



Universitas Negeri Surabaya
Faculty of Social and Legal Sciences,
Pancasila and Citizenship Education Undergraduate Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
International Relations and Global Politics	8720502042		T=2	P=0	ECTS=3.18	4	July 17, 2024

AUTHORIZATION	SP Developer	Course Cluster Coordinator	Study Program Coordinator
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Learning model	Case Studies
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Program Learning Outcomes (PLO)	PLO study program which is charged to the course
PLO-11	Able to master the basic and theoretical concepts of citizenship, politics, law, social, humanities, state and nation as well as Pancasila values, morals and culture.

Program Objectives (PO)	
PO - 1	Have sensitivity and concern for friends and the learning environment, respect and be tolerant of existing diversity.
PO - 2	Able to master and use basic concepts of international relations.
PO - 3	Able to carry out explanatory and predictive analysis and synthesis of phenomena in international politics.
PO - 4	Able to implement international relations studies logically, systematically, critically and innovatively by utilizing technology in accordance with human values

PLO-PO Matrix											
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PO Matrix at the end of each learning stage (Sub-PO)																																																																																																						
	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <th rowspan="2" style="width: 10%;">P.O</th> <th colspan="16">Week</th> </tr> <tr> <th>1</th><th>2</th><th>3</th><th>4</th><th>5</th><th>6</th><th>7</th><th>8</th><th>9</th><th>10</th><th>11</th><th>12</th><th>13</th><th>14</th><th>15</th><th>16</th> </tr> <tr> <td>PO-1</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>PO-2</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>PO-3</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>PO-4</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>	P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																	PO-2																	PO-3																	PO-4																
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Short Course Description	Examining the nature of international relations and the orientation of national interests of nation states through foreign policy, foreign policy and diplomatic missions, as well as examining various problems and patterns of international political interaction within the framework of the international political system (which includes solving social, economic and political problems that involving international institutions/organizations).
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References	Main :
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1. K.J. Holsti, M.Tahir Azhari.1997. Politik Internasional. Jakarta: Erlangga.
2. Mochtar Mas&rsquoood.1990. Ilmu Hubungan Internasional. Jakarta :LP3ES.
3. R. Soeprapto. 1997.Hubungan Internasional : Sistem, Interaksi, dan Perilaku. Jakarta: PT. Raja Grafindo Persada.
4. Mestoko, Sumarsono.1988. Indonesia dan Hubungan Antar Bangsa. Jakarta: Sinar Harapan.
5. Coplin, William D, Maarsedes Marbun. 1992. Pengantar Politik Internasional : Suatu Telaah Teoritis. Bandung: Sinar Baru Algensindo,
6. Setyowati , Rr Nanik, Sari, Maya MK, Habibah, Siti Maizul 2017 Hubungan Internasional dan Politik Global, Surabaya:Unipress,
7. Winarno, Budi. 2011. Isu – Isu Global Kontemporer . Center For Academic Publishing Service . Yogyakarta
8. Wuryandari, Ganewati (ed.) 2011. Politik Luar Negeri Indonesia di Timur Tengah Arus Perubahan Politik Internasional . Pustaka Pelajar : Jakarta.
9. Sitepu, Anthonius. 2011. Studi Hubungan Internasional . Yogyakarta: Graha Ilmu.
10. Steans, Jill & Pettiford, Lloyd. 2009. Hubungan Internasional : Perspektif dan Tema . Terj . Deasy Silvy Sari. Yogyakarta:Pustaka Pelajar
- 11.1. Jackson, Robert dan Robert Sorensen, 2005, Pengantar Studi Hubungan Internasional, Pustaka pelajar, Yogyakarta

Supporters:

1. 1. Walter Carlsnaes et al eds. 2012. Handbook of International Relations. SAGE Publications. pp. 1–28.
2. 2. Elias, Juanita dan Sutch, Peter, 2007, International Relations, The Basic, Routlidge, London.
3. 3. Brown Chris dan Ainley Kirsten, 2003, Uderstanding International Relations, Palgrave Macmillian, New York

