



Universitas Negeri Surabaya
Faculty of Education,
Bachelor of Primary School Teacher Education Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Basic concepts of SD PPKn	8620602196	Compulsory Study Program Subjects	T=2	P=0	ECTS=3.18	1	June 2, 2020
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator	
	Hendrik Pandu Paksi, S.Pd., M.Pd		Hendrik Pandu Paksi, S.Pd., M.Pd			Putri Rachmadyanti, S.Pd., M.Pd.	

Learning model	Project Based Learning
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Program Learning Outcomes (PLO)	PLO study program that is charged to the course																
	PLO-5	Analyzing the application of basic education science by prioritizing inclusive education based on technology and local wisdom.															
	PLO-8	Apply the concept of basic skills knowledge and demonstrate integration in basic knowledge of study fields (mathematics, language, science, social studies, civics, arts, sports).															
	PLO-9	Solving integrated basic knowledge and skills problems in study areas (mathematics, language, science, social studies, civics, arts, sports).															
	Program Objectives (PO)																
	PO - 1	Students understand the basic concepts of Pancasila education in the independent curriculum															
	PO - 2	Students understand and master the elements of Pancasila education in elementary school															
	PO - 3	Students understand and master the Pancasila student profile in elementary schools															
	PLO-PO Matrix																
		<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>P.O</td> <td>PLO-5</td> <td>PLO-8</td> <td>PLO-9</td> </tr> <tr> <td>PO-1</td> <td></td> <td></td> <td></td> </tr> <tr> <td>PO-2</td> <td></td> <td></td> <td></td> </tr> <tr> <td>PO-3</td> <td></td> <td></td> <td></td> </tr> </table>	P.O	PLO-5	PLO-8	PLO-9	PO-1				PO-2				PO-3		
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PO-1																	
PO-2																	
PO-3																	

PO Matrix at the end of each learning stage (Sub-PO)																																																																																					
	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <th rowspan="2">P.O</th> <th colspan="16">Week</th> </tr> <tr> <th>1</th><th>2</th><th>3</th><th>4</th><th>5</th><th>6</th><th>7</th><th>8</th><th>9</th><th>10</th><th>11</th><th>12</th><th>13</th><th>14</th><th>15</th><th>16</th> </tr> <tr> <td>PO-1</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>PO-2</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>PO-3</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>	P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																	PO-2																	PO-3																
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Short Course Description	This course contains the Pancasila character values which are developed in social, national and state life to prepare intelligent and good citizens. This course contains elements: Pancasila, the 1945 Constitution of the Republic of Indonesia, Bhinneka Tunggal Ika, and the Unitary State of the Republic of Indonesia, and is equipped with a Pancasila student profile that is adapted to the development of elementary school age children.
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References	Main :
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Supporters:

Supporting lecturer

Hendrik Pandu Paksi, S.Pd., M.Pd.
Dr. Ari Metalin Ika Puspita, S.Pd.SD., M.Pd.
Vicky Dwi Wicaksono, S.Pd., M.Pd.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Students understand the description and learning outcomes as well as lecture systematics	1. Students understand the course description 2. Students understand learning outcomes 3. Students understand the systematics of lectures 4. Students understand the tasks assigned 5. Students understand the systematics of assessment	Criteria: 1. Attendance Value 2. Participation Value 3. Assignment Value Form of Assessment : Participatory Activities	Question and Answer Lecture Estimated Time: 2 X 50 minutes	Question and Answer Lecture Estimated Time: 2 X 50 minutes	Material: Lecture Literature:	2%

