



Universitas Negeri Surabaya
Faculty of Social and Legal Sciences,
Pancasila and Citizenship Education Undergraduate Study
Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date
Citizenship Law	8720502188		T=0 P=0 ECTS=0	6	July 18, 2024

AUTHORIZATION	SP Developer	Course Cluster Coordinator	Study Program Coordinator
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Learning model	Case Studies
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Program Learning Outcomes (PLO) PLO study program that is charged to the course

PLO-9	Able to identify, develop solutions, organize and participate in resolving citizenship problems through critical thinking and action in national and state life.
PLO-11	Able to master the basic and theoretical concepts of citizenship, politics, law, social, humanities, state and nation as well as Pancasila values, morals and culture.

Program Objectives (PO)

PO - 1	Carrying out commitments and compliance with regulations
PO - 2	Analyzing the phenomenon of citizenship law through concepts and theories of citizenship law
PO - 3	Presents analysis and thinking on the development of citizenship law
PO - 4	Disseminate thinking scientifically

PLO-PO Matrix

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PO-3																	
PO-4																	

PO Matrix at the end of each learning stage (Sub-PO)

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Short Course Description This Citizenship Law course contains an elaboration of norms relating to citizens, the basis of which is in the 1945 Constitution of the Republic of Indonesia. Talking about citizens, the aspects related to it can relate to rights and obligations, citizenship system, how to obtain and loss of citizenship, to immigration and customs.

References	Main :
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1. p>
2. **Philipus M. Hadjon dkk** . 1993. *Pengantar Hukum Administrasi Indonesia* , Yogyakarta: Gajah Mada University Press
3. **Ridwan HR** . 2003. *Pendidikan Kesadaran Hukum* . Yogyakarta: UII Press
4. **SF Marbun** . 2002. *Dimensi-dimensi Pemikiran Pendidikan Kesadaran Hukum* , Yogyakarta: UII Press
5. **Utrecht** . 1961. *Pengantar Hukum Administrasi* . Jakarta: Pradnya Paramita
6. **Sjahran Basah** . 1992. *Eksistensi dan Tolak Ukur Badan Peradilan Tata Pemerintahan* , Bandung:Alumni
7. **Albrow, Martin** . 1996. *Birokrasi* , Yogyakarta: PT Tiara Wacana

Supporters:

Supporting lecturer

Prof. Dr. Warsono, M.S.
Rahmanu Wijaya, S.H., M.H.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Explaining fundamentally the urgency of legal awareness education.	Being able to examine the nature of legal awareness is able to explain the urgency of legal awareness	Criteria: 1.Skills/Accuracy 2.Systematic Content Form of Assessment : Participatory Activities	Problem Based Learning 2 X 50			5%
2	Able to identify legal problems in Indonesia and describe important factors that influence legal awareness education.	Describes the important factors that influence Legal Awareness Education systematically and outlines the study of legal system problems in Indonesia	Criteria: 1.Accuracy 2.Creativity 3.Innovation Form of Assessment : Participatory Activities	Cooperative Learning 2 X 50			5%
3	Able to explain the process of building legal awareness education based on the values that exist in society.	Students are able to identify local wisdom values. Students are able to relevant local wisdom values to build legal awareness. Students are able to make them relevant to the national legal development process.	Criteria: 1.Systematic Answers 2.Actual and Factual Form of Assessment : Participatory Activities	Cooperative Learning Method 2 X 50			5%
4	Able to explain the process of building legal awareness education based on the values that exist in society.	Students are able to identify local wisdom values. Students are able to relevant local wisdom values to build legal awareness. Students are able to make them relevant to the national legal development process.	Criteria: 1.Systematic Answers 2.Actual and Factual Form of Assessment : Participatory Activities	Cooperative Learning Method 2 X 50			5%

5	Able to analyze strategies for developing legal awareness education based on Pancasila	Identification of Legal Awareness Education Development Strategies Relevance of Pancasila Values	Criteria: 1.Accuracy and relevance of answers 2.Ideas are built systematically 3.Critical thinking Form of Assessment : Participatory Activities	Innovative Learning Method 2 X 50			5%
6	Able to analyze strategies for developing legal awareness education based on Pancasila	Identification of Legal Awareness Education Development Strategies Relevance of Pancasila Values	Criteria: 1.Accuracy and relevance of answers 2.Ideas are built systematically 3.Critical thinking Form of Assessment : Participatory Activities	Innovative Learning Method 2 X 50			5%
7	Decide to be involved directly or indirectly in developing Legal Awareness Education in Indonesia.	Discover various ideas for involvement in building a good legal culture and legal awareness in Indonesia	Criteria: 1.Number of Viewers, Comments and Likers Project 2.Impact Form of Assessment : Participatory Activities	Innovative Learning 2 X 50			5%
8	UTS	UTS	Form of Assessment : Test	2 X 50			15%
9							0%
10							0%
11							0%
12							0%
13			Form of Assessment : Participatory Activities				15%
14							0%
15							0%
16			Form of Assessment : Test				35%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	50%
2.	Test	50%
		100%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.

5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.