



Universitas Negeri Surabaya
Faculty of Education,
Bachelor of Primary School Teacher Education Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date																																	
Integrated Learning	8620602086		T=2 P=0 ECTS=3.18	3	July 17, 2024																																	
AUTHORIZATION	SP Developer		Course Cluster Coordinator	Study Program Coordinator																																		
	Putri Rachmadyanti, S.Pd., M.Pd.																																		
Learning model	Case Studies																																					
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																					
	Program Objectives (PO)																																					
	PLO-PO Matrix																																					
		<table border="1" style="margin: auto;"> <tr><td style="width: 30px;">P.O</td></tr> </table>					P.O																															
P.O																																						
	PO Matrix at the end of each learning stage (Sub-PO)																																					
	<table border="1" style="margin: auto;"> <tr> <td rowspan="2" style="width: 30px;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 20px;">1</td><td style="width: 20px;">2</td><td style="width: 20px;">3</td><td style="width: 20px;">4</td><td style="width: 20px;">5</td><td style="width: 20px;">6</td><td style="width: 20px;">7</td><td style="width: 20px;">8</td><td style="width: 20px;">9</td><td style="width: 20px;">10</td><td style="width: 20px;">11</td><td style="width: 20px;">12</td><td style="width: 20px;">13</td><td style="width: 20px;">14</td><td style="width: 20px;">15</td><td style="width: 20px;">16</td> </tr> </table>					P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
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	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																						
Short Course Description	This course develops abilities and skills in connecting and integrating learning materials in a variety of ways. The material coverage includes providing information, observation, planning, implementation and assessment of integrated learning.																																					
References	Main :																																					
	<ol style="list-style-type: none"> 1. Depdiknas, 2003. Kurikulum 2004, Jakarta : Depdiknas. 2. Tim Pengembang .PGSD.1996/1997. Pembelajaran Terpadu D2 PGSD dan S2 Pendidikan Dasar. Jakarta : Depdikbud. 3. Fogarty,R. 1991. The Mindful School : How to Integrated the Curricula. Palati. Palative: Illinois Publishing Inc. 4. Pappas, CC, Keifer, B.Z, Leustik,L.S.1990. An Integrated Language Perspective in The Elementary. New York: Mc-Graw Hill. 																																					
	Supporters:																																					
Supporting lecturer	Dra. Asri Susetyo Rukmi, M.Pd. Drs. H. Budiyo, S.Pd., M.Pd. Dr. Julianto, S.Pd., M.Pd. Ulhaq Zuhdi, S.Pd., M.Pd. Farida Istianah, S.Pd., M.Pd. Ika Rahmawati, S.Si., M.Pd. Delia Indrawati, S.Pd., M.Pd. Ricky Setiawan, S.Pd.SD., M.Ed. Nadia Lutfi Choirunnisa, S.Pd., M.Pd.																																					
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																															
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																															

1	Understanding the Nature of Integrated Learning	1. Explain the picture of integrated learning. 2. Explain the rationale, concepts, objectives, benefits of integrated learning and the basic considerations for developing PT programs.	Criteria: 1.formulate concepts in your own words 2.summary completeness 3.concept map readability	Listening to information Question and answer Make a summary 2 X 50			0%
2	Understanding the Nature of Integrated Learning	1. Explain the picture of integrated learning. 2. Explain the rationale, concepts, objectives, benefits of integrated learning and the basic considerations for developing PT programs.		Listening to information Question and answer Make a summary 2 X 50			0%
3	Understanding the Nature of Integrated Learning	1. Explain the picture of integrated learning. 2. Explain the rationale, concepts, objectives, benefits of integrated learning and the basic considerations for developing PT programs.		Listening to information Question and answer Make a summary 2 X 50			0%
4	Understanding the Nature of Integrated Learning	1. Explain the picture of integrated learning. 2. Explain the rationale, concepts, objectives, benefits of integrated learning and the basic considerations for developing PT programs.		Listening to information Question and answer Make a summary 2 X 50			0%
5	Understanding the Nature of Integrated Learning	1. Explain the picture of integrated learning. 2. Explain the rationale, concepts, objectives, benefits of integrated learning and the basic considerations for developing PT programs.		Listening to information Question and answer Make a summary 2 X 50			0%
6	Understanding the Nature of Integrated Learning	1. Explain the picture of integrated learning. 2. Explain the rationale, concepts, objectives, benefits of integrated learning and the basic considerations for developing PT programs.		Listening to information Question and answer Make a summary 2 X 50			0%

7	Understanding the Nature of Integrated Learning	1. Explain the picture of integrated learning. 2. Explain the rationale, concepts, objectives, benefits of integrated learning and the basic considerations for developing PT programs.		Listening to information Question and answer Make a summary 2 X 50			0%
8	Understanding the Nature of Integrated Learning	1. Explain the picture of integrated learning. 2. Explain the rationale, concepts, objectives, benefits of integrated learning and the basic considerations for developing PT programs.		Listening to information Question and answer Make a summary 2 X 50			0%
9	Understanding the Nature of Integrated Learning	1. Explain the picture of integrated learning. 2. Explain the rationale, concepts, objectives, benefits of integrated learning and the basic considerations for developing PT programs.		Listening to information Question and answer Make a summary 2 X 50			0%
10	Understanding the Nature of Integrated Learning	1. Explain the picture of integrated learning. 2. Explain the rationale, concepts, objectives, benefits of integrated learning and the basic considerations for developing PT programs.		Listening to information Question and answer Make a summary 2 X 50			0%
11	Understanding the Nature of Integrated Learning	1. Explain the picture of integrated learning. 2. Explain the rationale, concepts, objectives, benefits of integrated learning and the basic considerations for developing PT programs.		Listening to information Question and answer Make a summary 2 X 50			0%
12	Understanding the Nature of Integrated Learning	1. Explain the picture of integrated learning. 2. Explain the rationale, concepts, objectives, benefits of integrated learning and the basic considerations for developing PT programs.		Listening to information Question and answer Make a summary 2 X 50			0%

13	Understanding the Nature of Integrated Learning	1. Explain the picture of integrated learning. 2. Explain the rationale, concepts, objectives, benefits of integrated learning and the basic considerations for developing PT programs.		Listening to information Question and answer Make a summary 2 X 50			0%
14	Understanding the Nature of Integrated Learning	1. Explain the picture of integrated learning. 2. Explain the rationale, concepts, objectives, benefits of integrated learning and the basic considerations for developing PT programs.		Listening to information Question and answer Make a summary 2 X 50			0%
15	Understanding the Nature of Integrated Learning	1. Explain the picture of integrated learning. 2. Explain the rationale, concepts, objectives, benefits of integrated learning and the basic considerations for developing PT programs.		Listening to information Question and answer Make a summary 2 X 50			0%
16							0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.

