



Universitas Negeri Surabaya
Faculty of Education,
Bachelor of Primary School Teacher Education Study Program

Document
Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Development of Elementary PPKn Teaching Materials	8620603207	Compulsory Study Program Subjects	T=3	P=0	ECTS=4.77	2	March 30, 2023
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator	
	Vicky Dwi Wicaksono, S.Pd., M.Pd.		Hendrik Pandu Paksi, S.Pd., M.Pd.			Putri Rachmadyanti, S.Pd., M.Pd.	

Learning model	Project Based Learning
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Program Learning Outcomes (PLO)	PLO study program that is charged to the course	
	PLO-5	Analyzing the application of basic education science by prioritizing inclusive education based on technology and local wisdom.
	PLO-9	Solving integrated basic knowledge and skills problems in study areas (mathematics, language, science, social studies, civics, arts, sports).
	Program Objectives (PO)	
	PO - 1	Students understand the scope of PPKn material in elementary schools
	PO - 2	Students understand the forms of PPKn teaching materials that suit the characteristics of elementary school students
	PO - 3	Students are able to select, design and develop elementary PPKn teaching materials according to the curriculum needs and characteristics of elementary school students
	PO - 4	Students are able to validate elementary PPKn teaching materials
	PO - 5	Students are able to carry out limited trials of elementary school PPKn teaching materials
	PO - 6	Students are able to evaluate the suitability of elementary PPKn teaching materials
PO - 7	Students are able to publish elementary PPKn teaching materials	

PLO-PO Matrix																										
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PO Matrix at the end of each learning stage (Sub-PO)																																																																																																																																																										
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Short Course Description	The SD PPKn Teaching Materials Development course is a course that studies how to select materials, choose forms and develop teaching materials that are in accordance with the competencies and curriculum for PPKn learning in elementary schools. Through this course, students will be equipped with knowledge about the scope of elementary PPKn material, forms of PPKn teaching materials that suit the characteristics of elementary school students and how to develop them, validate, test and evaluate the feasibility of the teaching materials being developed. After taking this course, students are expected to be able to develop PPKn teaching materials in elementary schools that are appropriate according to the needs of the curriculum and students.						
References	Main :	<ol style="list-style-type: none"> Keputusan Kepala Badan Standar, Kurikulum, dan Asesmen Pendidikan Kementerian Pendidikan, Kebudayaan, Riset, dan Teknologi Nomor 008/H/Kr/2022 Tentang Capaian Pembelajaran Pada Pendidikan Anak Usia Dini, Jenjang Pendidikan Dasar, dan Jenjang Pendidikan Menengah Pada Kurikulum Merdeka. Jakarta: Kemristekdikti. Elisa Seftiyana dan Ratna Sari Dewi. 2021. Buku Panduan Guru Pendidikan Pancasila dan Kewarganegaraan untuk SD Kelas I. Jakarta: Puskur Kemristekdikti. Yusnawan Lubis dan Dwi Nanta Priharto. 2021. Buku Panduan Guru Pendidikan Pancasila dan Kewarganegaraan untuk SD Kelas IV. Jakarta: Puskur Kemristekdikti. Yuberti. 2014. Teori Pembelajaran Dan Pengembangan Bahan Ajar Dalam Pendidikan . Lampung: AURA Benny A. Pribadi, dan Dewi A. Padmo Putri. 2019. Pengembangan Bahan Ajar. Tangerang: UT. Kosasih. 2021. Pengembangan Bahan Ajar . Jakarta: Bumi Aksara. Suyatman. 2013. Pengembangan Bahan Ajar . Solo: Fataba Press. 					
	Supporters:						
Supporting lecturer	Hendrik Pandu Paksi, S.Pd., M.Pd. Helda Kusuma Wardani, S.Pd., M.Pd. Dr. Ari Metalin Ika Puspita, S.Pd.SD., M.Pd. Vicky Dwi Wicaksono, S.Pd., M.Pd.						
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Students understand the objectives of developing PPKn teaching materials in elementary schools	<ol style="list-style-type: none"> know the reasons for the importance of PPKn teaching materials for elementary schools know the steps to develop elementary PPKn teaching materials know the lecture system find out the final bill for the SD PPKn teaching material development course 	Criteria: Product Scoring Guidelines Form of Assessment : Project Results Assessment / Product Assessment	Lectures, Questions and Answers, and Assignments 150 Minutes	Synchronous and Asynchronous 150 Minutes	Material: Development of Teaching Materials Library: Kosasih. 2021. <i>Development of Teaching Materials.</i> Jakarta: Bumi Literacy.	0%
2	Students know and understand the scope of PPKn materials taught in elementary schools	<ol style="list-style-type: none"> Know and understand the scope of Grade 1 Elementary PPKn material Know and understand the scope of Grade 2 Elementary PPKn material Know and understand the scope of Grade 3 Elementary PPKn material Know and understand the scope of Grade 4 Elementary PPKn material Know and understand the scope of Grade 5 Elementary PPKn material Know and understand the scope of Grade 6 Elementary School Civics material 	Criteria: Product Scoring Guidelines Form of Assessment : Project Results Assessment / Product Assessment	Lectures, Questions and Answers, Discussions and Assignments 150 Minutes	Synchronous and Asynchronous 150 Minutes	Material: Learning Achievements Literature: <i>Decree of the Head of the Educational Standards, Curriculum and Assessment Agency of the Ministry of Education, Culture, Research and Technology Number 008/H/Kr/2022 concerning Learning Achievements in Early Childhood Education, Basic Education Levels and Secondary Education Levels In the Independent Curriculum.</i> Jakarta: Ministry of Research, Technology and Higher Education.	3%

