



Universitas Negeri Surabaya
Faculty of Social and Legal Sciences,
Pancasila and Citizenship Education Undergraduate Study Program

Document
Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
National Development Policy	8720502071	Compulsory Study Program Subjects	T=2	P=0	ECTS=3.18	5	July 17, 2024
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator	
	Maya Mustika Kartika Sari		Maya Mustika Kartika Sari			Maya Mustika Kartika Sari, S.Sos., M.IP.	

Learning model	Case Studies
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Program Learning Outcomes (PLO)	PLO study program which is charged to the course																																																																																																																			
	PLO-5	Having social sensitivity and concern for society and the environment, as well as tolerance, respecting the diversity of cultures, views, religions and beliefs, as well as other people's original opinions or findings																																																																																																																		
	PLO-10	Able to carry out explanatory and predictive analysis and synthesis of social, political, educational and civic phenomena.																																																																																																																		
	PLO-11	Able to master the basic and theoretical concepts of citizenship, politics, law, social, humanities, state and nation as well as Pancasila values, morals and culture.																																																																																																																		
	Program Objectives (PO)																																																																																																																			
	PO - 1	Have sensitivity and concern for friends and the learning environment, respect and be tolerant of existing diversity.																																																																																																																		
	PO - 2	Able to master and use the concepts of public policy concepts and mechanisms																																																																																																																		
	PO - 3	Able to carry out explanatory and predictive analysis and synthesis of symptoms in development policy																																																																																																																		
	PO - 4	Able to implement development policy studies logically, systematically, critically and innovatively by utilizing technology in accordance with human values																																																																																																																		
	PLO-PO Matrix																																																																																																																			
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Short Course Description	Examining basic concepts and policy theories related to national development programs from characteristics and principles; Underlying development theory, planning forms; The model relates to the approaches, methods and techniques used, as well as specifically those related to development policies in the educational sector.
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References	Main :	

1. Parson, Wayne . 2011. Pengantar Teori dan Praktik Analisis Kebijakan . Jakarta: Kencana.
2. Hill, Michael. 2005. The Public Policy Process . England. Pearson Longman.
3. Bryson, John M . 1991. Strategic Planning For Public and Non Provit Organizations: A Guide Line to Strengthening and Sustaining Organizational Achievemen t. San Fransisco : Jossey-Bass limited
4. Burhan. 1984. Perencanaan Strategik . Jakarta: PPM
5. Budiman, Arief . 1995. Model Pembangunan . Jakarta. LP3ES
6. Kuncoro, Mudrajat . 2000. Ekonomi Pembangunan; Teori, Masalah, dan Kebijakan . UPP AMP YPKN.
7. Tjokrowinoto, Mubyarto. 1995. Strategi Pembangunan . Yogyakarta: UGM. Press
8. Usman, Sunyoto . 2006. Pembangunan dan Pemberdayaan Masyarakat . Pustaka Pelajar.
9. Dunn William N . 2003. Pengantar Analisis Kebijakan Publik , Jogjakarta. UGM University Press.
10. Nugroho D Riant . 2003. Kebijakan Publik: Fomulasi. Implementasi, dan Evaluasi. Jakarta: Media Komputindo.

Supporters:

1. Pedoman Pembangunan Masyarakat Desa. Ditjen PMD Depdagri. 2004
2. Kuncoro, Mudrajat. 2000. Ekonomi Pembangunan; Teori, Masalah, dan Kebijakan. UPP AMP YPKN

