



**Universitas Negeri Surabaya**  
**Faculty of Social and Legal Sciences,**  
**Pancasila and Citizenship Education Undergraduate Study**  
**Program**

Document  
Code

## SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Indonesian Society Studies	8720502139	Compulsory Curriculum	T=2	P=0	ECTS=3.18	4	July 17, 2024
AUTHORIZATION	SP Developer	Subjects - Institutional	Course Cluster Coordinator			Study Program Coordinator	
	Prof. Dr. Sarmini, M.Hum. ; Maya Mustika Kartika Sari, S.Sos., M.IP.		Maya Mustika Kartika Sari, S.Sos., M.IP			Maya Mustika Kartika Sari, S.Sos., M.IP.	

Learning model	Project Based Learning
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Program Learning Outcomes (PLO)	PLO study program which is charged to the course
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PLO-5	Having social sensitivity and concern for society and the environment, as well as tolerance, respecting the diversity of cultures, views, religions and beliefs, as well as other people's original opinions or findings
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PLO-8	Able to present alternative solutions in solving learning problems in the classroom and developing the educational sector based on studies of citizenship, politics, law, social, state and nation as well as Pancasila values, morals and culture.
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PLO-11	Able to master the basic and theoretical concepts of citizenship, politics, law, social, humanities, state and nation as well as Pancasila values, morals and culture.
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Program Objectives (PO)	
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PO - 1	Analyzing the phenomenon of Indonesian society in the context of diversity
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PO - 2	Mapping issues related to heterogeneity and pluralistic Indonesian society
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PO - 3	Designing scientific studies related to the structure and culture of Indonesian society
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PO - 4	Carrying out research related to issues studying Indonesian society
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PO - 5	Disseminating research results using scientific ethics
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PLO-PO Matrix	
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		P.O	PLO-5	PLO-8	PLO-11
	PO-1				
	PO-2				
	PO-3				
	PO-4				
	PO-5				

PO Matrix at the end of each learning stage (Sub-PO)	
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		<table border="1"> <tr> <th rowspan="2">P.O</th> <th colspan="16">Week</th> </tr> <tr> <th>1</th><th>2</th><th>3</th><th>4</th><th>5</th><th>6</th><th>7</th><th>8</th><th>9</th><th>10</th><th>11</th><th>12</th><th>13</th><th>14</th><th>15</th><th>16</th> </tr> <tr> <td>PO-1</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>PO-2</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>PO-3</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>PO-4</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>PO-5</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>																P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																	PO-2																	PO-3																	PO-4																	PO-5																
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PO-5																																																																																																																																							
<b>Short Course Description</b>	Study and implementation of various basic concepts and theories of social sciences, especially those related to the perspectives of sociology, anthropology, politics, economics, social psychology, law, public administration, PKN-nan in the context of the reality of Indonesia's diversity through practical field study learning																																																																																																																																						
<b>References</b>	<b>Main :</b> <ol style="list-style-type: none"> <li>1. Isin Engin F. and Turner Bryan S. 2002. Handbook of Citizenship Studies. London: Sage Publication.</li> <li>2. Ritzer George. 2012. Teori Sosiologi dari sosiologi klasik sampai perkembangan terakhir Postmodern. Jakarta: Pustaka Pelajar</li> <li>3. Agger, Ben. 2007. Teori Sosial Kritis: Kritik, Penerapan dan Implikasinya. Yogyakarta. Kreasi Wacana.</li> <li>4. Baert, Patrick. 1998. Social Theory in the Twentieth Century. Cambridge. Polity Press.</li> <li>5. Beilharz, Peter. 2002. Teori-Teori Sosial: Observasi Kritis terhadap Para Filosof Terkemuka. Yogyakarta. Pustaka Pelajar</li> <li>6. Campbell, Tom. 1994, Tujuh Teori Sosial, Sketsa, Penilaian, Perbandingan. Yogyakarta. Kanisius.</li> </ol>																																																																																																																																						
	<b>Supporters:</b>																																																																																																																																						
<b>Supporting lecturer</b>	Prof. Dr. Sarmini, M.Hum. Maya Mustika Kartika Sari, S.Sos., M.IP.																																																																																																																																						
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [ Estimated time]		Learning materials [ References ]	Assessment Weight (%)																																																																																																																																
		Indicator	Criteria & Form	Offline ( offline )	Online ( online )																																																																																																																																		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																																																																																																																
1	Analyzing the heterogeneity of Indonesian society in the form of scientific narrative works	Students can understand the scope of SMI and heterogeneity	<b>Form of Assessment :</b> Participatory Activities	Project Based 2 X 50	Project Based 2x50	<b>Material:</b> Indonesian Heterogeneity <b>Reference:</b> <i>Isin Engin F. and Turner Bryan S. 2002. Handbook of Citizenship Studies. London: Sage Publications.</i>	5%																																																																																																																																
2	Analyzing the heterogeneity of Indonesian society in the form of scientific narrative works	Students can understand the scope of SMI and heterogeneity	<b>Form of Assessment :</b> Participatory Activities	Project Based 2 X 50	Project Based 2x50	<b>Material:</b> Indonesian Heterogeneity <b>Reference:</b> <i>Isin Engin F. and Turner Bryan S. 2002. Handbook of Citizenship Studies. London: Sage Publications.</i>	5%																																																																																																																																