3	Students can explain the meaning, form and characteristics of PPKn teaching materials in elementary school along with their strengths and weaknesses	<ol style="list-style-type: none"> 1.Can explain various types of elementary PPKn teaching materials in visual form 2.Can explain various types of SD PPKn teaching materials in audio form 3.Can explain various types of elementary school PPKn teaching materials in audio-visual form 4.Can explain the weaknesses and strengths of each form of teaching material 	<p>Criteria: Product Scoring Guidelines</p> <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	Lectures, Questions and Answers, Discussions and Assignments 150 Minutes	Synchronous and Asynchronous 150 Minutes	<p>Material: Types of Teaching Materials Library: Suyatman. 2013. <i>Development of Teaching Materials</i>. Solo: Fataba Press.</p>	3%
4	Students are able to choose PPKn teaching materials that suit curriculum needs, teacher abilities and elementary school student characteristics	<ol style="list-style-type: none"> 1.Able to choose elementary PPKn material according to the curriculum 2.Understanding the abilities and skills of elementary school teachers 3.Understanding the needs of elementary school students 4.Choose the right teaching materials 	<p>Criteria: Product Scoring Guidelines</p> <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	Lectures, Questions and Answers, and Assignments 150 Minutes	Asynchronous and Synchronous 150 Minutes	<p>Material: Determining Teaching Materials Library: Benny A. Pribadi, and Dewi A. Padmo Putri. 2019. <i>Development of Teaching Materials</i>. Tangerang: UT.</p>	3%
5	Students are able to make plans, steps and scenarios for developing elementary PPKn teaching materials	Produce a design for the development of elementary school PPKn teaching materials	<p>Criteria: Product Scoring Guidelines</p> <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	Lectures, Questions and Answers, Discussions and Assignments 150 Minutes	Synchronous and Asynchronous 150 Minutes	<p>Material: Guide to Preparing Teaching Modules and RPPs Library: Elisa Seftiyana and Ratna Sari Dewi. 2021. <i>Teacher's Guidebook for Pancasila and Citizenship Education for Elementary School Class I</i>. Jakarta: Puskur Kemristekdikti.</p>	3%
6	Students are able to present their design for developing elementary PPKn teaching materials in front of an audience	<ol style="list-style-type: none"> 1.Able to explain the design of elementary PPKn teaching materials clearly and systematically 2.Able to answer audience questions 3.Able to accept criticism, suggestions and input from the audience 4.Able to defend the design in front of examiners/reviewers 	<p>Criteria: Product Scoring Guidelines</p> <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	Lectures, Questions and Answers, Discussions and Assignments 150 Minutes	Synchronous and Asynchronous 150 Minutes	<p>Material: Preparing a design for developing teaching materials. Reader: Yuberti. 2014. <i>Learning Theory and Development of Teaching Materials in Education</i>. Lampung: AURA</p>	3%
7	Students are able to develop Elementary PPKn Teaching Materials	<ol style="list-style-type: none"> 1.Understanding the development of elementary PPKn teaching materials 2.Mention the types of development of elementary PPKn teaching materials 	<p>Criteria: Product Scoring Guidelines</p> <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	Lectures, Questions and Answers, and Assignments 150 Minutes	Synchronous and Asynchronous 150 Minutes	<p>Material: Determination of Teaching Materials Library: Benny A. Pribadi, and Dewi A. Padmo Putri. 2019. <i>Development of Teaching Materials</i>. Tangerang: UT.</p>	3%

