



Universitas Negeri Surabaya
Faculty of Social and Legal Sciences,
Pancasila and Citizenship Education Undergraduate Study
Program

Document
Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date																																
Introduction to Indonesian Law (Phi)	8720502099	Compulsory Study Program Subjects	T=2	P=0	ECTS=3.18	1	January 5, 2023																																
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator																																	
	Iman Pasu Marganda Hardiarto Purba, S.H., M.H, Rahmanu wijaya, S.H., M.H		Iman Pasu Marganda Hardiarto Purba, S.H.			Maya Mustika Kartika Sari, S.Sos., M.IP.																																	
Learning model	Case Studies																																						
Program Learning Outcomes (PLO)	PLO study program which is charged to the course																																						
	PLO-11	Able to master the basic and theoretical concepts of citizenship, politics, law, social, humanities, state and nation as well as Pancasila values, morals and culture.																																					
	Program Objectives (PO)																																						
	PLO-PO Matrix																																						
		<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="width: 50px;">P.O</td> <td style="width: 50px;">PLO-11</td> </tr> </table>						P.O	PLO-11																														
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PO Matrix at the end of each learning stage (Sub-PO)																																							
	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td rowspan="2" style="width: 30px;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 20px;">1</td> <td style="width: 20px;">2</td> <td style="width: 20px;">3</td> <td style="width: 20px;">4</td> <td style="width: 20px;">5</td> <td style="width: 20px;">6</td> <td style="width: 20px;">7</td> <td style="width: 20px;">8</td> <td style="width: 20px;">9</td> <td style="width: 20px;">10</td> <td style="width: 20px;">11</td> <td style="width: 20px;">12</td> <td style="width: 20px;">13</td> <td style="width: 20px;">14</td> <td style="width: 20px;">15</td> <td style="width: 20px;">16</td> </tr> </table>						P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
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Short Course Description	The Introduction to Indonesian Law course functions to introduce the general outline of Indonesian positive law, efforts to recognize this are obtained from learning experiences about the concepts, history, and theories of material and formal law that apply in Indonesia. The connection with the study program, equips students to become Civics teachers who are able to teach about the concepts of existing laws in Indonesia as well as the Indonesian legal system and dissect issues using a legal perspective.																																						
References	Main :																																						
	1. Harmanto Dkk. 2016. Pengantar Hukum Indonesia. Surabaya: Unesa University Press. 2. Utrecht. 1961. Pengantar Dalam Hukum Indonesia . Jakarta: PT Penerbitan dan Balai Buku Ichtiar 3. Zaeni Asyhadie dan Arief Rahman. 2015. Pengantar Hukum Indonesia . Jakarta: PT Raja Grafindo Persada																																						
	Supporters:																																						
Supporting lecturer	Iman Pasu Marganda Hadiarto Purba, S.H., M.H. Rahmanu Wijaya, S.H., M.H.																																						
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																																
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																

1	Describe the scope of material for Introduction to Indonesian Law	<ol style="list-style-type: none"> 1.Explain the lecture system for one semester 2.Explains the history of PHI teaching in Indonesia 3.Explain the meaning of legal system 4.Explain the legal system in Indonesia 	Form of Assessment : Participatory Activities	Accentuate information processing through comprehensive collaborative 2 X 50			5%
2	Able to analyze historical factors that influence the Indonesian legal system	<ol style="list-style-type: none"> 1.Explain the classification of law in constitutional practice and its influence 2.Explain the principle of concordance 3.Explains the history and principles of BW 4.Explains the history and principles of WvS 	Form of Assessment : Participatory Activities	Accentuate information processing through scientific collaboration (Question and Answer, Discussion) 2 X 50			5%
3	Able to analyze legal sources in Indonesia	<ol style="list-style-type: none"> 1.Explaining the position of the Proclamation of 17 August 1945 2.Explain the legal consequences of Article II AP of the 1945 Republic of Indonesia Constitution 3.Explain the existence of Islamic law and customary law in the national legal structure 4.Explaining the hierarchy of Indonesian legislation 		Accentuate information processing through scientific collaboration (Question and Answer, Discussion) 2 X 50			0%
4	Able to analyze basic matters relating to Constitutional Law	<ol style="list-style-type: none"> 1.Explain the definition 2.Explain the object of study 		Accentuate information processing through scientific collaboration (Question and Answer, Discussion) 2 X 50			0%
5	Able to analyze basic matters relating to Constitutional Law	<ol style="list-style-type: none"> 1.Explain the sources and basis of law 2.Explains the branch of legal science relating to the science of Constitutional Law 		Accentuate information processing through scientific collaboration (Question and Answer, Discussion) 2 X 50			0%

6	Able to analyze basic matters relating to State Administrative Law	1.Explain the definition 2.Explain the object of study		Accentuate information processing through scientific collaboration (Question and Answer, Discussion) 2 X 50			0%
7	Able to analyze basic matters relating to State Administrative Law	1.Explain special and general HAN 2.Explains the branch of legal science relating to the science of State Administrative Law		Accentuate information processing through scientific collaboration (Question and Answer, Discussion) 2 X 50			0%
8	UTS			2 X 50			0%
9	Able to analyze basic matters related to Criminal Law	1.Explain the definition 2.Explain the public character of criminal law		Accentuate information processing through scientific collaboration (Question and Answer, Discussion) 2 X 50			0%
10	Able to analyze basic matters related to Criminal Law	1.Explain the elements of criminal law 2.Explain the scope of application of criminal law 3.Explains tools in criminal law as well as branches of legal science relating to criminal law		Accentuate information processing through scientific collaboration (Question and Answer, Discussion) 2 X 50			0%
11	Able to analyze basic matters related to Civil Law	1.Explain the definition 2.Explain civil law in Indonesia		Accentuate information processing through scientific collaboration (Question and Answer, Discussion) 2 X 50			0%
12	Able to analyze basic matters related to Civil Law	1.Explain the systematics of civil law 2.Explains the branch of legal science relating to Civil Law		Accentuate information processing through scientific collaboration (Question and Answer, Discussion) 2 X 50			0%
13	Able to analyze basic matters related to International Law	1.Explain the definition 2.Explain the position of International Law relative to national law 3.Explain the sources of International Law		Accentuate information processing through scientific collaboration (Question and Answer, Discussion) 2 X 50			0%

14	Able to analyze basic matters related to International Law	1.Explains the subject of International Law 2.Explains the branch of legal science relating to the science of International Law		Accentuate information processing through scientific collaboration (Question and Answer, Discussion) 2 X 50			0%
15	Able to analyze basic matters relating to the Indonesian Justice System	1.Explain the definition of justice in Indonesia 2.Explain judicial power 3.Explain the principles of administering judicial power 4.Explain the judicial bodies and environment		Accentuate information processing through scientific collaboration (Question and Answer, Discussion) 2 X 50			0%
16	UAS			2 X 50			0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	10%
		10%

Notes

- 1. Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- 2. The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
- 6. Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment:** test and non-test.
- 8. Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- 9. Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- 10. Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- 11. The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- 12. TM=Face to face, PT=Structured assignments, BM=Independent study.**