3	Analyzing the heterogeneity of Indonesian society in the form of scientific narrative works	Students can understand the scope of SMI and heterogeneity	<b>Form of Assessment :</b> Participatory Activities	Project Based 2 X 50	Project Based 2x50	<b>Material:</b> Indonesian Heterogeneity <b>Reference:</b> <i>Isin Engin F. and Turner Bryan S. 2002. Handbook of Citizenship Studies. London: Sage Publications.</i>	5%
4	Formulating research problems regarding the heterogeneity and pluralism of Indonesian society			Project Based 2x50	Project based 2x50	<b>Material:</b> Issues in the study of Indonesian Society <b>References:</b> <i>Agger, Ben. 2007. Critical Social Theory: Criticism, Application and Implications. Yogyakarta. Discourse Creation.</i>	0%
5	Formulating research problems regarding the heterogeneity and pluralism of Indonesian society			Project Based 2x50	Project based 2x50	<b>Material:</b> Issues in the study of Indonesian Society <b>References:</b> <i>Agger, Ben. 2007. Critical Social Theory: Criticism, Application and Implications. Yogyakarta. Discourse Creation.</i>	0%
6	Formulating research problems regarding the heterogeneity and pluralism of Indonesian society		<b>Form of Assessment :</b> Project Results Assessment / Product Assessment	Project Based 2x50	Project based 2x50	<b>Material:</b> Issues in the study of Indonesian Society <b>References:</b> <i>Agger, Ben. 2007. Critical Social Theory: Criticism, Application and Implications. Yogyakarta. Discourse Creation.</i>	20%
7	Designing a research design on issues of heterogeneity in Indonesian society			Project Based 2x50	Project based 2x50	<b>Material:</b> Issues in the study of Indonesian Society <b>References:</b> <i>Agger, Ben. 2007. Critical Social Theory: Criticism, Application and Implications. Yogyakarta. Discourse Creation.</i>	0%

8	Designing a research design on issues of heterogeneity in Indonesian society	logic and systematics		Project Based 2x50	Project based 2x50	<b>Material:</b> Issues in the study of Indonesian Society <b>References:</b> Agger, Ben. 2007. <i>Critical Social Theory: Criticism, Application and Implications.</i> Yogyakarta. Discourse Creation.	0%
9	Carrying out research on heterogeneity and pluralistic Indonesian society	Data results	<b>Form of Assessment :</b> Project Results Assessment / Product Assessment	Project Based 2x50	Project based 2x50	<b>Material:</b> Issues in the study of Indonesian Society <b>References:</b> Agger, Ben. 2007. <i>Critical Social Theory: Criticism, Application and Implications.</i> Yogyakarta. Discourse Creation.	35%
10	Carrying out research on heterogeneity and pluralistic Indonesian society	Data results		Project Based 2x50	Project based 2x50	<b>Material:</b> Issues in the study of Indonesian Society <b>References:</b> Agger, Ben. 2007. <i>Critical Social Theory: Criticism, Application and Implications.</i> Yogyakarta. Discourse Creation.	0%
11	Carrying out research on heterogeneity and pluralistic Indonesian society	Data results		Project Based 2x50	Project based 2x50	<b>Material:</b> Issues in the study of Indonesian Society <b>References:</b> Agger, Ben. 2007. <i>Critical Social Theory: Criticism, Application and Implications.</i> Yogyakarta. Discourse Creation.	0%

12	Carrying out research on heterogeneity and pluralistic Indonesian society	Data results		Project Based 2x50	Project based 2x50	<b>Material:</b> Issues in the study of Indonesian Society <b>References:</b> Agger, Ben. 2007. <i>Critical Social Theory: Criticism, Application and Implications.</i> Yogyakarta. Discourse Creation.	0%
13	Compile reports and disseminate in the scientific community the results of research on the heterogeneity of Indonesian society	Reports and Presentations	<b>Form of Assessment :</b> Project Results Assessment / Product Assessment	Project Based 2x50	Project based 2x50	<b>Material:</b> Issues in the study of Indonesian Society <b>References:</b> Agger, Ben. 2007. <i>Critical Social Theory: Criticism, Application and Implications.</i> Yogyakarta. Discourse Creation.	30%
14	Compile reports and disseminate in the scientific community the results of research on the heterogeneity of Indonesian society	Reports and Presentations	<b>Form of Assessment :</b> Project Results Assessment / Product Assessment	Project Based 2x50	Project based 2x50	<b>Material:</b> Issues in the study of Indonesian Society <b>References:</b> Agger, Ben. 2007. <i>Critical Social Theory: Criticism, Application and Implications.</i> Yogyakarta. Discourse Creation.	0%
15	Compile reports and disseminate in the scientific community the results of research on the heterogeneity of Indonesian society	Reports and Presentations	<b>Form of Assessment :</b> Project Results Assessment / Product Assessment	Project Based 2x50	Project based 2x50	<b>Material:</b> Issues in the study of Indonesian Society <b>References:</b> Agger, Ben. 2007. <i>Critical Social Theory: Criticism, Application and Implications.</i> Yogyakarta. Discourse Creation.	0%

16	Compile reports and disseminate in the scientific community the results of research on the heterogeneity of Indonesian society	Reports and Presentations	<b>Form of Assessment :</b> Project Results Assessment / Product Assessment	Project Based 2x50	Project based 2x50	<b>Material:</b> Issues in the study of Indonesian Society <b>References:</b> <i>Agger, Ben. 2007. Critical Social Theory: Criticism, Application and Implications. Yogyakarta. Discourse Creation.</i>	0%
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#### Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Participatory Activities	15%
2.	Project Results Assessment / Product Assessment	85%
		100%

#### Notes

- 1. Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- 2. The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
- 6. Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment:** test and non-test.
- 8. Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- 9. Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- 10. Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- 11. The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- 12. TM=Face to face, PT=Structured assignments, BM=Independent study.**