2	Students understand the characteristics and objectives of Pancasila education in elementary schools	<ol style="list-style-type: none"> 1.Students understand the objectives of the Pancasila education subject 2.Students understand the characteristics of Pancasila education 3.Students understand the elements of Pancasila education 4.Students understand the achievements of Pancasila education in elementary school (phases A, B, C) 	<p>Criteria:</p> <ol style="list-style-type: none"> 1.Attendance Value 2.Participation Value 3.Assignment Value <p>Form of Assessment : Participatory Activities</p>	Lecture Question and Answer Independent Study Group Discussion Estimated Time: 2 X 50 minutes	Lecture Question and Answer Independent Study Group Discussion Estimated Time: 2 X 50 minutes	<p>Material: Pancasila education in the Merdeka curriculum in Primary Schools Library:</p>	2%
3	Students understand the basic concepts of Pancasila in elementary school	<ol style="list-style-type: none"> 1.Students understand the history of Pancasila 2.Students understand the meaning and symbols of Pancasila 3.Students understand Pancasila as the Indonesian way of life 4.Students understand Pancasila as an ideology 5.Students understand the values of Pancasila 	<p>Criteria:</p> <ol style="list-style-type: none"> 1.Attendance Value 2.Participation Value 3.Assignment Value <p>Form of Assessment : Participatory Activities</p>	Lecture Question and Answer Independent Study Group Discussion Estimated Time: 2 X 50 minutes	Lecture Question and Answer Independent Study Group Discussion Estimated Time: 2 X 50 minutes	<p>Material: History, meaning and symbols of Pancasila Library:</p> <p>Material: Pancasila as the nation's ideology and way of life Reference:</p> <p>Material: Pancasila values and their application in Primary Schools Library:</p>	2%
4	Students understand the basic concepts of the 1945 Constitution in Elementary School	<ol style="list-style-type: none"> 1.Students understand values, morals, norms and ethics 2.Students understand the constitution that applies in Indonesia 3.Students understand the laws and regulations in Indonesia 4.Students understand the rights and obligations of the state and citizens 	<p>Criteria:</p> <ol style="list-style-type: none"> 1.Attendance Value 2.Participation Value 3.Assignment Value <p>Form of Assessment : Participatory Activities</p>	Lecture Question and Answer Independent Study Group Discussion Estimated Time: 2 X 50 minutes	Lecture Question and Answer Independent Study Group Discussion Estimated Time: 2 X 50 minutes	<p>Material: Values, morals, norms and ethics References:</p> <p>Material: Indonesian Constitution References:</p> <p>Material: Legislative Regulations Library:</p> <p>Material: Rights and Obligations of the State and citizens Reference:</p>	2%

5	Students understand the basic concept of Bhinneka Tunggal Ika in elementary school	<ol style="list-style-type: none"> 1. Students understand the meaning of Bhinneka Tunggal Ika 2. Students understand the diversity of ethnic groups in Indonesia 3. Students understand the diversity of cultures and customs in Indonesia 4. Students understand the diversity of religions and beliefs in Indonesia 5. Students understand the diversity of the potential of Indonesia's natural resources and human resources 	<p>Criteria:</p> <ol style="list-style-type: none"> 1. Attendance Value 2. Participation Value 3. Assignment Value <p>Form of Assessment : Participatory Activities</p>	Lecture Question and Answer Independent Study Group Discussion Estimated Time: 2 X 50 minutes	Lecture Question and Answer Independent Study Group Discussion Estimated Time: 2 X 50 minutes	<p>Material: Meaning of Bhinneka Tunggal Ika</p> <p>Library: -----</p> <p>Material: diversity of ethnicities, cultures, religions and resources in Indonesia</p> <p>References:</p>	2%
6	Students understand the basic concepts of the Unitary State of the Republic of Indonesia in elementary school	<ol style="list-style-type: none"> 1. Students understand the concepts of humans, people, residents and citizens 2. Students understand the principles of citizenship in Indonesia 3. Students understand the form of a unitary state and a union state 4. Students understand republican and parliamentary forms of government 5. Students can name the provinces and districts in Indonesia 6. Students understand the concepts of nationalism and patriotism 	<p>Criteria:</p> <ol style="list-style-type: none"> 1. Attendance Value 2. Participation Value 3. Assignment Value <p>Form of Assessment : Participatory Activities</p>	Lecture Question and Answer Independent Study Group Discussion Estimated Time: 2 X 50 minutes	Lecture Question and Answer Independent Study Group Discussion Estimated Time: 2 X 50 minutes	<p>Material: The Unitary State of the Republic of Indonesia</p> <p>References:</p>	2%