Supporting lecturer
Dr. Hj. Raden Roro Nanik Setyowati, M.Si.
Maya Mustika Kartika Sari, S.Sos., M.IP.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Ability to analyze the field of study and basic concepts of international relations science.	<ol style="list-style-type: none"> 1.- Can describe the history of the emergence of HI 2.- Can explain the meaning of HI 3.- Can explain the meaning of IR - Can explain the three principles of IR 	<p>Criteria: Describe the meaning and scope of international relations</p> <p>Form of Assessment : Participatory Activities</p>	Cooperative learning 2 X 50	Study literature and verify reading results. 2 x 50	<p>Material: History and scope of IR</p> <p>Libraries: Setyowati, Rr Nanik, Sari, Maya MK, Habibah, Siti Maizul 2017 International Relations and Global Politics, Surabaya; Unipress,</p>	5%
2	Ability to explain actors or actors in International Relations	<ol style="list-style-type: none"> 1.- Can name and describe the main actors in IR 2.- Can analyze the role of IR actors 	<p>Criteria: Mapping IR actors based on selected IR cases and presenting them orally and in writing.</p> <p>Form of Assessment : Participatory Activities</p>	2 X 50 case study	Case study	<p>Material: International Relations Actors</p> <p>Bibliography: Jackson, Robert and Robert Sorensen, 2005, Introduction to International Relations Studies, Student library, Yogyakarta</p>	5%
3	Ability to identify cooperation, competition and conflict	<ol style="list-style-type: none"> 1.- Can identify factors that encourage cooperation, competition and conflict. 2.Can analyze the Indonesian government's public policy paradigm 	<p>Criteria: Presents a comparison of relationship patterns in World War I and II in writing and orally</p> <p>Form of Assessment : Participatory Activities, Portfolio Assessment</p>	Case Study 2 X 50	Case Study 2 x 50	<p>Material: International Interaction</p> <p>Reader: R. Soeprapto. 1997. International Relations: Systems, Interactions and Behavior. Jakarta: PT. Raja Grafindo Persada.</p>	5%
4	Ability to explain arrangements in International Relations	<ol style="list-style-type: none"> 1.- Can explain the arrangements and conditions in interactions between countries 2.- Can explain the role and function of diplomatic missions in international interactions. 	<p>Criteria: Presents a table about the roles and functions of diplomatic missions in written form</p> <p>Form of Assessment : Practice / Performance</p>	Cooperative Learning 2 X 50	Cooperative Learning 2 x 50	<p>Material: Diplomacy and International Law in realizing international order</p> <p>References: Setyowati, Rr Nanik. 2007 International Relations, Surabaya; Unipress,</p>	10%

