analyze problems surrounding democracy	<p>Criteria: UAS</p> <p>Form of Assessment : Practice/Performance, Test</p>	UAS 2x50		<p>Material: UAS</p> <p>Literature:</p> <hr/> <p>Material: UAS</p> <p>Literature:</p>	25%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	45.5%
2.	Project Results Assessment / Product Assessment	3.17%
3.	Portfolio Assessment	10%
4.	Practice / Performance	16.33%
5.	Test	25%
		100%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.