7	Students can complete project 1 which is related to the implementation of Pancasila, the 1945 Constitution, Bhinneka Tunggal Ika and the Republic of Indonesia in learning Pancasila Education in Elementary Schools	<ol style="list-style-type: none"> 1.Students can demonstrate the implementation of the basic concepts of Pancasila in elementary schools 2.Students can demonstrate the implementation of the 1945 Constitution in elementary schools 3.Students can demonstrate the implementation of Bhinneka Tunggal Ika in elementary schools 4.Students can demonstrate the implementation of the Republic of Indonesia concept in elementary schools 	<p>Criteria:</p> <ol style="list-style-type: none"> 1.Attendance Value 2.Participation Value 3.Assignment Value <p>Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment</p>	Project Seminar 1 Interactive Dialogue Estimated Time: 2 X 50 minutes	Project Seminar 1 Interactive Dialogue Estimated Time: 2 X 50 minutes	<p>Material: Project Assignment 1</p> <p>Library:</p>	13%
8	Students master half of the learning outcomes of the course	<ol style="list-style-type: none"> 1.Students understand the basic concepts of Pancasila in elementary school 2.Students understand the basic concepts of the 1945 Constitution in Elementary School 3.Students understand the basic concept of Bhinneka Tunggal Ika in elementary school 4.Students understand the basic concepts of the Unitary State of the Republic of Indonesia in elementary school 	<p>Criteria:</p> <ol style="list-style-type: none"> 1.Attendance Value 2.Test scores <p>Form of Assessment : Test</p>	Midterm Exam / Sub Summative Exam Estimated Time: 2 X 50 minutes	Midterm Exam / Sub Summative Exam Estimated Time: 2 X 50 minutes	<p>Material: Midterm Exam / Sub Summative Exam</p> <p>Literature:</p>	20%

9	Students understand the concept of faith, devotion to Almighty God, and noble character and its application in Pancasila education subjects in elementary schools	<ol style="list-style-type: none"> 1.Students understand the basic concepts of religious morals 2.Students understand the basic concepts of personal morals 3.Students understand the basic concepts of human morals 4.Students understand the basic concept of morals towards nature 5.Students understand the basic concepts of state morals 	Criteria: <ol style="list-style-type: none"> 1.Attendance Value 2.Participation Value 3.Assignment Value Form of Assessment : Participatory Activities	Lecture Question and Answer Independent Study Group Discussion Estimated Time: 2 X 50 minutes	Lecture Question and Answer Independent Study Group Discussion Estimated Time: 2 X 50 minutes	Material: Have faith, be devoted to God Almighty, and have noble character Reference:	2%
10	Students understand the concept of global diversity and its application in Pancasila education subjects in elementary schools	<ol style="list-style-type: none"> 1.Students know and understand culture 2.Students understand intercultural communication and interaction 3.Students reflect and take responsibility for the experience of diversity 4.Students understand the concept of social justice 	Criteria: <ol style="list-style-type: none"> 1.Attendance Value 2.Participation Value 3.Assignment Value Form of Assessment : Participatory Activities	Lecture Question and Answer Independent Study Group Discussion Estimated Time: 2 X 50 minutes	Lecture Question and Answer Independent Study Group Discussion Estimated Time: 2 X 50 minutes	Material: global diversity and its application References:	2%
11	Students understand the concept of mutual cooperation and its application in Pancasila education subjects in elementary schools	<ol style="list-style-type: none"> 1.Students understand the concept of collaboration 2.Students understand the concept of caring 3.Students understand the concept of sharing 	Criteria: <ol style="list-style-type: none"> 1.Attendance Value 2.Participation Value 3.Assignment Value Form of Assessment : Participatory Activities	Lecture Question and Answer Independent Study Group Discussion Estimated Time: 2 X 50 minutes	Lecture Question and Answer Independent Study Group Discussion Estimated Time: 2 X 50 minutes	Material: mutual cooperation and its application References:	2%
12	Students understand the concept of independence and its application in Pancasila education subjects in elementary schools	<ol style="list-style-type: none"> 1.Students master understanding themselves and the situations they face 2.Students master self-regulation 	Criteria: <ol style="list-style-type: none"> 1.Attendance Value 2.Participation Value 3.Assignment Value Form of Assessment : Participatory Activities	Lecture Question and Answer Independent Study Group Discussion Estimated Time: 2 X 50 minutes	Lecture Question and Answer Independent Study Group Discussion Estimated Time: 2 X 50 minutes	Material: independent concept and its application References:	2%
13	Students understand the concept of critical reasoning and its application in Pancasila education subjects in elementary schools	<ol style="list-style-type: none"> 1.Students are able to obtain and process information and ideas 2.Students are able to analyze and evaluate reasoning 3.Students are able to reflect and evaluate their own thoughts 	Criteria: <ol style="list-style-type: none"> 1.Attendance Value 2.Participation Value 3.Assignment Value Form of Assessment : Participatory Activities	Lecture Question and Answer Independent Study Group Discussion Estimated Time: 2 X 50 minutes	Lecture Question and Answer Independent Study Group Discussion Estimated Time: 2 X 50 minutes	Material: critical reasoning and its application References:	2%

