



**Universitas Negeri Surabaya
Vocational Faculty,
D4 Transportation Study Program**

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date																																										
Japanese language	3930102068		T=2 P=0 ECTS=3.18	1	July 18, 2024																																										
AUTHORIZATION	SP Developer		Course Cluster Coordinator		Study Program Coordinator																																										
		Dr. Anita Susanti, S.Pd., M.T.																																										
Learning model	Case Studies																																														
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																														
	Program Objectives (PO)																																														
	PLO-PO Matrix																																														
		P.O																																													
Short Course Description	PO Matrix at the end of each learning stage (Sub-PO)																																														
		<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td rowspan="2" style="width: 5%;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 3%;">1</td> <td style="width: 3%;">2</td> <td style="width: 3%;">3</td> <td style="width: 3%;">4</td> <td style="width: 3%;">5</td> <td style="width: 3%;">6</td> <td style="width: 3%;">7</td> <td style="width: 3%;">8</td> <td style="width: 3%;">9</td> <td style="width: 3%;">10</td> <td style="width: 3%;">11</td> <td style="width: 3%;">12</td> <td style="width: 3%;">13</td> <td style="width: 3%;">14</td> <td style="width: 3%;">15</td> <td style="width: 3%;">16</td> </tr> </table>														P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
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References	Main : 1. Japan Foundation, 2020. Irodori : Japanese fo Life in Japan. The Japan Foundation, Saitama Supporters:																																														
Supporting lecturer	Dra. Yovinza Bethvine Sopaheluwakan, M.Pd. Dra. Parastuti, M.Pd. Didik Nurhadi, M.Pd., M.A., Ph.D.																																														
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																																								
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																										
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																								
1		Students are able to understand the basics of Japanese in general.	Criteria: Students are able to understand the basics of Japanese in general. Form of Assessment : Participatory Activities, Portfolio Assessment	In Face to Face 1, Students are expected to understand Japanese as a language, and general knowledge of Japanese Language and Culture. 2x45 Minutes			3%																																								

2		Students are able to understand and memorize Hiragana letters	<p>Criteria: Understanding and Accuracy in writing Hiragana letters.</p> <p>Form of Assessment : Participatory Activities, Portfolio Assessment</p>	In Face to Face 2, Students learn about the letters used in Japanese. On this occasion, students were introduced to the hiragana letters. 2 x 45 Minutes			3%
3	Students are able to understand and memorize Katakana letters	Students are able to understand and memorize Katakana letters.	<p>Criteria: Comprehension and accuracy in writing Katakana letters.</p> <p>Form of Assessment : Participatory Activities, Portfolio Assessment</p>	In Face to Face 2, Students have learned about the letters used in Japanese. one of them is the Hiragana letter. In Face to Face 3, students learn Katakana letters. 2 x 45 Minutes			3%
4	Students are able to understand and memorize Hiragana and Katakana letters	Students are able to understand and memorize Hiragana and Katakana letters well.	<p>Criteria: Comprehension and accuracy in writing Hiragana and Katakana letters.</p> <p>Form of Assessment : Participatory Activities, Tests</p>	At the previous meeting, students had learned about Hiragana and Katakana letters, so at Face to Face 4, students are expected to be able to strengthen their understanding and memorization of Hiragana and Katakana letters, so that in the future it will be easier to learn Japanese. 2 x 45 Minutes			8%
5	Students are able to understand greetings in Japanese.	Students are able to understand greetings in Japanese	<p>Criteria: Understanding basic Japanese, Greetings in Japanese.</p> <p>Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment</p>	In Face to Face 5, learning begins to enter the core material. at this meeting, discussing the book Irodori Chapter 1 with the topic はじめての日本語：おはようございます 2x45 Minutes			3%
6	Students are able to understand greetings in Japanese.	Students are able to understand the expression sorry and the expression understand/don't understand in Japanese	<p>Criteria: Understanding basic Japanese, Greetings in Japanese.</p> <p>Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment</p>	In Face to Face 5, learning begins to enter the core material. at this meeting, discussing the book Irodori Chapter 2 with the topic はじめての日本語：すみません、よくわかりません 2x45 Minutes			3%