Supporting lecturer

Agus Satmoko Adi, S.S., M.Si.
Maya Mustika Kartika Sari, S.Sos., M.IP.
Mi'rojul Huda, S.IP., M.IP.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Ability to explain the concept of public policy	1.- Can describe the meaning of public policy 2.- Can explain the characteristics of public policy	Criteria: Presenting concept maps and narratives about public policy in writing and orally Form of Assessment : Participatory Activities	Cooperative Learning and hands-on learning 2 X 50	Presenting readings and confirming reading results.	Material: - Understanding public policy Reference: <i>Parson, Wayne . 2011. Introduction to the Theory and Practice of Policy Analysis. Jakarta: Kencana.</i> Material: Understanding public policy References: <i>Hill, Michael. 2005. The Public Policy Process. England. Pearson Longman.</i>	2%
2	Ability to explain public policy mechanisms	Can explain the process of making public policy	Criteria: activities in class Form of Assessment : Participatory Activities	Cooperative learning 2 X 50	Tutorial on the 2 x 50 public policy process	Material: Public policy mechanisms Reference: <i>Dunn William N. 2003. Introduction to Public Policy Analysis, Jogjakarta. UGM University Press.</i>	2%
3	Ability to analyze public policy	1.Can differentiate policy paradigms 2.Can analyze the Indonesian government's public policy paradigm	Criteria: Can analyze public policy paradigms from three cases presented logically, critically and applicatively in written and presentation form. Form of Assessment : Portfolio Assessment, Practical Assessment	Case Study 2 X 50	Case study 2 x 50	Material: Paradigms in public policy Reference: <i>Nugroho D Riant. 2003. Public Policy: Formulation. Implementation and Evaluation. Jakarta: Media Komputindo.</i>	2%

4	Ability to analyze public policy	<ol style="list-style-type: none"> 1.Can differentiate policy paradigms 2.Can analyze the Indonesian government's public policy paradigm 	<p>Criteria: Can analyze public policy paradigms from three cases presented logically, critically and applicatively in written and presentation form.</p> <p>Forms of Assessment : Participatory Activities, Portfolio Assessment, Practical Assessment</p>	Case Study 2 X 50	Case study 2 x 50	<p>Material: Paradigms in public policy Reference: <i>Nugroho D Riant. 2003. Public Policy: Formulation, Implementation and Evaluation. Jakarta: Media Komputindo.</i></p>	3%
5	Ability to explain the concept of national development	<ol style="list-style-type: none"> 1.- Can explain the foundations and goals of national development in the form of written narratives 2.- Can present development phases in Indonesia based on data and facts 	<p>Criteria: 1.explain the foundations and goals of national development in the form of a written narrative 2.presenting the development phase in Indonesia based on data and facts</p> <p>Form of Assessment : Participatory Activities, Project Results Assessment / Product Assessment</p>	Direct and cooperative instruction 2 X 50	Provides readings and 2 x 50 trigger questions	<p>Material: National development Reference: <i>Budiman, Arief . 1995. Development Models. Jakarta. LP3ES</i></p>	2%
6	Ability to explain National Development Policy Mechanisms	<ol style="list-style-type: none"> 1.- Can identify the functions of development policy. 2.- Can explain the forms of national development 3.- Can compare the similarities and differences in the development programs of each regime 	<p>Criteria: 10</p> <p>Forms of Assessment : Participatory Activities, Portfolio Assessment, Practice / Performance</p>	Discovery Learning 2 X 50	Discovery Learning	<p>Material: National Development Mechanisms Reference: <i>Burhan. 1984. Strategic Planning. Jakarta: PPM</i></p> <p>Material: development strategies References: <i>Tjokrowinoto, Mubyarto. 1995. Development Strategy. Yogyakarta: UGM. Press</i></p>	2%
7	Ability to explain National Development Policy Mechanisms	<ol style="list-style-type: none"> 1.- Can identify the functions of development policy. 2.- Can explain the forms of national development 3.- Can compare the similarities and differences in the development programs of each regime 	<p>Criteria: 10</p> <p>Form of Assessment : Participatory Activities, Portfolio Assessment</p>	Discovery Learning 2 X 50	Discovery Learning	<p>Material: National Development Mechanisms Reference: <i>Burhan. 1984. Strategic Planning. Jakarta: PPM</i></p>	4%
8	UTS	UTS	<p>Criteria: Complete the Test with 75% mastery</p> <p>Form of Assessment : Test</p>	Individual Test 2 X 50		<p>Material: uts Bibliography: <i>Parson, Wayne . 2011. Introduction to the Theory and Practice of Policy Analysis. Jakarta: Kencana.</i></p>	20%
9	Ability to explain the national development of the ruling regime	- Can identify types and models of Political Systems - Can compare the Political Systems that apply in various countries	<p>Criteria: evaluation</p> <p>Form of Assessment : Participatory Activities, Practice/Performance</p>	Expository 2 X 50		<p>Material: contemporary policy Reader: <i>Budiman, Arief . 1995. Development Models. Jakarta. LP3ES</i></p>	25%