5	Ability to explain the existence of international organizations	1.- Can identify regional and international organizations. 2.- Can describe the position, role and function of international organizations	Criteria: Presents a map of the position, role and function of international organizations in written form Form of Assessment : Participatory Activities, Practice/Performance	Discovery Learning 2 X 50	Discovery Learning 2 x50	Material: International administrative organizations, References: <i>Setyowati, Rr Nanik. 2007 International Relations, Surabaya; Unipress,</i>	5%
6	Ability to explain the processes and mechanisms found in international interactions	- Can assess and criticize global economic interdependence	Criteria: Presents a critical analysis of a global economic phenomenon Form of Assessment : Participatory Activities, Portfolio Assessment	Case Study 2 X 50	Case Study 2 x 50	Material: International Political Economy Bibliography: <i>Winarno, Budi. 2011. Contemporary Global Issues. Center For Academic Publishing Services. Yogyakarta</i>	5%
7	Ability to analyze various problems developing in the international system	1.- Can identify problems that arise in international political interactions 2.- Can analyze the direction of changes in world power patterns (explanatory/predictive analysis).	Criteria: Presents an analysis map of changes in world power patterns Form of Assessment : Participatory Activities	2 X 50 case study	Case study 2 x 50	Material: - Dynamics in the international system Reader: <i>Winarno, Budi. 2011. Contemporary Global Issues. Center For Academic Publishing Services. Yogyakarta</i>	5%
8	UTS	Mastery of concepts and analysis	Criteria: Completed the test with 75% achievement Form of Assessment : Test	Written Test 2 X 50	Writing test	Material: Meeting Material 1-7 Reader: <i>Setyowati, Rr Nanik. 2007 International Relations, Surabaya; Unipress,</i> Material: Meeting material 1-7 References: <i>1. Jackson, Robert and Robert Sorensen, 2005, Introduction to International Relations Studies, Student library, Yogyakarta</i>	10%
9	Ability to explain and interaction patterns in the International System	- Can present analysis results regarding patterns of dependency, interdependence and independence relationships	Criteria: Sharpness of analysis Form of Assessment : Portfolio Assessment, Practice / Performance	case study 2 X 50		Material: International Interaction Patterns References: <i>1. Walter Carlsnaes et al eds. 2012. Handbook of International Relations. SAGE Publications. pp. 1–28.</i>	10%
10	Ability to analyze Indonesian foreign policy and politics in international interactions.	- Can assess and criticize RI's foreign policy - Can show the strengths and weaknesses of RI's foreign policy - Can analyze a case or problem related to RI's foreign relations	Criteria: Theoretical argumentation Form of Assessment : Participatory Activities	2 X 50		Material: Foreign Policy Reader: <i>Sitpu, Anthonius. 2011. International Relations Studies. Yogyakarta: Graha Ilmu.</i>	5%

11	Ability to analyze and interact patterns in the International System	- Can identify various changes and trends that occur in the international system - Can explain and give examples of world power patterns Can explain the direction of change in the international system	Criteria: Presentation of world power patterns Form of Assessment : Participatory Activities	2 X 50		Material: Patterns of world power References: 1. <i>Walter Carlsnaes et al eds. 2012. Handbook of International Relations. SAGE Publications. pp. 1–28.</i>	5%
12	Ability to conduct descriptive analysis of international economics	- Can assess and criticize global economic interdependence - Can explain the international monetary system - Can explain international economic institutions	Criteria: narrative magnitude Form of Assessment : Participatory Activities	Discussion 2 X 50		Material: International Economics Bibliography: 1. <i>Jackson, Robert and Robert Sorensen, 2005, Introduction to International Relations Studies, Student library, Yogyakarta</i>	5%
13	Ability to conduct descriptive analysis of international economics	- Can assess and criticize global economic interdependence - Can explain the international monetary system - Can explain international economic institutions	Criteria: narrative magnitude Form of Assessment : Participatory Activities	Discussion 2 X 50		Material: International Economics Bibliography: 1. <i>Jackson, Robert and Robert Sorensen, 2005, Introduction to International Relations Studies, Student library, Yogyakarta</i>	5%
14	Ability to explain state power and world power polarization	- Can explain the elements of state power - Can explain the polarization of world power	Criteria: Number of indicators Form of Assessment : Participatory Activities	2 X 50 case study		Material: National Power References: 1. <i>Walter Carlsnaes et al eds. 2012. Handbook of International Relations. SAGE Publications. pp. 1–28.</i>	5%
15	Ability to analyze the strength of the Republic of Indonesia in global politics	- Can show elements of Indonesia's strengths and weaknesses. Can analyze the opportunities and challenges of the Republic of Indonesia in global politics	Criteria: Conceptual accuracy Form of Assessment : Participatory Activities	discussion 2 X 50		Material: Indonesian foreign policy Bibliography: <i>Stears, Jill & Pettiford, Lloyd. 2009. International Relations: Perspectives and Themes. Translated . Deasy Silvya Sari. Yogyakarta: Student Library</i>	5%
16	Sub CPMK meeting 9-15	According to the weight of the questions	Criteria: concept accuracy Form of Assessment : Test	UAS 2x50		Material: Meeting material 1-15 Reader: <i>Setyowati, Rr Nanik. 2007 International Relations, Surabaya; Unipress,</i>	10%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	52.5%
2.	Portfolio Assessment	10%
3.	Practice / Performance	17.5%

4.	Test	20%
		100%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.