7	Students are able to understand expressions of greeting, sorry, understand / don't understand in Japanese	Students are able to understand expressions of greeting, sorry, understand / don't understand in Japanese	<p>Criteria: Understanding of expressions of greeting, sorry, understand / don't understand in Japanese</p> <p>Form of Assessment : Portfolio Assessment, Practice/Performance, Test</p>	In Face to Face 7, Students will review the Irodori material Chapter 1 and Chapter 2. 2 x45 Minutes			8%
8	Students are able to understand the letters used in Japanese as well as basic expressions in Japanese	Students are able to understand the letters used in Japanese as well as basic expressions in Japanese	<p>Criteria: Understanding the letters used in Japanese as well as basic expressions in Japanese</p> <p>Form of Assessment : Participatory Activities, Tests</p>	At face-to-face 8, students carry out a mid-semester exam with material on letters used in Japanese as well as basic expressions in Japanese. 2x45 Minutes			15%
9	Students are able to do 自己紹介 or self-introduction in Japanese.	Students are able to understand self-introduction expressions in Japanese	<p>Criteria: Understanding self-introduction expressions in Japanese</p> <p>Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment, Practice / Performance</p>	In Face to Face 9, Learning enters Chapter 3 of the irodori book with the topic 私のこと: よろしくお願いします. Students learn important expressions when introducing themselves. 2x45 Minutes			3%
10	Students are able to do 自己紹介 or self-introduction in Japanese.	Students are able to understand self-introduction expressions in Japanese	<p>Criteria: Understanding self-introduction expressions in Japanese</p> <p>Forms of Assessment : Participatory Activities, Portfolio Assessment, Practice / Performance, Tests</p>	In the previous Face to Face, Learning entered Chapter 3 of the irodori book with the topic 私のこと: よろしくお願いします. At Face to Face 10, students are expected to understand and be able to introduce themselves in Japanese 2x45 minutes			8%
11	Students are able to do 自己紹介 or self-introduction in Japanese.	Students are able to understand expressions of self-introduction and introduction of friends/family	<p>Criteria: Understanding of expressions of self-introduction and introduction of friends/family</p> <p>Form of Assessment : Participatory Activities, Tests</p>	In Face to Face 11, learning will continue with advanced topics, namely 私のこと: 東京に住んでいます. Students learn about themselves and their families. 2x45 Minutes			3%

12	Students are able to do 自己紹介 or self-introduction in Japanese.	Students are able to understand expressions of self-introduction and introduction of friends/family	<p>Criteria: Understanding of expressions of self-introduction and introduction of friends/family</p> <p>Form of Assessment : Participatory Activities</p>	In Face to Face 12, learning will continue with advanced topics, namely 私のこと：東京に住んでいます。 Students learn about themselves and their families. 2x45 Minutes		8%
13	Students are able to do 自己紹介 or self-introduction in Japanese.	Students are able to understand expressions of self-introduction and introduction of friends/family	<p>Criteria: Understanding of expressions of self-introduction and introduction of friends/family</p> <p>Form of Assessment : Participatory Activities</p>	In Face to Face 13, learning will be filled with consolidation of Irodori learning resources Chapters 3 and 4 with the topic 私のこと watashi no koto. 2x45 Minutes		4%
14	Students are able to understand general things in life in Japan.	Students are able to express their likes and dislikes in this chapter about food.	<p>Criteria: Understanding expressions of likes and dislikes in this chapter about food.</p> <p>Form of Assessment : Participatory Activities, Practice/Performance</p>	In Face to Face 14, learning will continue with a new topic, namely 好きな食べ物：うどんが好きです。 Students learn likes and dislikes. 2x45 Minutes		3%
15	Students are able to understand general things in life in Japan.	Students are able to express their likes and dislikes in this chapter about food.	<p>Criteria: Understanding expressions of likes and dislikes in this chapter about food.</p> <p>Forms of Assessment : Participatory Activities, Practice/Performance, Tests</p>	In Face to Face 14, learning will continue with a new topic, namely 好きな食べ物：うどんが好きです。 Students learn likes and dislikes. 2x45 Minutes		10%
16			<p>Criteria: Understanding things about introductions, self-understanding, and favorite expressions in Japanese.</p> <p>Form of Assessment : Participatory Activities, Tests</p>	At the 16th meeting, the final semester exam will be held.		15%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	47.58%
2.	Project Results Assessment / Product Assessment	3.75%
3.	Portfolio Assessment	9.92%
4.	Practice / Performance	10.25%
5.	Test	28.5%
		100%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and

knowledge.

3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.