10	Ability to explain the national development of the ruling regime	- Can identify types and models of Political Systems - Can compare the Political Systems that apply in various countries	Criteria: discussion Form of Assessment : Participatory Activities	Expository 2 X 50		Material: development regime Bibliography: <i>Dunn William N . 2003. Introduction to Public Policy Analysis, Jogjakarta. UGM University Press.</i>	3%
11	Ability to analyze the implementation of development policies	- Can identify obstacles and challenges to development policy - Identify public demands and support - Can provide alternative solutions to development problems	Criteria: class activities Form of Assessment : Participatory Activities	Cooperative 2 X 50		Material: policy analysis Bibliography: <i>Dunn William N. 2003. Introduction to Public Policy Analysis, Jogjakarta. UGM University Press.</i>	3%
12	Ability to analyze the implementation of development policies	- Can identify obstacles and challenges to development policy - Identify public demands and support - Can provide alternative solutions to development problems	Criteria: activities in class Form of Assessment : Participatory Activities	Cooperative 2 X 50		Material: development models References: <i>Budiman, Arief . 1995. Development Models. Jakarta. LP3ES</i> Material: Library development model :	3%
13	Ability to plan community participation in development	- Can identify development sectors - Can explain relationships between sectors - Can identify problems/obstacles to development - Can provide alternatives regarding community participation in development	Criteria: activities in class Form of Assessment : Participatory Activities	Cooperative expository 2 X 50		Material: village community development strategies Reference: <i>Village Community Development Guidelines. Directorate General of PMD, Ministry of Home Affairs. 2004</i>	2%
14	Ability to plan community participation in development	- Can identify development sectors - Can explain relationships between sectors - Can identify problems/obstacles to development - Can provide alternatives regarding community participation in development	Criteria: activities in class Form of Assessment : Participatory Activities	Cooperative expository 2 X 50		Material: public policy formulation Reference: <i>Nugroho D Riant. 2003. Public Policy: Formulation, Implementation and Evaluation. Jakarta: Media Komputindo.</i>	3%
15	Ability to plan community participation in development	- Can identify development sectors - Can explain relationships between sectors - Can identify problems/obstacles to development - Can provide alternatives regarding community participation in development	Criteria: activities in class Form of Assessment : Participatory Activities	Cooperative expository 2 X 50		Material: community empowerment Reference: <i>Usman, Sunyoto . 2006. Community Development and Empowerment. Student Library.</i>	2%

16	Ability to plan community participation in development	- Can identify development sectors - Can explain relationships between sectors - Can identify problems/obstacles to development - Can provide alternatives regarding community participation in development	Criteria: evaluation Form of Assessment : Participatory Activities, Tests	Cooperative expository 2 X 50		Material: uas Reader: <i>Nugroho D Riant . 2003. Public Policy: Formulation, Implementation and Evaluation. Jakarta: Media Komputindo.</i>	21%
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Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	47.67%
2.	Project Results Assessment / Product Assessment	1%
3.	Portfolio Assessment	4.67%
4.	Practical Assessment	2%
5.	Practice / Performance	13.17%
6.	Test	30.5%
		99.01%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.