8	Midterm / Sub Summative Exam	1. Understand the nature of the development of PPKn teaching materials for elementary schools 2. Describe the scope of PPKn materials for elementary schools 3. Explain the meaning, form and characteristics of PPKn teaching materials in elementary schools 4. Determine PPKn teaching materials that suit the characteristics of elementary school students 5. Create a development plan for teaching materials Elementary School Civics (Storyboard)	Criteria: Essay / Multiple Choice Scoring Guidelines Form of Assessment : Test	150 Minutes	150 Minutes		20%
9	Students are able to develop validation instruments for elementary PPKn teaching materials	1.Understand the validation instruments for PPKn teaching materials in elementary schools 2.Describe the types of instruments for validating PPKn teaching materials in elementary schools 3.Developing a validation instrument for PPKn teaching materials in elementary schools	Form of Assessment : Project Results Assessment / Product Assessment	Lectures, Questions and Answers, Discussions and Assignments 150 Minutes	Synchronous and Asynchronous 150 Minutes	Material: Validation of teaching materials Library: Kosasih. 2021. <i>Development of Teaching Materials.</i> Jakarta: Bumi Literacy.	4%
10	Students are able to validate elementary PPKn teaching materials	1.Understand the process of validating elementary PPKn teaching materials 2.Prepare a validation plan for SD PPKn teaching materials	Form of Assessment : Project Results Assessment / Product Assessment	Lectures, Questions and Answers, Discussions and Assignments 150 Minutes	Synchronous and Asynchronous 150 Minutes	Material: Validation of teaching materials Library: Benny A. Pribadi, and Dewi A. Padmo Putri. 2019. <i>Development of Teaching Materials.</i> Tangerang: UT.	4%
11	Students are able to carry out limited trials of elementary school PPKn teaching materials	1.Understanding limited trials of elementary PPKn teaching materials 2.Mentions the types of limited trials of elementary PPKn teaching materials 3.Conduct limited trials of elementary school PPKn teaching materials	Form of Assessment : Project Results Assessment / Product Assessment	Lectures, Questions and Answers, Discussions and Assignments 150 Minutes	Synchronous and Asynchronous 150 Minutes	Material: Product trials Reader: Kosasih. 2021. <i>Development of Teaching Materials.</i> Jakarta: Bumi Literacy.	4%
12	Students are able to evaluate elementary PPKn teaching materials	1.Understanding the evaluation of elementary PPKn teaching materials 2.Mention the types of evaluation of PPKN SD teaching materials	Form of Assessment : Project Results Assessment / Product Assessment	Lectures, Questions and Answers, Discussions and Assignments 150 Minutes	Synchronous and Asynchronous 150 Minutes	Material: Evaluation of teaching materials Reader: Yusnawan Lubis and Dwi Nanta Priharto. 2021. <i>Teacher's Guidebook for Pancasila and Citizenship Education for Elementary School Class IV.</i> Jakarta: Puskur Kemristekdikti.	5%

13	Students are able to carry out seminars resulting from the development of elementary PPKn teaching materials	<ol style="list-style-type: none"> 1. Conduct seminars on the results of the development of elementary PPKn teaching materials 2. Conducting questions and answers on the results of the development of elementary PPKn teaching materials 3. Comparing the results of the development of elementary PPKn teaching materials 	Form of Assessment : Project Results Assessment / Product Assessment	Lectures, Questions and Answers, Discussions and Assignments 150 Minutes	Synchronous and Asynchronous 150 Minutes	Material: Comparing teaching materials Reader: <i>Suyatman. 2013. Development of Teaching Materials. Solo: Fataba Press.</i>	5%
14	Students carry out revisions to the results of developing elementary PPKn teaching materials	<ol style="list-style-type: none"> 1. Revising the results of the development of SD PPKn teaching materials 2. Create a logbook for the development of PPKN SD teaching materials 	Criteria: Product Scoring Guidelines Form of Assessment : Project Results Assessment / Product Assessment	Lectures, Questions and Answers, Discussions and Assignments 150 Minutes	Synchronous and Asynchronous 150 Minutes	Material: Improvement of teaching materials Reader: <i>Benny A. Pribadi, and Dewi A. Padmo Putri. 2019. Development of Teaching Materials. Tangerang: UT.</i>	5%
15	Students publish the results of the development of Elementary PPKn Teaching Materials	<ol style="list-style-type: none"> 1. Understand the process of publishing the results of the development of Elementary PPKn Teaching Materials 2. Mention the types of publications resulting from the development of Elementary PPKn Teaching Materials 3. Determine the publication of the results of the development of Elementary PPKn Teaching Materials 	Form of Assessment : Project Results Assessment / Product Assessment	Lectures, Questions and Answers, Discussions and Assignments 150 Minutes	Synchronous and Asynchronous 150 Minutes	Material: Appropriate teaching materials Library: <i>Kosasih. 2021. Development of Teaching Materials. Jakarta: Bumi Literacy.</i>	5%
16	Final Semester / Summative Examination	<ol style="list-style-type: none"> 1. Understand the development of validation instruments for elementary PPKn teaching materials 2. Describe the validation of elementary PPKn teaching materials 3. Describe a limited trial of elementary school PPKn teaching materials 	Criteria: Essay / Multiple Choice Scoring Guidelines Form of Assessment : Test	150 Minutes	150 Minutes		30%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Project Results Assessment / Product Assessment	50%
2.	Test	50%
		100%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.

3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.