14	Students understand creative concepts and their application in Pancasila education subjects in elementary schools	<ol style="list-style-type: none"> 1. Students are able to produce original ideas 2. Students are able to produce original works and actions 3. Students have the flexibility to think in finding alternative solutions to problems 	<p>Criteria:</p> <ol style="list-style-type: none"> 1. Attendance Value 2. Participation Value 3. Assignment Value <p>Form of Assessment : Participatory Activities</p>	Lecture Question and Answer Independent Study Group Discussion Estimated Time: 2 X 50 minutes	Lecture Question and Answer Independent Study Group Discussion Estimated Time: 2 X 50 minutes	<p>Material: creative and its application</p> <p>Library:</p>	2%
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15	Students can complete project 2 which is related to the application of the Pancasila student profile in learning Pancasila education in elementary schools	<ol style="list-style-type: none"> 1.Students can demonstrate the implementation of the concept of faith, devotion to Almighty God, and noble character in learning Pancasila Education in Elementary Schools 2.Students can demonstrate the implementation of the concept of global diversity in learning Pancasila education in elementary schools 3.Students can demonstrate the implementation of the concept of mutual cooperation in learning Pancasila education in elementary schools 4.Students can demonstrate the implementation of independent concepts in learning Pancasila Education in Elementary Schools 5.Students can demonstrate the implementation of critical reasoning concepts in learning Pancasila Education in Elementary Schools 6.Students can demonstrate the implementation of creative concepts in learning Pancasila Education in Elementary Schools 	<p>Criteria:</p> <ol style="list-style-type: none"> 1.Attendance Value 2.Participation Value 3.Assignment Value <p>Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment</p>	Project Seminar 2 Interactive Dialogue Estimated Time: 2 X 50 minutes	Project Seminar 2 Interactive Dialogue Estimated Time: 2 X 50 minutes	<p>Material: Project Assignment 2</p> <p>Library:</p>	13%
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16	Students master all course learning outcomes	1. Students master the elements of Pancasila education and their implementation in learning 2. Students master the Pancasila student profile and its implementation in learning	Criteria: 1. Attendance Value 2. Test scores Form of Assessment : Test	Final Semester Exam / Summative Exam Estimated Time: 2 X 50 minutes	Final Semester Exam / Summative Exam Estimated Time: 2 X 50 minutes	Material: Final Semester Exam / Summative Exam Literature:	30%
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Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Participatory Activities	37%
2.	Project Results Assessment / Product Assessment	13%
3.	Test	50%
		100%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.